

Closing the Gap Report

Focus on SEN

Stanley (Crook) Primary School

Prepared for: David Christie



Introduction

This individual Closing the Gap Report was prepared for Stanley (Crook) Primary School by Arbor Education using your most recent Analyse School Performance (ASP) data. We hope that you find the report useful in understanding and improving performance at Stanley (Crook) Primary School.

A bit about Arbor

Our mission is to transform the way schools & MATs work to help save teachers time and improve student outcomes.

We've built a [simple, smart cloud-based MIS](#) which is used by over 800 schools to spot trends faster, automate & simplify administrative tasks, and ultimately reduce staff workload.

We spend a lot of time thinking about how better use of data can change the way schools work, and we designed this report to give you a tiny taste of what we can do. We also hope it's a useful tool for school improvement planning. If you'd like to know more about our MIS or the other reports we offer, why not visit www.arbor-education.com?

A quick note

Arbor is an accredited supplier of ASP data. We achieved accreditation through a [tender with the Department for Education](#) which means Arbor receives secure, early access to school performance data. We use this data to provide schools with intuitive reports and dashboards to help understand performance and plan self-improvement strategies. Over 10,000 schools have used our service over the past 4 years! As a note, the analysis in this report has been run by Arbor and the DfE may not necessarily agree with the conclusions we've drawn.



150 million data points analysed

Including



All of your teachers

Focusing on



All of your students

To get



1 report made just for you



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How to use this report to analyse your ASP data

We've designed this report to help you analyse your latest Analyse School Performance (ASP) data released by the DfE. ASP is great for looking at headline measures, but it can be time consuming to draw meaningful conclusions from it. We created this report to do that work for you, so you can focus on using data to take action rather than spending hours analysing results!

All of our reports are designed to help you uncover insights into performance at Stanley (Crook) Primary School, dig deeper into the areas driving over or underperformance, and share this information in an easily understandable format with your staff and governors.

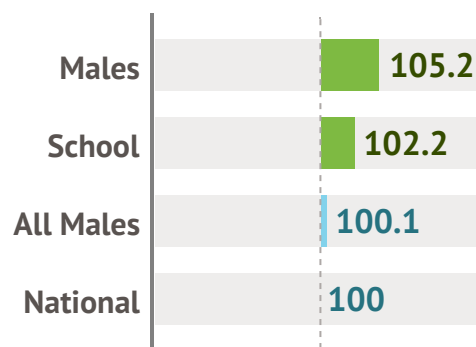
This particular report is part of a series of 5 reports which help to identify the gaps between your student groups, showing you which groups are under or over performing relative to the school, group and national averages.

All gaps are compared to the school average. A green value indicates that there is no gap between the group and your school average. An orange value indicates that the group has performed below the school & national averages, whereas a yellow value indicates that the group has performed between them.

Overall Progress Score Example

105.2

Cohort size = 59






















The Overall Progress Score amongst boys at Sunnyville is 3.0 points greater than the school average, and 5.2 greater than the national average. The school gap has improved by 0.5 since 2 years ago. Well done!

If the cohort is smaller than 30, then the significance of any difference shown is low. However, it may still be worth further investigation.






















We tell you what the chart means in plain English and, where possible, analyse trends over time. For further context on some measures we use median averages to tell you how your school ranks compared to others.

SEN Summary

We've looked at all the gaps across Stanley (Crook) Primary School relating to SEN and summarised them here using a simple star system. A green star indicates there is no gap between the group and your school average. An orange star indicates the group has performed below the school and national averages, whereas a yellow star indicates the group has performed between them. A grey star means we couldn't find the data or it has been suppressed.

Progress	SEN Support	EHC Plan	No SEN
KS1-KS2: Overall Progress Score: Reading			
KS1-KS2: Overall Progress Score: Writing			
KS1-KS2: Overall Progress Score: Maths			
Attainment	SEN Support	EHC Plan	No SEN
KS2: Achieving Expected Standard: All Core Subjects			
KS2: Achieving Higher Standard: All Core Subjects			
KS2: Achieving Expected Standard: Reading			
KS2: Working at the Expected Standard: Writing			
KS2: Achieving Expected Standard: Maths			
KS2: Achieving Expected Standard: EGPS			
KS2: Average Scaled Score (AvSS): Reading			
KS2: Average Scaled Score (AvSS): Maths			
KS2: Average Scaled Score (AvSS): EGPS			

SEN Summary (Continued)

Attainment	SEN Support	EHC Plan	No SEN
KS1: Achieving Expected Standard: Y1 Phonics			
KS1: Achieving Expected Standard: Reading			
KS1: Working at the Expected Standard: Writing			
KS1: Achieving Expected Standard: Maths			
KS1: Achieving Higher Standard: Reading			
KS1: Achieving Higher Standard: Writing			
KS1: Achieving Higher Standard: Maths			

Attainment

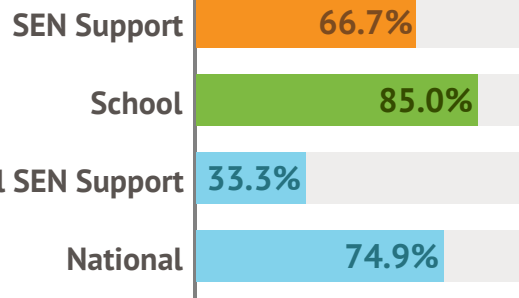
Key Stage 1

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Key Stage 1
Achieving Expected Standard: Reading
SEN Support Students


66.7%

▲ 66.7% from 2017/18

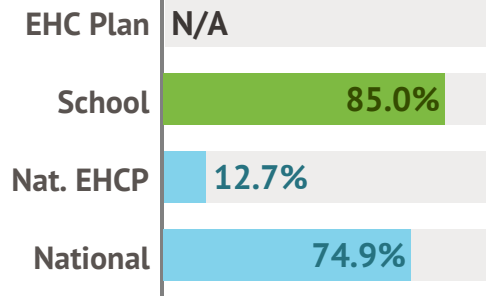
National SEN Support


The percentage of students with SEN support at Stanley (Crook) Primary School achieving the expected standard in Reading is 18.3% lower than the School average, and 33.4% higher than the national average.

Cohort size = 3

EHC Plan Students


N/A



It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students' anonymity, so we've listed it as not available.

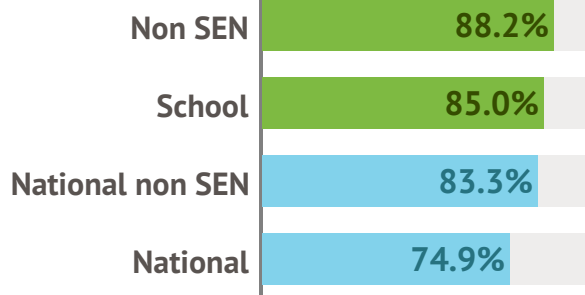
Non SEN Students


88.2%

▼ 4.7% from 2017/18

▲ 8.2% from 2016/17

87.0% 3 year average



The percentage of Non SEN students achieving the expected standard in Reading is 3.2% higher than the School average, and 4.9% higher than the national average. This group is outperforming the national average by 8.8% more than they were in 2016/17.

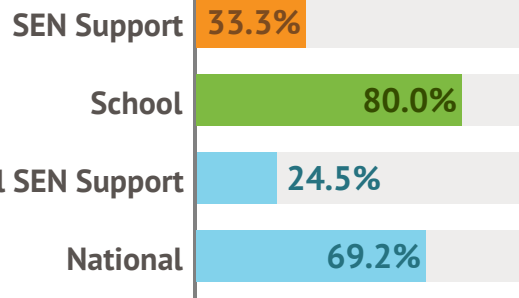
Cohort size = 17

Key Stage 1
Achieving Expected Standard: Writing
SEN Support Students


33.3%

▲ 33.3% from 2017/18

National SEN Support

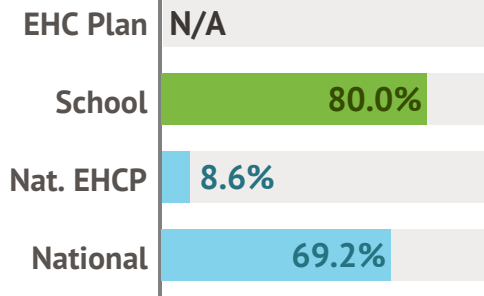


The percentage of students with SEN support achieving the expected standard in Writing is 46.7% less than the School average, and 8.8% more than the SEN support national average.

Cohort size = 3

EHC Plan Students


N/A



It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students' anonymity, so we've listed it as not available.

Non SEN Students

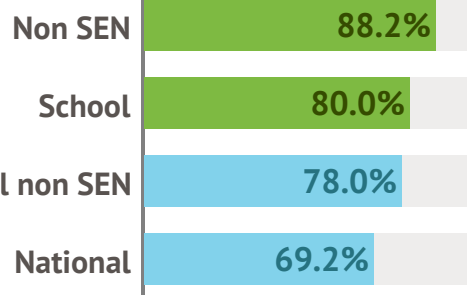

88.2%

▲ 16.8% from 2017/18

▲ 21.5% from 2016/17

75.4% 3 year average

National non SEN



The percentage of Non SEN students at Stanley (Crook) Primary School achieving the expected standard in Writing is 8.2% higher than the School average, and 10.2% higher than the national average. This group is outperforming the national average by 20.5% more than they were in 2016/17.

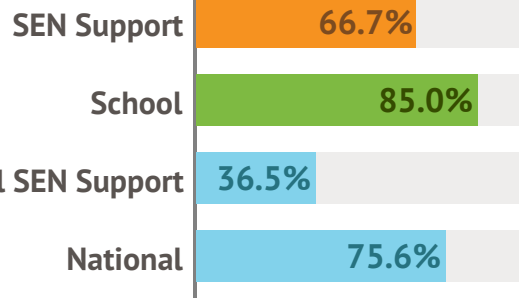
Cohort size = 17

Key Stage 1
Achieving Expected Standard: Maths
SEN Support Students


66.7%

▲ 66.7% from 2017/18

National SEN Support

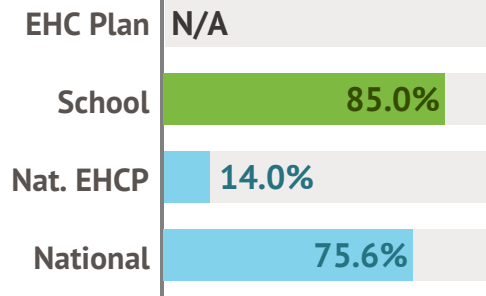


The percentage of students with SEN support achieving the expected standard in Maths is 18.3% less than the School average, and 30.2% higher than the SEN support national average.

Cohort size = 3

EHC Plan Students


N/A



It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students' anonymity, so we've listed it as not available.

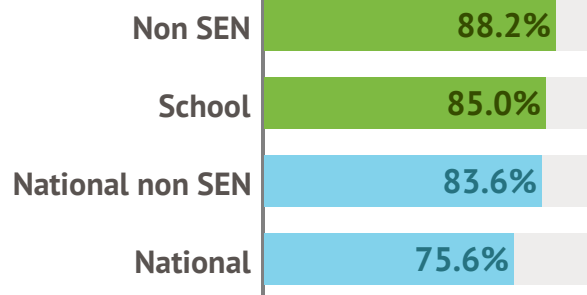
Non SEN Students


88.2%

▼ 4.7% from 2017/18

▲ 1.5% from 2016/17

89.3% 3 year average



The percentage of Non SEN students at Stanley (Crook) Primary School achieving the expected standard in Maths is 3.2% higher than the School average, and 4.6% more than the national average. This group is outperforming the national average by 1.0% more than they were in 2016/17.

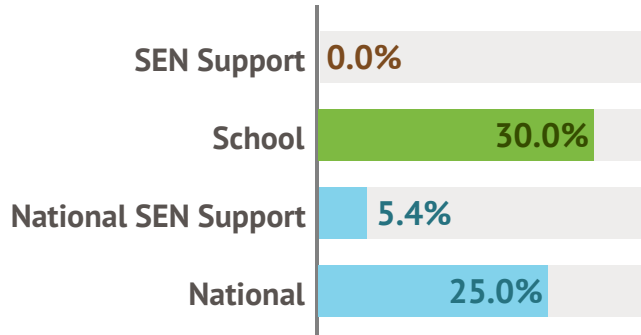
Cohort size = 17

Key Stage 1
Working at Greater Depth within the Expected Standard: Reading
SEN Support Students


0.0%

No change from 2017/18

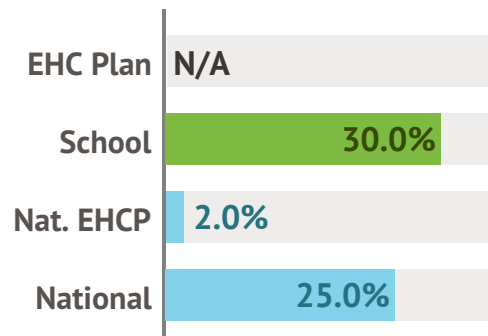
Cohort size = 3



The percentage of students with SEN support at Stanley (Crook) Primary School achieving greater depth within the expected standard in Reading is 30.0% lower than the School average, and 5.4% less than the SEN support national average.

EHC Plan Students


N/A



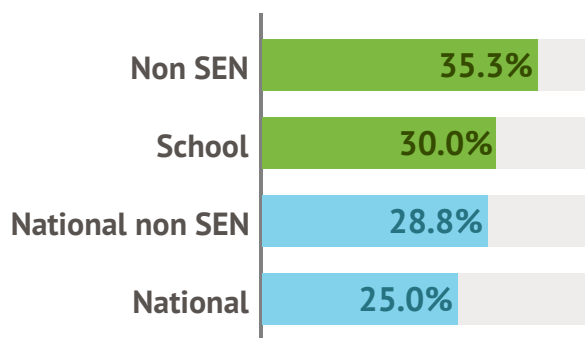
It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students' anonymity, so we've listed it as not available.

Non SEN Students


35.3%

▼ 7.6% from 2017/18
▲ 2% from 2016/17
 37.2% 3 year average

Cohort size = 17



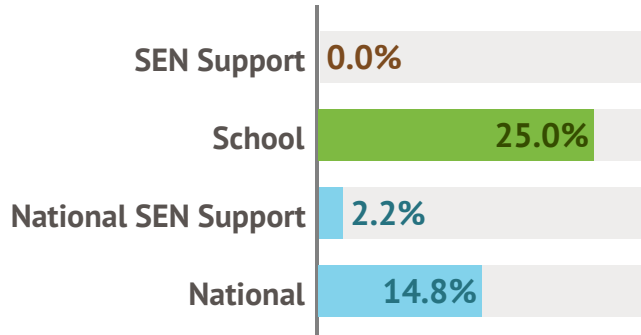
The percentage of Non SEN students achieving greater depth within the expected standard in Reading is 5.3% more than the School average, and 6.5% more than the national average. This group is outperforming the national average by 2.2% more than they were in 2016/17.

Key Stage 1
Working at Greater Depth within the Expected Standard: Writing
SEN Support Students


0.0%

No change from 2017/18

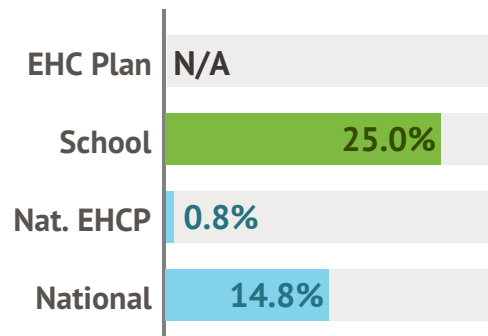
Cohort size = 3



The percentage of students with SEN support at Stanley (Crook) Primary School achieving greater depth within the expected standard in Writing is 25.0% less than the School average, and 2.2% lower than the SEN support national average.

EHC Plan Students


N/A



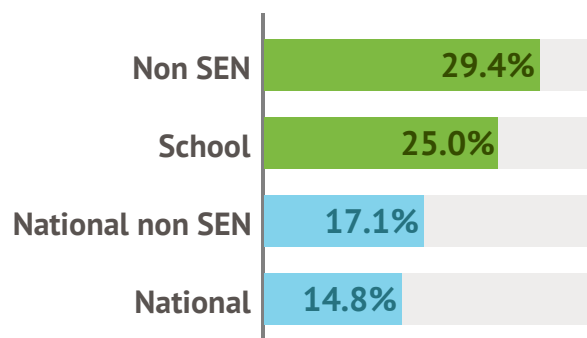
It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students' anonymity, so we've listed it as not available.

Non SEN Students


29.4%

▲ 0.8% from 2017/18
 ▲ 9.4% from 2016/17
 26.0% 3 year average

Cohort size = 17



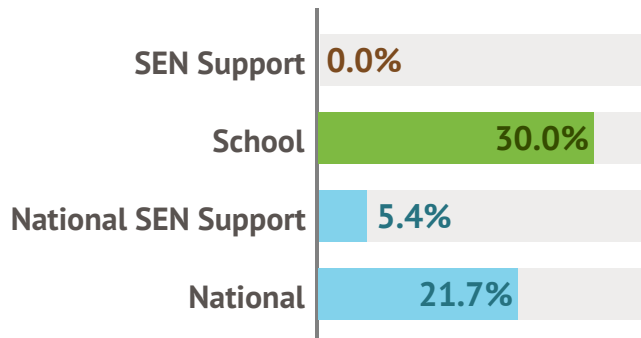
The percentage of Non SEN students achieving greater depth within the expected standard in Writing is 4.4% more than the School average, and 12.3% more than the national average. This group is outperforming the national average by 10.2% more than they were in 2016/17.

Key Stage 1
Working at Greater Depth within the Expected Standard: Maths
SEN Support Students


0.0%

No change from 2017/18

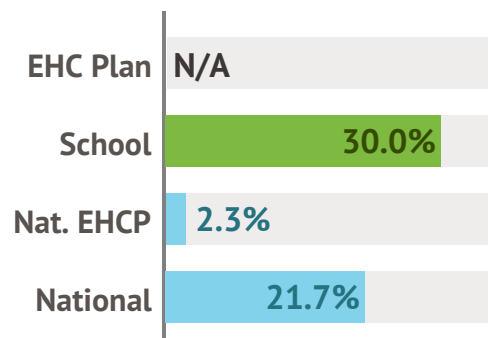
Cohort size = 3



The percentage of students with SEN support achieving greater depth within the expected standard in Maths is 30.0% lower than the School average, and 5.4% lower than the SEN support national average.

EHC Plan Students


N/A



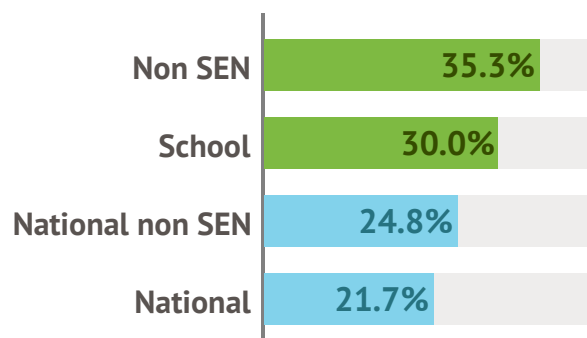
It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students' anonymity, so we've listed it as not available.

Non SEN Students


35.3%

▼ 0.4% from 2017/18
 ▼ 4.7% from 2016/17
 37.0% 3 year average

Cohort size = 17



The percentage of Non SEN students achieving greater depth within the expected standard in Maths is 5.3% higher than the School average, and 10.5% more than the national average. This group is still outperforming the national average but by 5.9% less than they were in 2016/17.

Progress

Key Stage 2

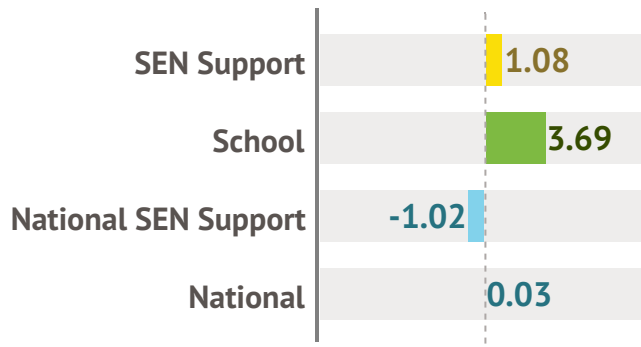
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KS1-KS2
Overall Progress Score: Reading
SEN Support Students


1.08

▼ 3.89 from 2017/18
 ▼ 3.47 from 2016/17
 3.53 3 year average

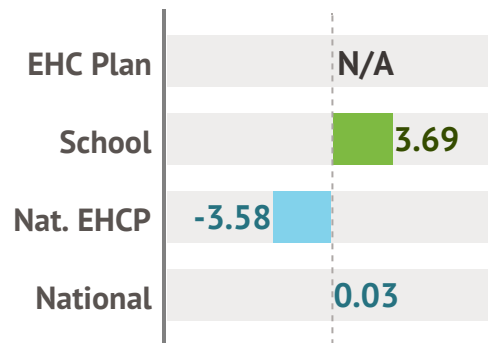
Cohort size = 3



The Overall Progress Score: Reading for students with SEN support is 2.61 points lower than the School average, and 2.10 points higher than the national average. The school gap has widened by 2.26 points since 2016/17.

EHC Plan Students


N/A



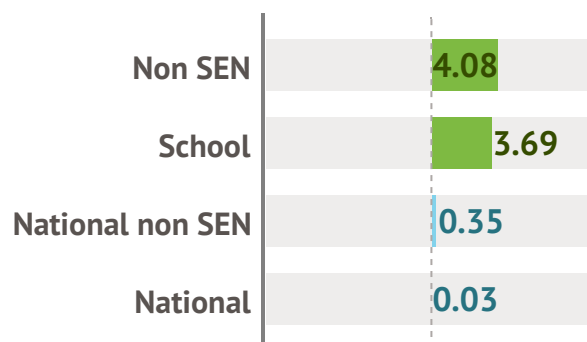
It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students' anonymity, so we've listed it as not available.

Non SEN Students


4.08

▲ 2.6 from 2017/18
 ▼ 0.94 from 2016/17
 3.53 3 year average

Cohort size = 20



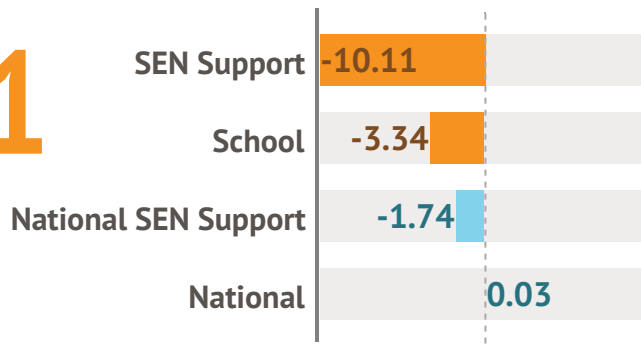
The Overall Progress Score: Reading amongst Non SEN students is 0.39 points more than the School average, and 3.73 points higher than the national average. This group is outperforming the School average by 0.27 points more than they were in 2016/17.

KS1-KS2
Overall Progress Score: Writing
SEN Support Students


-10.11

▼ 7.67 from 2017/18
 ▼ 5.9 from 2016/17
 -5.59 3 year average

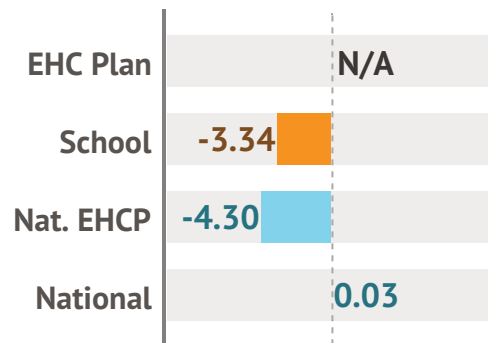
Cohort size = 3



The Overall Progress Score: Writing amongst students with SEN support is 6.77 points less than the School average, and 8.37 points less than the national average. The school gap has widened by 2.61 points since 2016/17.

EHC Plan Students


N/A



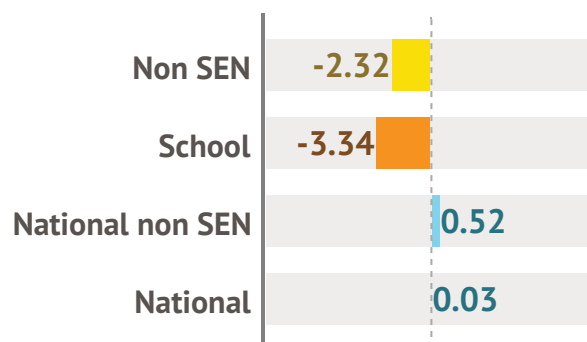
It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students' anonymity, so we've listed it as not available.

Non SEN Students


-2.32

▼ 2.5 from 2017/18
 ▼ 3.65 from 2016/17
 -0.27 3 year average

Cohort size = 20



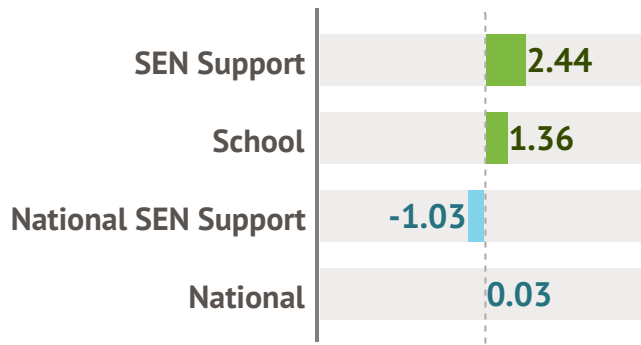
The Overall Progress Score: Writing amongst Non SEN students at Stanley (Crook) Primary School is 1.02 points higher than the School average, and 2.84 points less than the national average. The school gap has widened by 0.36 points since 2016/17.

KS1-KS2
Overall Progress Score: Maths
SEN Support Students


2.44

▼ 3.29 from 2017/18
 ▲ 5.29 from 2016/17
 1.77 3 year average

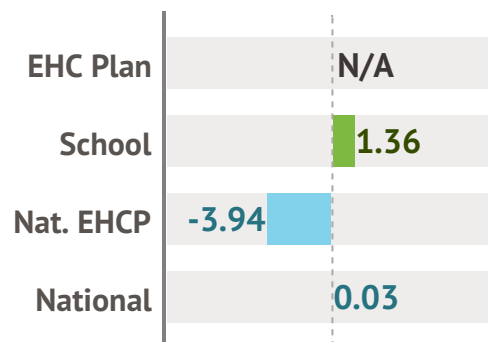
Cohort size = 3



The Overall Progress Score: Maths amongst students with SEN support is 1.08 points higher than the School average, and 3.47 points more than the national average. This group is outperforming the School average by 4.83 points more than they were in 2016/17.

EHC Plan Students


N/A



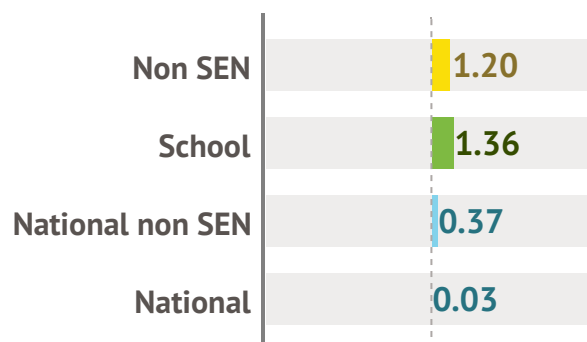
It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students' anonymity, so we've listed it as not available.

Non SEN Students


1.20

▲ 2.34 from 2017/18
 ▼ 0.95 from 2016/17
 0.74 3 year average

Cohort size = 20



The Overall Progress Score: Maths for Non SEN students is 0.16 points lower than the School average, and 0.83 points higher than the national average. The school gap has widened by 1.41 points since 2016/17.

Attainment

Key Stage 2

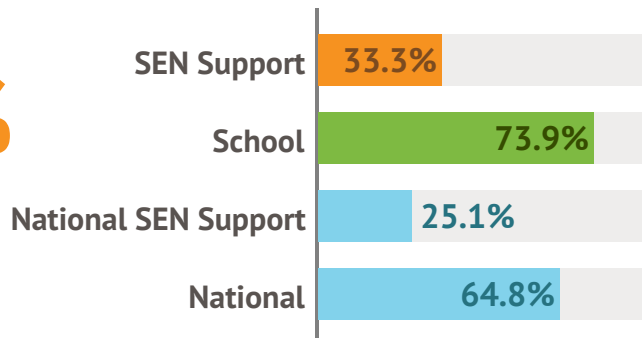
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Key Stage 2
Achieving Expected Standard: All Core Subjects
SEN Support Students


33.3%

▲ 8.3% from 2017/18
 No change from 2016/17
 30.5% 3 year average

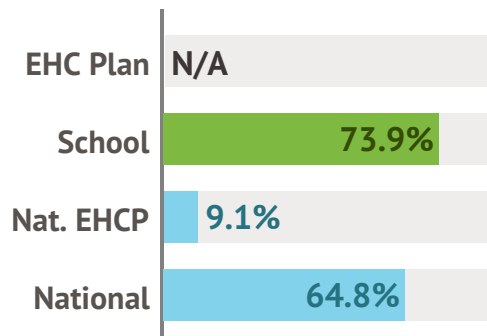
Cohort size = 3



The percentage of students with SEN support achieving the expected standard in Reading, Writing & Maths is 40.6% lower than the School average, and 8.2% more than the national average. The school gap has widened by 4.6% since 2016/17.

EHC Plan Students


N/A



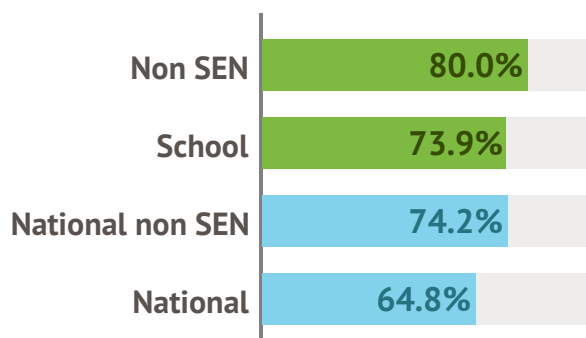
It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students' anonymity, so we've listed it as not available.

Non SEN Students


80.0%

▲ 8.6% from 2017/18
 ▼ 8.9% from 2016/17
 80.1% 3 year average

Cohort size = 20



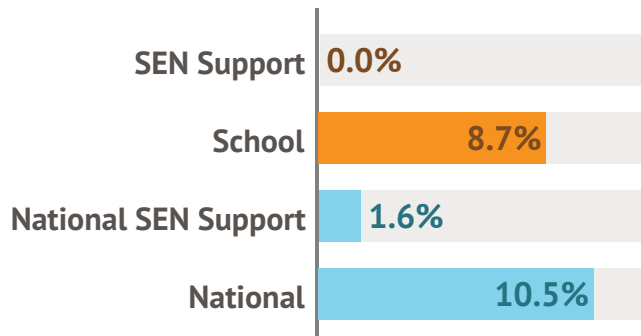
The percentage of Non SEN students achieving the expected standard in Reading, Writing & Maths is 6.1% more than the School average, and 5.8% higher than the national average. This group is still outperforming the national average but by 13.5% less than they were in 2016/17.

Key Stage 2
Achieving Higher Standard: All Core Subjects
SEN Support Students


0.0%

No change from 2017/18
 ▼ **33.3%** from 2016/17
 11.1% 3 year average

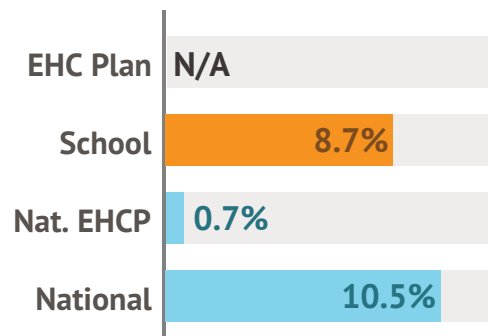
Cohort size = 3



The percentage of students with SEN support at Stanley (Crook) Primary School achieving the higher standard in Reading, Writing & Maths is 8.7% lower than the School average, and 1.6% lower than the national average. The school gap has widened by 35.8% since 2016/17.

EHC Plan Students


N/A



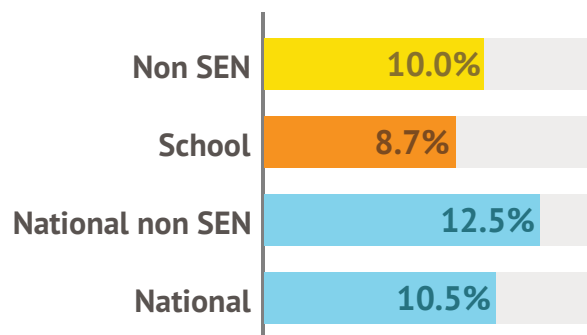
It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students' anonymity, so we've listed it as not available.

Non SEN Students


10.0%

▲ **10%** from 2017/18
 ▼ **1.1%** from 2016/17
 7.0% 3 year average

Cohort size = 20



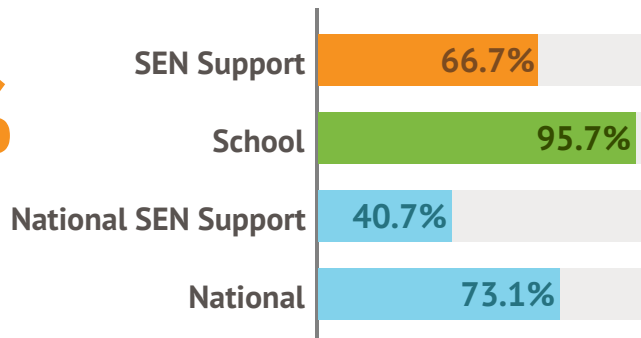
The percentage of Non SEN students achieving the higher standard in Reading, Writing & Maths is 1.3% more than the School average, and 2.5% less than the national average. The school gap has widened by 3.6% since 2016/17.

Key Stage 2
Achieving Expected Standard: Reading
SEN Support Students


66.7%

▼ 8.3% from 2017/18
 ▲ 33.4% from 2016/17
 58.3% 3 year average

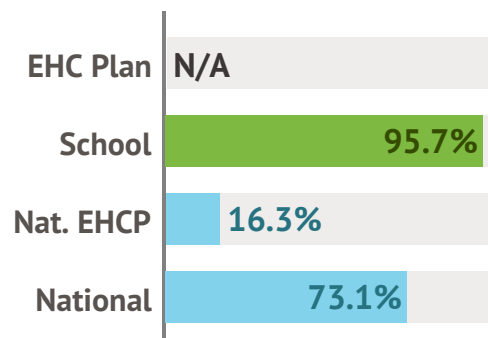
Cohort size = 3



The percentage of students with SEN support at Stanley (Crook) Primary School achieving the expected standard in Reading is 29.0% less than the School average, and 26.0% more than the national average. The school gap has narrowed by 29.3% since 2016/17.

EHC Plan Students


N/A



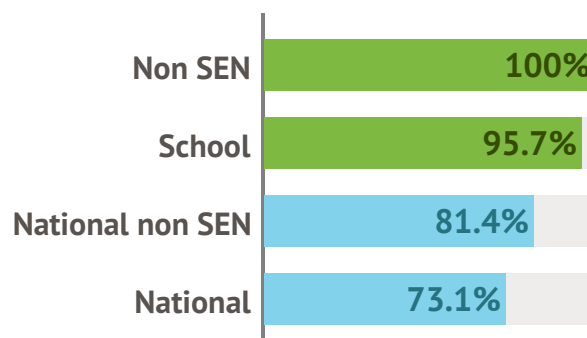
It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students' anonymity, so we've listed it as not available.

Non SEN Students


100%

No change from 2017/18
 No change from 2016/17
 100.0% 3 year average

Cohort size = 20



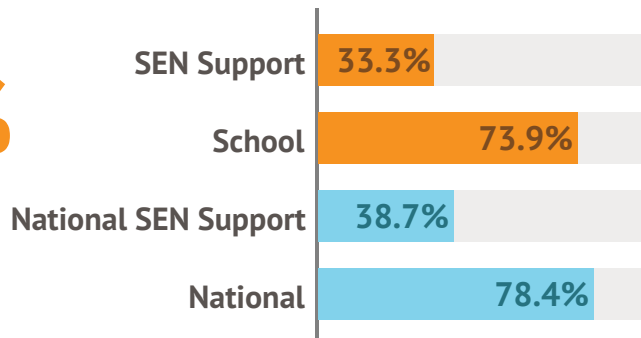
The percentage of Non SEN students achieving the expected standard in Reading is 4.3% more than the School average, and 18.6% higher than the national average. This group is still outperforming the national average but by 4.1% less than they were in 2016/17.

Key Stage 2
Working at the Expected Standard: Writing
SEN Support Students


33.3%

▲ 8.3% from 2017/18
 No change from 2016/17
 30.5% 3 year average

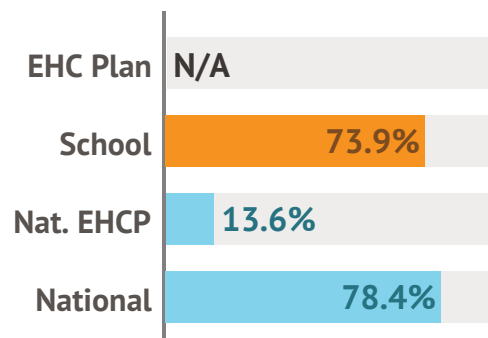
Cohort size = 3



The percentage of students with SEN support achieving at the expected standard in Writing is 40.6% less than the School average, and 5.4% lower than the national average. The school gap has widened by 2.1% since 2016/17.

EHC Plan Students


N/A



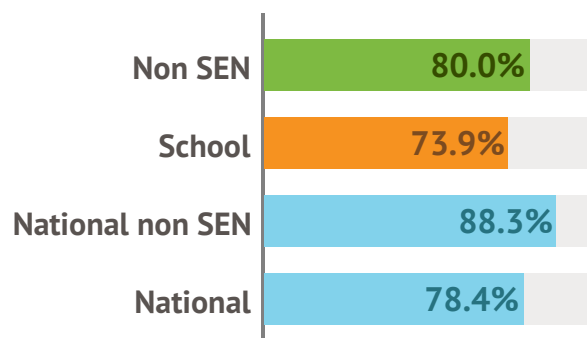
It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students' anonymity, so we've listed it as not available.

Non SEN Students


80.0%

▼ 5.7% from 2017/18
 ▼ 8.9% from 2016/17
 84.9% 3 year average

Cohort size = 20



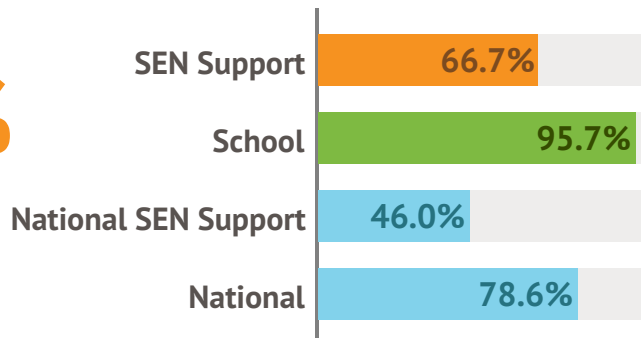
The percentage of Non SEN students at Stanley (Crook) Primary School achieving at the expected standard in Writing is 6.1% more than the School average, and 8.3% lower than the national average. This group is still outperforming the national average but by 11.0% less than they were in 2016/17.

Key Stage 2
Achieving Expected Standard: Maths
SEN Support Students


66.7%

▲ 16.7% from 2017/18
 ▲ 33.4% from 2016/17
 50.0% 3 year average

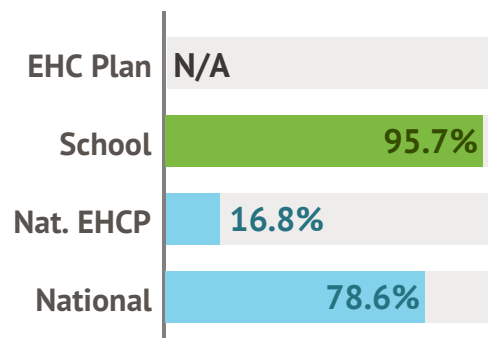
Cohort size = 3



The percentage of students with SEN support achieving the expected standard in Maths is 29.0% lower than the School average, and 20.7% higher than the national average. The school gap has narrowed by 27.0% since 2016/17.

EHC Plan Students


N/A



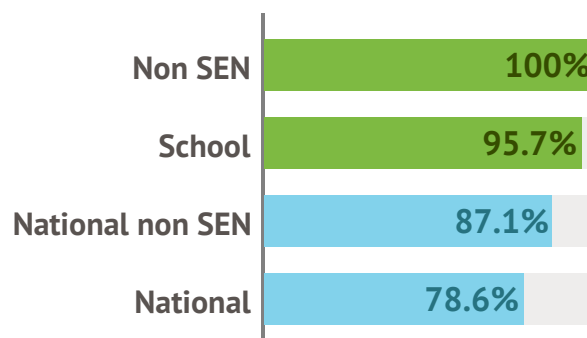
It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students' anonymity, so we've listed it as not available.

Non SEN Students


100%

▲ 14.3% from 2017/18
 No change from 2016/17
 95.2% 3 year average

Cohort size = 20



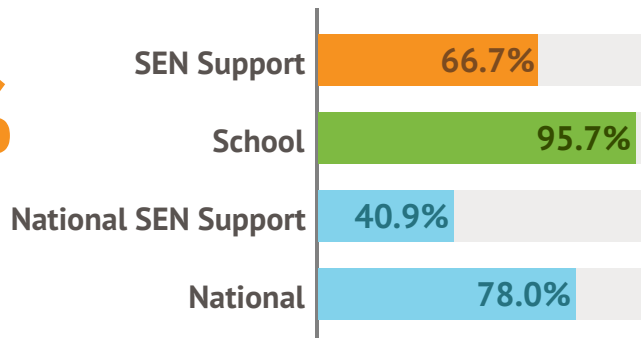
The percentage of Non SEN students at Stanley (Crook) Primary School achieving the expected standard in Maths is 4.3% more than the School average, and 12.9% higher than the national average. This group is still outperforming the national average but by 6.4% less than they were in 2016/17.

Key Stage 2
Achieving Expected Standard: EGPS
SEN Support Students


66.7%

▲ 41.7% from 2017/18
 ▲ 33.4% from 2016/17
 41.7% 3 year average

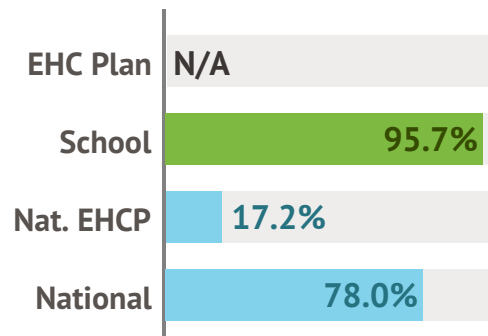
Cohort size = 3



The percentage of students with SEN support achieving the expected standard in EGPS is 29.0% less than the School average, and 25.8% more than the national average. The school gap has narrowed by 31.7% since 2016/17.

EHC Plan Students


N/A



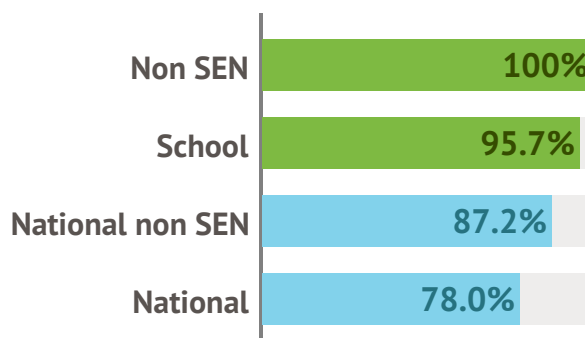
It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students' anonymity, so we've listed it as not available.

Non SEN Students


100%

No change from 2017/18
 No change from 2016/17
 100.0% 3 year average

Cohort size = 20



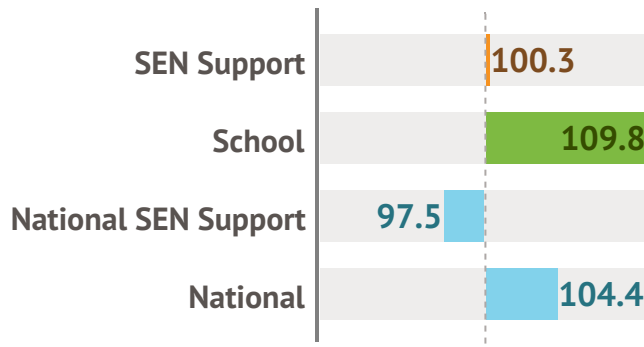
The percentage of Non SEN students at Stanley (Crook) Primary School achieving the expected standard in EGPS is 4.3% higher than the School average, and 12.8% higher than the national average. This group is still outperforming the national average but by 1.7% less than they were in 2016/17.

Key Stage 2
Average Scaled Score (AvSS): Reading
SEN Support Students


100.3

No change from 2017/18
 ▼ **1** from 2016/17
 100.6 3 year average

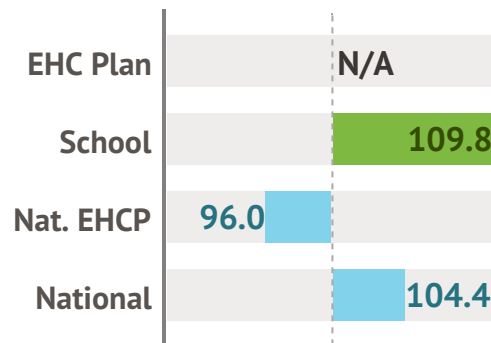
Cohort size = 3



The Average Scaled Score for Reading for students with SEN support at Stanley (Crook) Primary School is 9.5 points lower than the School average, and 2.8 points higher than the national average. The school gap has widened by 3.0 points since 2016/17.

EHC Plan Students


N/A



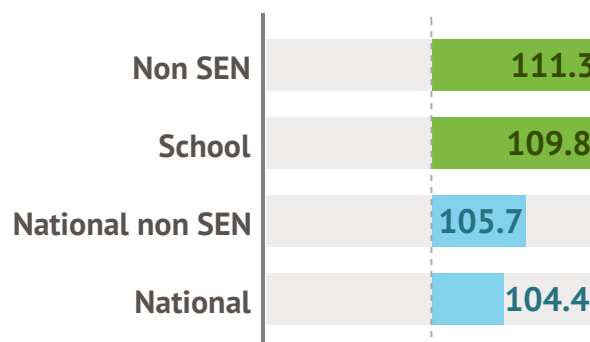
It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students' anonymity, so we've listed it as not available.

Non SEN Students


111.3

▲ **3.1** from 2017/18
 ▲ **1.4** from 2016/17
 109.8 3 year average

Cohort size = 20



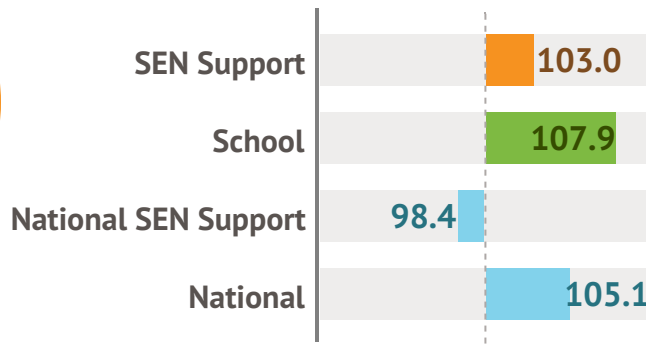
The Average Scaled Score for Reading for Non SEN students is 1.5 points more than the School average, and 5.6 points more than the national average. This group is still outperforming the School average but by 0.6 points less than they were in 2016/17.

Key Stage 2
Average Scaled Score (AvSS): Maths
SEN Support Students


103.0

▲ 2 from 2017/18
 ▲ 8.3 from 2016/17
 99.6 3 year average

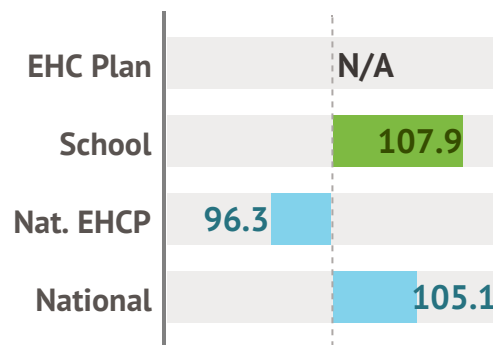
Cohort size = 3



The Average Scaled Score for Maths amongst students with SEN support is 4.9 points lower than the School average, and 4.6 points higher than the national average. The school gap has narrowed by 4.2 points since 2016/17.

EHC Plan Students


N/A



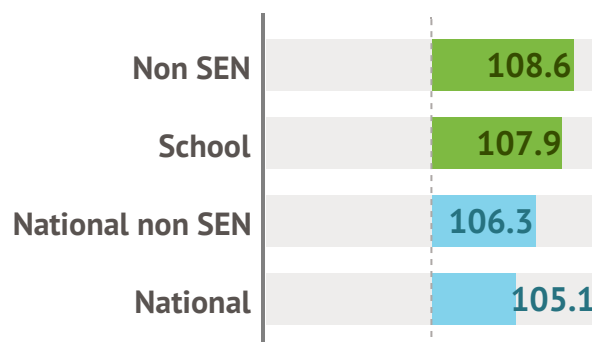
It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students' anonymity, so we've listed it as not available.

Non SEN Students


108.6

▲ 3.7 from 2017/18
 ▲ 1.7 from 2016/17
 106.8 3 year average

Cohort size = 20



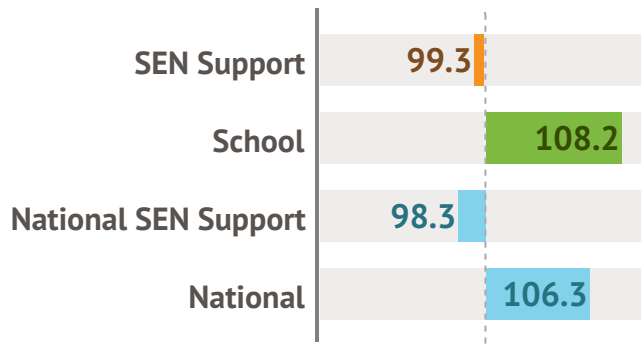
The Average Scaled Score for Maths amongst Non SEN students at Stanley (Crook) Primary School is 0.7 points higher than the School average, and 2.3 points higher than the national average. This group is still outperforming the School average but by 2.4 points less than they were in 2016/17.

Key Stage 2
Average Scaled Score (AvSS): EGPS
SEN Support Students


99.3

▼ **0.4** from 2017/18
 ▲ **1.6** from 2016/17
 98.9 3 year average

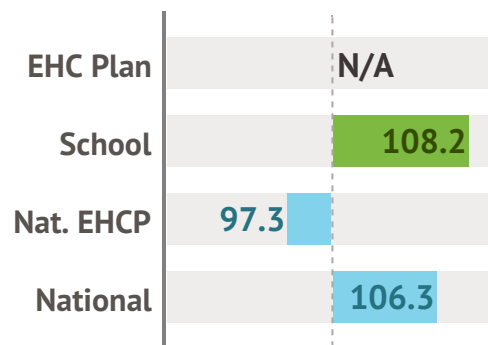
Cohort size = 3



The Average Scaled Score for EGPS for students with SEN support is 8.9 points less than the School average, and 1.0 points more than the national average. The school gap has widened by 1.8 points since 2016/17.

EHC Plan Students


N/A



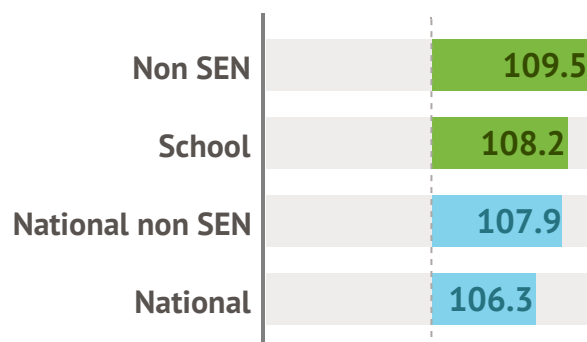
It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students' anonymity, so we've listed it as not available.

Non SEN Students


109.5

▲ **3.2** from 2017/18
 ▲ **2.3** from 2016/17
 107.7 3 year average

Cohort size = 20



The Average Scaled Score for EGPS amongst Non SEN students is 1.3 points more than the School average, and 1.6 points higher than the national average. This group is still outperforming the School average but by 1.1 points less than they were in 2016/17.

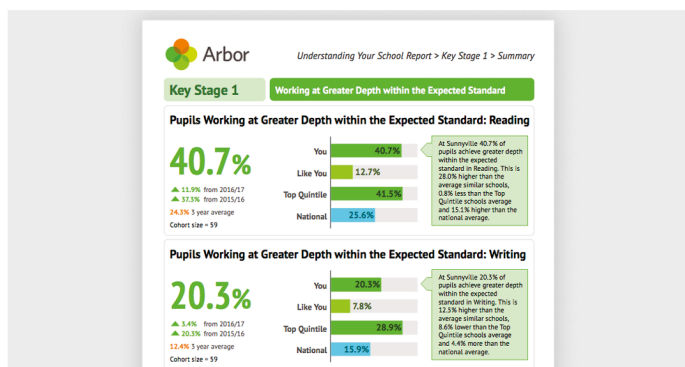
Appendix

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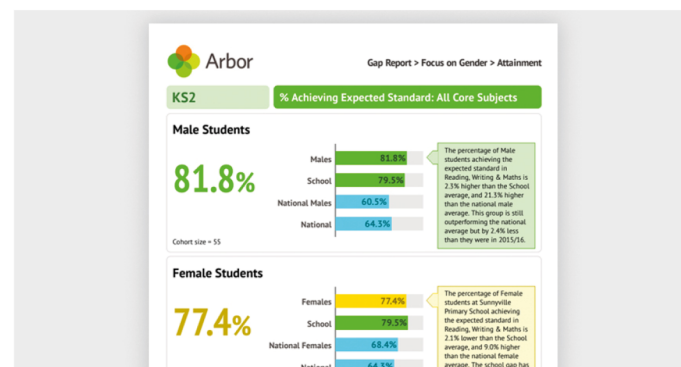
Understanding Your School Report (New!)

Our new report is designed to help you understand your outcomes in the context of your school's unique demographic intake, helping you to plan a more nuanced and personalised school improvement approach



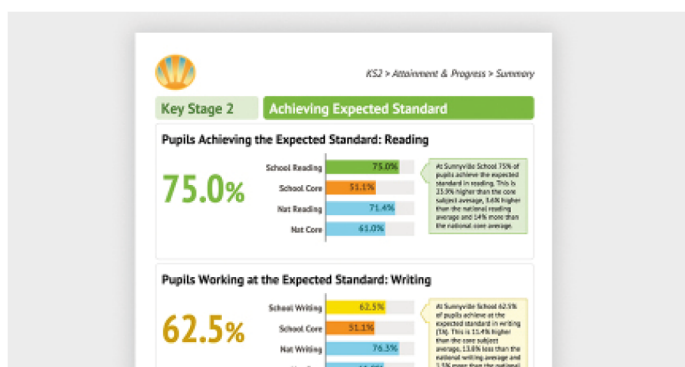
Gap Reports

A set of 5 reports showing the gaps between different student groups across attendance and attainment. Get individual reports on Prior Attainment, Ethnicity, Disadvantage, Gender and SEN. Use them to identify which areas in your school to focus on and why



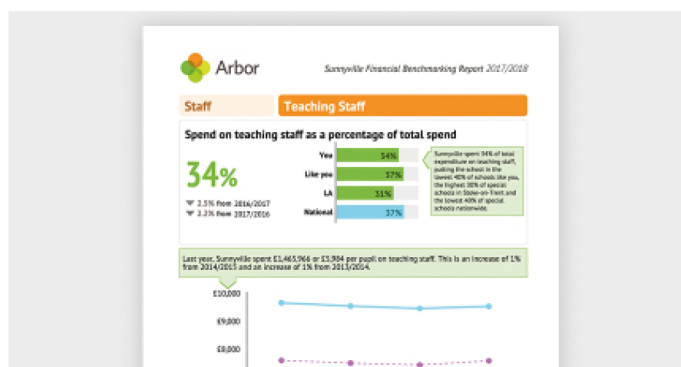
Attainment & Progress

Analyse the attainment and progress of different demographic groups at your school over the last 3 years. Use this report to identify where you could be making more progress



Financial Benchmarking

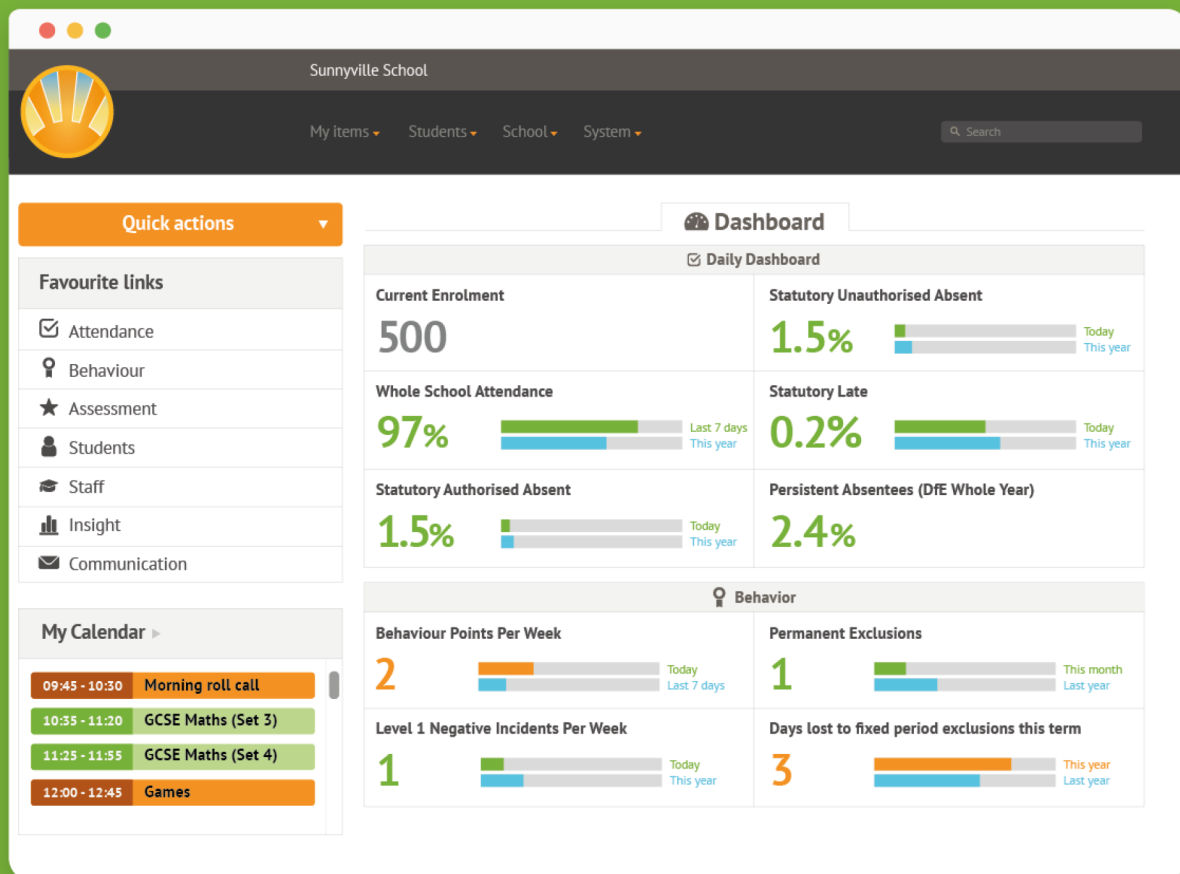
Coming in late Autumn Term: Benchmark your school or academy's income and expenditure patterns over the last 3 years to help identify where to save money and plan your next budget



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