

Team 4 - British Values 2016/2017

	Year	Term	Subject	Unit of Work	Learning Outcome			
To identify with different people and their cultures	4	All Year	Religious Education: Buddhism, Christianity and Hinduism. Children develop a knowledge and understanding of a range of religions					
To respect the opinion and beliefs of others			and cultures, including beliefs, practices, festivals and celebrations.					
3. To uphold the rule of law	4	All Year	SEAL lessons /SEAL assemblies					
 To appreciate the importance of equality before the law 			Children develop understanding of what is right and wrong and how to act accordingly in a moral dilemma. Children understand how to follow rules and					
To cherish the individual liberty afforded to citizens of these islands	4	All Year	behave within set parameters. Our class rules and behaviour policies encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to a wider society.					
To support the principle of freedom of expression	4	All Year						
7. To have some understanding of how a democratic political system works	4	All Year	School Council Elections: all pupils within the school have a voice that is listened to, we demonstrate how democracy works by actively promoting democratic process such as a school council whose members are votes for by the pupils. Children understand the concept of a majority vote and class councillors listen to the needs of all children before fairly presenting them to staff.					
8. To understand and exercise the notion of fair play	4	All Year						
To be committed to personal and social responsibilities	4	All Year	Visits from local authority services e.g. fire service, police force, St johns ambulance, community support officer and the local council. Visits like these enable students to develop a broad general knowledge and respect for services in England. Children also raised awareness for speeding on our local roads by designing posters and creating a petition and encouraged the community to clean up after their dogs.					
10. To develop a sense of community and togetherness	4	All Year						
11. To be aware of significant personalities, events and turning points in our history	4	All Year	History	The Romans The UK	Children will be learning about significant events and people from history including the roman invasion of Britain, Boudicca and Romans in the local area. During our UK topic			

					children will learn about our changing nation and compare local and national history.
12. To be conversant with examples of British creativity and/or culture	4	All Year	History Art Geography Design technology	The UK	During our UK topic children will complete a DT topic called the The Great Bread Bake Off, during which children will compare famous British products. Children will study famous British Art and look at postcards from around the UK



















