



Stanley Crook Primary School Weekly Newsletter

Friday 25th January 2019

Vol: 3 Issue: 3

Headteacher's Notices

This week, pupils have once again demonstrated, through their attitudes and behaviours, our core ethos and values at Stanley Crook Primary School. It is extremely pleasing to talk to pupils, from across the school, about their learning and to observe the progress being made across the curriculum. Most satisfying, is when pupils have a 'breakthrough' moment in their learning and many pupils have visited me this week to share work they have completed in class and to celebrate their progress within areas of the curriculum that they had previously found difficult. It is wonderful to share these successes with pupils and to engage with their enthusiasm for additional learning and exploration in these subjects. A main target for improvement at school is to develop and improve outcomes for pupils within their writing. Many pupils have produced outstanding pieces of writing this week from across all Teams. In particular, I have been extremely impressed with writing standards in our Team Donaldson and Team Dahl classes as they produce work around their English unit, Traditional Tales. Great work, T.E.A.M. Stanley Crook!

Members from our UNICEF Rights Respecting group have once again been working well to develop their project to establish and introduce a Smoke Free School Gate area. Pupils have already collected many signatures from parents/carers of pupils in school in support of our campaign—thank you! Pupils have placed a petition in the school office for any parents/carers who do not come to the school gate at home time, but who wish to support the campaign.

Pupils from the same group have also provided me with excellent support in planning a Science/ Habitat area on the school field. This project idea has been developed in response to a growing need in school to support children with social, emotional and mental health needs and will look to provide children with an outside space to participate within learning outside the classroom (LOTIC) activities, while also supporting their mental health and wellbeing needs.

As part of the School Development Plan, strategic changes to teaching and learning approaches throughout the school have led to an increase in LOTIC activities and provision. This change in ethos and approach to teaching and learning has already yielded positive benefits in the areas of supporting pupils with additional needs, as well as providing all pupils greater opportunity and access to wider educational experiences and this planned project to create such an area on a section of the school field will further enhance this provision and improve outcomes for pupils.

Already, pupils have been participating in many LOTIC activities—Recent LOTIC educational visits have been supported by Burnhill Nature Reserve and we have received additional offers of support from Burnhill in relation to planning and developing this project area. I look forward to updating our school community shortly in relation to progress with the project.

To further support this approach, school welcomed Alice from OASES (Outdoor and Sustainability Education Specialists) on Wednesday. Working with pupils in Year 3 and Year 4, Alice discussed the importance of responsible energy use and how this impacts on our carbon footprint. Pupils learned about aspects of renewable energy and how they can promote responsible energy use at school and in their homes.

As part of the Shanghai teacher exchange programme, I welcomed Mr Jin and Miss Hu to school on Monday for their final visit before returning to Shanghai. Thank you to Mr Jin and Miss Hu for their visit to Stanley Crook and I wish them both a safe journey home.

Thank you for your continued support.

Mr D Christie—Headteacher

For the most up to date information about what is going on in our school including dates for your diaries, parental information and school performance information, please visit our website at:

<http://www.stanleycrook.durham.sch.uk>

Please scan your smartphone device over the QR code to be taken straight to our school website!



'Enough for Everyone' (repeat)

This term, pupils in Team Walliams are covering a topic entitled, 'Enough for Everyone'. This topic is focused on ways in which we can all make changes to our lives to enable everyone to live in a sustainable manner which protects our environment. As part of this learning, Mrs Graham has agreed with Tesco to continue our partnership from previous years—this time, with our pupils working alongside the supermarket to develop a scheme alerting its customers to the effect of waste and plastic pollution on our world. Over the next several weeks, pupils will be working on a range of projects and I look forward to seeing the final result. Many thanks to John Bailey and Tesco for their support with this project.

Arts Award (repeat)

Team Rowling, in partnership with Durham University, will be completing the Arts Award. Thank you to Durham University for inviting us to take part in this award!



Weekly T.E.A.M.

(Together Everyone Achieves More)

Attendance Champions

Team Donaldson	96%
Team Dahl	96%
Team Rowling	94%
Team Walliams	99%
Team Morpurgo	98%

Well done to Team Walliams
This week's Attendance Trophy
WINNERS!

Children's Achievements in School

Every week, staff choose a pupil from each Team to be recognised for something special they have achieved during the week and a special award is presented in our Attendance Raffle! This week's chosen children are:



Congratulations to all of our pupils this week for their outstanding effort and hard work in our school.

Wednesdays 09.01.19—13.01.19— Technology at WSCC - Year 5

Thursdays 17.01.19—28.03.19— FISCH Programme—Year s 1/2/4/5

31.01.19—KS2 Swimming Gala

04.02.19—Waste Management and Recycling Assembly

05.02.19—E Safety Workshops—Years 1/2/3/4/5/6

06.02.19—E Safety Parent Presentations

11.02.19—Palace Green Library, Arts Award—Team Rowling

13.02.19—Year 3/4 Mental Health Talk

15.02.19—School closes for Half Term Break

25.02.19—School reopens for Teaching

