



Team 2 British Values

	Year	Term	Subject	Unit of Work	Learning Outcome
1. To identify with different people and their cultures	1 & 2	All year	Religious Education - Nature & God, Light & Dark, Ceremonies, Rules & Routines, Places of Worship, Beginnings & Endings		Children develop knowledge & understanding of a range of religions and cultures, including beliefs, practices and festivals and celebrations. Children understand tolerance and harmony between different cultural traditions and are given the opportunity to acquire an appreciation for, and respect for, their own and other cultures.
2. To respect the opinion and beliefs of others	1 & 2				
3. To uphold the rule of law	1 & 2	All year	SEAL lessons/SEAL assemblies		Children develop understanding of what is right and wrong and how to act accordingly in a moral dilemma. Children understand how to follow rules and to behave within set parameters. They learn that all actions have consequences.
4. To appreciate the importance of equality before the law	1 & 2				
5. To cherish the individual liberty afforded to citizens of these islands	1 & 2	All year			Our class rules and behaviour policies encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to a wider society.
6. To support the principle of freedom of expression	1 & 2	All year			
7. To have some understanding of how a democratic political system works	1 & 2	Yearly Weekly	School council elections,		All pupils within the school have a voice that is listened to, and we demonstrate how democracy works by actively promoting democratic processes such as a school council whose members are voted for by the pupils.
8. To understand and exercise the notion of fair play	1 & 2	All year	Golden time votes Every Friday we hold a vote in our class to decide how to spend our Golden Time. Children are aware of the basic principles of the democratic process; voting confidentially, majority vote wins, only one vote each.		
9. To be committed to personal and social responsibilities	1 & 2	All year	Visits from local authority services eg. Fire brigade, Police, St John's Ambulance, and Community support officers, local councillors.		Visits like these enable students to acquire a broad general knowledge of and respect for public institutions and services in England and the broader United Kingdom.
10. To develop a sense of community and togetherness	1 & 2	All year			

			Children designed posters as part of a petition submitted to the local council to reduce the speed limit outside of school.		
11. To be aware of significant personalities, events and turning points in our history	1 & 2	All year	History	Our Country, War & Remembrance, Kings & Queens, At the Seaside, Toys	Children will understand the locality of the four countries of the United Kingdom and will discuss most recent events surrounding these eg. Scotland's vote for independence. Children will learn about the first & second World Wars, in particular, the life of Walter Tull, the role of women in the war and how the wars changed Great Britain. Children will learn about the lives and actions of significant British monarchs from history including Elizabeth 1 st & Queen Victoria. Children will explore the Victorian era and how the Victorians impacted life today.
12. To be conversant with examples of British creativity and/or culture	1 & 2	All year	Art, D&T	Toys, At the Seaside, Landscapes & Cityscapes (art topic)	Children will learn about a range of British artists famous for their work on landscapes and cityscapes, including David Hockney, and compare these works to artists from around the world. Children will investigate how British culture has changed over time by looking at the differences between toys in the past and the present.

