



Team 3 - British Values

	Year	Term	Subject	Unit of Work	Learning Outcome
1. To identify with different people and their cultures	3	RE- All French- all	RE FRENCH	Judaism Sikhism TOPIC	French- children will begin to learn the language and become more aware of the culture of the country.
2. To respect the opinion and beliefs of others	3	SEAL- all Judaism (autumn) Sikhism (summer)	SEAL RE	SEAL- Getting on/ falling out, Good to be me, relationships Judaism Sikhism	SEAL- I understand that people have different views to myself. I understand that I How is Judaism similar/ different to Christianity and my beliefs? Where do Sikh's worship?
3. To uphold the rule of law	3	ALL	SEAL	New Beginnings	I understand the importance of rules and how they keep us safe.
4. To appreciate the importance of equality before the law	3	ALL	SEAL	Getting on and falling out	I understand that everyone is different but everyone is important.
5. To cherish the individual liberty afforded to citizens of these islands	3	Autumn	TOPIC	Festivals and Celebrations	Remembrance Day activities
6. To support the principle of freedom of expression	3	ALL	SEAL	Getting on and falling out Good to be Me relationships	I understand that people have different views to myself.
7. To have some understanding of how a democratic political system works	3	Autumn Summer	SEAL TOPIC	New Beginnings UK	Class Council- voting to select Class Councillors UK- I understand the importance of Parliament in the UK's culture.
8. To understand and exercise the notion of fair play	3	ALL	PE	EVERY PE UNIT	Children will complete a range of sporting activities including competitive activities which require them to follow rules as work as part of a TEAM.
9. To be committed to personal and social responsibilities	3	ALL	SEAL	New Beginnings	Classroom jobs T.E.A.M
10. To develop a sense of community and togetherness	3	ALL	SEAL RE	Relationships Getting on and falling out RE- Christianity	TEAM- Together, everyone achieves more School Mission/ I understand that everyone is different but everyone is important.
11. To be aware of significant personalities, events and turning points in our history	3	AUTUMN SPRING	TOPIC	Festivals and Celebrations	Remembrance Day activities. Who was Guy Fawkes and why is was he important? What did the Romans do for us?

				Romans, Saxons, Vikings	
12. To be conversant with examples of British creativity and/or culture	3	ALL	TOPIC RE	Romans, Saxons, Vikings THE UK Christianity	UK STUDY- contrasting locality British Artists study

