

**Stanley Crook Primary School**  
**Teaching Assistant Enhanced – Person Specification**

<b>Category</b>	<b>Essential</b>	<b>Desirable</b>	<b>Evidence</b>
<b>Application</b>	<ul style="list-style-type: none"> <li>• A well-structured supporting letter and application indicating educational beliefs</li> </ul>		<ul style="list-style-type: none"> <li>• Application Form.</li> <li>• References.</li> </ul>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• A sound basis of education in English, Maths and ICT</li> <li>• Minimum NVQ Level 3 (or equivalent.)</li> <li>• Minimum of 5 GCSE Grades A* - C (or equivalent in Maths and English)</li> <li>• A valid First Aid certificate</li> </ul>	<ul style="list-style-type: none"> <li>• NVQ Level 4 or equivalent</li> <li>• Additional qualifications relating to SEN.</li> <li>• Full Driving License.</li> <li>• Degree level of education.</li> <li>• A valid First Aid Certificate</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form.</li> <li>• References.</li> <li>• Interview.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Minimum of one year working within an EYFS setting</li> <li>• Experience of supporting KS1 children</li> <li>• Recent experience of supporting KS2 children</li> <li>• Involvement in planning and implementing programmes of learning for individual, groups and the whole class across EY and the Primary Phase</li> <li>• Experience of carrying out pastoral/intervention programmes with groups of children.</li> <li>• Supporting individual pupils and groups within Letters and Sounds, early reading and maths mastery programmes.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working specifically with challenging students.</li> <li>• Experience in working in more than one environment e.g. as part of the TAF process, multi-agency working, working with Parents/Carers.</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form.</li> <li>• References.</li> <li>• Interview.</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Attendance at courses relating to the EYFS</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance at courses relating to Special Educational Needs/Behaviour Management.</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form.</li> <li>• References.</li> <li>• Interview.</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• An excellent understanding of the EYFS Curriculum</li> <li>• Ability to communicate efficiently verbally, in writing and using ICT.</li> <li>• Experience of using ICT and mobile technology to support learning observations and evidence gathering</li> <li>• Ability to demonstrate high standards of pupil support by establishing positive pupil relationships</li> <li>• Ability to assume responsibility for an identified area of the school curriculum</li> <li>• Ability to use ICT to enhance teaching and learning across all curriculum areas</li> <li>• Ability to readily establish professional relationships.</li> <li>• Evidence of being able to work collaboratively.</li> <li>• Knowledge of the National Curriculum</li> <li>• Knowledge of SEND with evidence of supporting specific pupils within an EYFS/ primary phase setting</li> <li>• Ability to deliver a range of programmes to suit individual pupils specific needs.</li> <li>• Excellent organisational skills.</li> </ul>		<ul style="list-style-type: none"> <li>• Application Form.</li> <li>• References.</li> <li>• Interview.</li> </ul>
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• Ability to present oneself as a role model to pupils in speech, dress, behaviour and attitude</li> <li>• Demonstrate openness to new ideas.</li> <li>• Have a positive attitude to change.</li> <li>• Have personal impact and presence.</li> <li>• Communicate with pupils demonstrating fairness, humour and empathy.</li> </ul>		<ul style="list-style-type: none"> <li>• Application Form.</li> <li>• References.</li> <li>• Interview.</li> </ul>

	<ul style="list-style-type: none"> <li>• Demonstrate passion, energy, dedication, enthusiasm and stamina.</li> <li>• Be resilient and flexible.</li> </ul>		
<b>Safeguarding &amp; Promoting the Welfare of Young</b>	<ul style="list-style-type: none"> <li>• Understand the need and processes connected to safeguarding and promoting the welfare of children and young people.</li> <li>• Have an understanding of the needs of children and young people with SEND</li> <li>• Have an understanding of child cognitive development.</li> </ul>		<ul style="list-style-type: none"> <li>• Application Form.</li> <li>• References.</li> <li>• Interview.</li> </ul>