



Stanley Crook Primary School

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OUR MISSION: TO TRY OUR BEST, TO TELL THE TRUTH, TO LOOK AFTER EACH OTHER AND THE COMMUNITY

"Pupils' personal development, behaviour and welfare is OUTSTANDING" (Ofsted, 2019)

03.07.2020

School Organisation 2020/2021

Dear Parent/Carer,

Following the publication of updated government guidance regarding the return to school of all pupils for the Autumn term and new academic year, I am pleased to be able to confirm arrangements regarding school organisation for 2020/2021 academic year. More detail on the broader organisation of school is also included throughout this letter in relation to the structure of the school day and extended wraparound provision.

Planning for a full return of all pupils for the autumn term, has not been an easy task. However, our contingency planning and flexibility with overall school strategy has significantly supported the process of ensuring that pupils can return to school safely and that this transition back to school for the new academic year is managed in a measured and sensitive way.

School organisation for 2020/21 will be as follows:

- **TEAM DONALDSON – Reception and Year 1:** Mrs Wilkinson, Mrs Brown, Mrs Ross-Hawkins and Miss Riley
- **TEAM DAHL – Year 1 and Year 2:** Mrs Martin, Mrs Shields and Mrs Barnett (SEND Support)
- **TEAM ROWLING – Year 3:** Mrs Graham, Mrs Bowtell, Mrs Kyle and Miss Mavin (SEND Support)
- **TEAM WALLIAMS – Year 4 and Year 5:** Mr Teasdale and Mrs Corrigan
- **TEAM MORPURGO – Year 5 and Year 6:** Miss Williams and Miss Rowcroft

Thank you to all staff for their outstanding work in school during what has been an extremely challenging period. Activities delivered in school – as well as those planned for 'home learning' tasks - have focused heavily on mental health and emotional wellbeing for our pupils. This type of provision must continue to take priority - above all else - as we plan curriculum coverage for the new academic year. Essentially - and because of the significant amount of time lost this school year - at the beginning of the new academic year, each year group will be half way through their learning from their previous year group - a '.5' year group. Current Reception will effectively be R.5 with the same being said for every year group up to next year's Year 6 cohort - being 'Y5.5' to begin the year. Because of this, academic 'catch-up' will of course be extremely important; however, this will only be achieved if provision aims to deliver ongoing, effective, measured and sensitive support for each child's mental health and wellbeing. This is the broad rationale to decisions around school organisation for the new school year.

Next year, we extend a warm welcome to two new members of staff to the team. Mrs Ross-Hawkins returns to our school from Wolsingham Primary School to work in Team Donaldson from September and during the period of Miss Brown's maternity leave. I am sure every member of our school community will join with me in sending our warmest congratulations to Miss Brown – and her partner, Adam – on the wonderful news that they are expecting their first child in November. Mrs Ross-Hawkins is an extremely effective teaching assistant and will add a significant amount of value to our school team.

In replacement for Miss Jack, Mrs Bowtell has been appointed as joint class teacher in Team Rowling, to teach alongside Mrs Graham. Mrs Graham will teach in Team Rowling on Monday, Tuesday and Wednesdays with Mrs Bowtell teaching in class, Wednesday, Thursday and Fridays. Mrs Kyle will provide excellent support to both teachers, while also utilising Wednesday mornings to deliver her range of mental health, emotional wellbeing and personal development programmes across Key Stage 2 – including, Apple's/ Zippy's friends, Therapeutic Story Writing and other well-being support.

Mrs Bowtell is an experienced teacher - also having previously worked at Wolsingham Primary School for over six years - and arrives at our school with a range of teaching experience across the Primary phase, with additional teaching experience in Nursery and Reception year groups. In particular, Mrs Bowtell has specific experience of teaching Year 2 and preparing children for end of Year 2 SATS and planning and supporting transition into Year 3. Given the significant amount of time lost this year due to Coronavirus/ COVID-19, this experience will be invaluable in supporting our Year 3 children in the new academic year as we seek to provide 'catch up' on lost learning in Year 2 and moving forward to the Year 3 curriculum. Mrs Graham and Mrs Kyle also have experience of teaching in both Year 2 and Year 3, with Mrs Kyle having direct experience of working with the children in next year's Year 3 cohort, while working with them two years ago as Year 1 pupils, in Team Dahl. Miss Mavin will provide 1:1 specialist SEND support in class and will further enhance continuity for the children in Team Rowling next academic year.

I am sure you will all join with me in giving a warm welcome to both new members of staff and to wish Miss Jack well in her next teaching post at her new school.

In order to provide further continuity for children currently in Team Rowling - and to allow Mr Teasdale and Mrs Corrigan an opportunity to continue the excellent work which they had begun with this group prior to the Coronavirus outbreak and school closure – both the children and staff team will move together into Team Walliams for the new academic. Not only will this provide continuity and familiarity for this group of children, organisation will provide greater scope and improved effectiveness in planning 'catch up' programmes for all pupils. As a result, I am confident that this Team can 'hit the ground running' come the start of the new academic year, in September.

In September, we welcome 19 new starters to school in our reception cohort. Once again, our school was heavily over-subscribed with more than 50 applications for places! Thank you to Mrs Wilkinson for liaising with parents of new starters in order that we may begin to have a good understanding of our new reception cohort. Thank you also to Mrs Wilkinson and Mrs Martin for their work in liaising with parents of pupils currently in Reception, regarding their preferences for placement of their child, next academic year. For the last several years, the 'split' of Year 1 between Team Donaldson and Team Dahl has been extremely effective at ensuring each child is placed in the correct Team for them. Through a process of meticulous planning based on a clear understanding of the needs of each individual child, while also taking into consideration the wishes of parents/ carers, decisions around this 'split' have resulted in continued outstanding improvements to Year 1 and Year 2 outcomes in statutory assessments as well as enhancing personal development skills and general wellbeing within our younger children at school.

Mrs Wilkinson and Mrs Martin have carefully planned the placements of Year 1 children to account for a range of individual needs in both Teams, as well as identifying which Team presents the best setting for each individual child to achieve and progress. Separate letters have been posted to parents of pupils in next year's Year 1 cohort to advise on which Team their child will be in. However, I am pleased that we have been able to meet the wishes of all parents of children in this year group. Miss Riley will continue her apprenticeship providing excellent support to children in Reception and Year 1 in Team Donaldson.

Mrs Martin and Mrs Shields will continue their excellent partnership and utilise their vast experience and expertise within leading teaching and learning in Team Dahl. Mrs Shields will also continue to deliver a range of personal wellbeing programmes to our pupils in Key Stage 1. At the start of the new academic year, Mrs Barnett will move to Team Dahl continuing her excellent work in school, providing 1:1 specialist SEND support.

Miss Williams and Miss Rowcroft will also continue their excellent partnership teaching in Team Morpurgo. Next year, this team will be a mix of Year 5/ Year 6 children - essentially, the current children in Team Walliams will move together into Team Morpurgo. Both Miss Williams and Miss Rowcroft work exceptionally well as a team and are highly effective in not only planning for improving outcomes for all children as they move into their final stage of education at Stanley Crook Primary School, but also within the relationships they form with our Year 6 pupils in order to raise aspiration and achievement.

Regarding a return to school in September, updated government guidance has recently been released to school leaders. These last few weeks and months have been a juggling act of keeping on top of the various and multiple changes to government guidance and this new guidance continues to present a number of challenges in meeting its recommendations, while at the same time providing confidence to parents and staff on mitigations of risk.

Upon return to school in September, ensuring we support our pupils' wellbeing and mental health is going to be a top priority. Within this, careful planning has presented a range of options to support this rationale, while also allowing for a gradual return to school of all pupils. Details of how the new academic year will begin and other information regarding the structure of the school day, is provided below. These decisions have been taken to provide a measured and sensitive response to government guidance and to ensure that the start of the new academic year is enjoyed by all pupils.

- **The new school year will begin on Wednesday 2nd September for current pupils only.** Pupils from our current Reception to current Team Rowling will return to school in their current Teams in order to reintroduce themselves back into the routine and familiarity of school. Pupils who are currently in Team Walliams will move immediately to Team Morpurgo on 2nd September. This 'transition' period will last two weeks with pupils participating in a range of wellbeing and transition programmes aimed at preparing them for a move to their new Teams. These pupils will officially transition to their new Teams on Monday 14th September. During these first two weeks, visits to school for our new Reception pupils will be carefully coordinated to coincide with 'transition days' for existing pupils to their new Teams.
- **Pupils in the new Reception cohort will start the new school year on Monday 14th September.** These pupils have not enjoyed the benefit of our normal comprehensive transition support package. As a result, the transition of these pupils into our school will also need to be managed extremely carefully – providing a great degree of sensitivity and confidence to them and their families. More detailed information of transition arrangements and how the start of the new academic year will look for our very youngest pupils has been provided to parents/ carers of children in this year group.
- **Each Team will start and finish school at staggered times.** Due to the need to maintain social distancing between 'bubbles', each Team will form its own 'Team bubble'. To further enable safe social distancing between 'bubbles', each Team will start and finish school at staggered times. These timings will be in operation from Wednesday 2nd September and be as follows:
 - **Team Morpurgo: 8:55am – 2:55pm**
 - **Team Walliams: 9:05am – 3:05pm**
 - **Team Rowling : 9:15am – 3:15pm**
 - **Team Dahl: 9:25am – 3:25pm**
 - **Team Donaldson: 9:35am – 3:35pm**

In case of families with children in separate Teams, all children from that family will arrive at school for the start time relating to the oldest child's Team. The younger child(ren) will then join their own Team 'bubble(s)' upon arriving at school. At the end of the school day, collection for all children from families with more than one child at school will be based on the finish time of the oldest child's Team 'bubble'.

It is essential that parents/ carers stick to these timings in order to support us in managing social distancing between Team 'bubbles'. Please arrive on time to drop off and collect your children and leave the school site promptly.

Pupils in each Team 'bubble' will also take separate break and lunchtimes to maintain social distancing between 'bubbles'. Each Team will utilise the number of 'private' outdoor learning spaces around the classrooms as well as designated sections of the school yard and field. Lunchtimes will be taken in the classroom with outdoor play being provided within the allocated Team 'bubble'.

- **Breakfast Clubs and After-School Provision will continue to operate on a limited basis.** Due to social distancing between 'bubbles' being in operation, wraparound provision will operate differently to the previous 'norm'. Breakfast Club will operate in each Team room, so that 'bubbles' can be maintained. These Team Breakfast Clubs will be led by Team staff from each 'bubble'. Breakfast Club will operate from 8:00am – Monday to Friday.

After School provision will also operate on a limited basis Monday-Thursday until 4:15pm and will be led by Team staff in their Team rooms - supported by Mrs Vasey and Ms Mason – again, to maintain social distancing between Team ‘bubbles’. Pupils remaining for after-school provision will be located in their own Team classroom. There will be no after-school provision on Friday as this time has been allocated for a ‘deep clean’ in preparation for the start of the new school week. We request that you only use this provision if it is needed to allow you to be at work (including working from home).

I hope that this information has provided a small degree of reassurance to parents/ carers regarding the start of the new academic year, in September. Rest assured, the safety and wellbeing of all staff, children, families and the community will continue to be at the forefront of any planning and delivery of provision. Organisation will be kept under review and where it is deemed safe to do so, changes and extensions will be made.

After what has been an extremely challenging period, we can all now look forward to the new school year and I am positive that we can build on and extend the many current successes of our school.

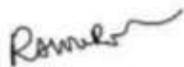
In the meantime, it is my hope that everyone will be able to enjoy a peaceful and relaxing summer with family and friends.

Thank you for your continued support.

Yours sincerely,



Mr D Christie
Headteacher



Mrs R. Wilkinson
Deputy Head
EYFS / Y1 teacher



Mrs D. Martin
SENDCo
Y1/ 2 Teacher

Stanley Crook Primary School is committed to improving outcomes for all pupils



SCHOOL
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