



OUR MISSION: TO TRY OUR BEST, TO TELL THE TRUTH, TO LOOK AFTER EACH OTHER AND THE COMMUNITY

*"Pupils' personal development, behaviour and welfare is OUTSTANDING" (Ofsted, 2019)*

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23.02.21

## School Organisation and Plans for Wider Reopening to all Children

Dear Parent/Carer,

Following the announcements made by the Prime Minister yesterday, regarding a return to school for all children from 8<sup>th</sup> March, I wanted to provide some updates on school organisation and plans.

The staff and I are extremely pleased to be planning to welcome all children back to school on 8<sup>th</sup> March. School is where children should be; it is where they learn best and being with their friends and having fun has so many benefits. Since January, school has been open to children of key workers and those most vulnerable and while home learning for those children not in school has gone well – with the excellent support of parents/ carers – learning from home is no substitute to children being in the classroom. Thank you to all parents/ carers for your continued support and efforts with home learning - I know how challenging this period has been for so many of you. These last few months have provided many clear examples of the best of TEAM Stanley Crook.

Planning for a full return of all children has depended much on the timing of government guidance; however, plans for a return of all pupils were prepared in early January, while school awaited updates from government on dates for wider reopening. Contingency planning and flexibility within overall school strategy has significantly supported the process of ensuring that children can return to school safely and that this transition back to school is managed in a safe, measured and sensitive way.

Within this update, I have provided information on school organisation and plans for changes to the aims and objectives of school curriculum recovery strategy, which has been affected as a result of lockdown and the partial closure of school.

### School Organisation

School organisation for the remainder of this academic year will remain unchanged and will be as follows:

- TEAM DONALDSON – Reception and Year 1:** Mrs Wilkinson, Miss Brown (currently on maternity leave), Miss Jewell, Mrs Ross-Hawkins (SEND Support) and Miss Riley
- TEAM DAHL – Year 1 and Year 2:** Mrs Martin, Mrs Shields and Mrs Barnett (SEND Support)
- TEAM COWELL – Year 3:** Mrs Graham, Mrs Bowtell, Mrs Kyle and Miss Mavin (SEND Support)
- TEAM WALLIAMS – Year 4 and Year 5:** Mr Teasdale and Mrs Corrigan
- TEAM MORPURGO – Year 5 and Year 6:** Miss Williams and Miss Rowcroft

Each Team will continue to operate in discrete and secure Team 'bubbles, with staggered start/ finish times, break times and lunch times.

At this point, I would like to pay tribute once again to my staff team for their outstanding work in school. These last few months have been extremely challenging and I have been humbled to witness such a high degree of professionalism and commitment from my staff, as they work to provide an excellent level of provision to all children, whether in school or at home.

Upon return to school of all children on 8<sup>th</sup> March, all COVID risk assessments and procedures will continue to be implemented at school. Despite the positive news around falling cases, the vaccination roll out and easing of lockdown, we must all continue to be vigilant and mindful of the continued threat, which COVID still presents.

Much of school organisation will revert to that which was in place for the Autumn term 2020 (September 2020 – December 2020). During the last Autumn term, school was able to deliver 15 full and uninterrupted weeks of schooling. I am confident, that within our existing COVID risk assessments and safeguards, there is little reason to suggest that this cannot be achieved again.

School start and finish times for each Team will remain the same as in the Autumn term:

- **Team Morpurgo: 8:55am – 2:55pm**
- **Team Walliams: 9:05am – 3:05pm**
- **Team Cowell : 9:15am – 3:15pm**
- **Team Dahl: 9:25am – 3:25pm**
- **Team Donaldson: 9:35am – 3:35pm**

In the case of families with children in separate Teams, all children from that family will arrive at school for the start time relating to the oldest child's Team. The younger child(ren) will then join their own Team 'bubble(s)' upon arriving at school.

At the end of the school day, collection for all children from families with more than one child at school will be based on the finish time of the oldest child's Team 'bubble'.

It is essential that parents/ carers stick to these timings in order to support us in managing social distancing between Team 'bubbles'. Please arrive on time to drop off and collect your children and leave the school site promptly. We also politely request that only ONE parent/ carer enters the school grounds to drop off/ collect their child(ren) and to remind parents/ carers of the need to maintain social distancing on the school yard.

#### **Breakfast Clubs and After-School Provision will continue to operate on a limited basis.**

Due to social distancing between 'bubbles' being in operation, wraparound provision will continue to operate as in the previous Autumn term. Breakfast Club will continue to operate in each Team room, so that 'bubbles' can be maintained. These Team Breakfast Clubs will be led by Team staff from each 'bubble'. Breakfast Club will operate from 8:00am – Monday to Friday.

After School provision will also continue to operate on a limited basis Monday-Thursday until 4:15pm and will be led by Team staff in their Team rooms - supported by Mrs Vasey and Ms Mason – again, to maintain social distancing between Team 'bubbles'. Pupils remaining for after-school provision will be located in their own Team classroom. **There will be no after-school provision on Friday as this time continues to be allocated for a 'deep clean' in preparation for the start of the new school week.**

**Places will be strictly limited** for each of the Team Breakfast Club and Team After School provisions. Please only seek to access and take advantage of this provision if the extended care is required in order to support with ongoing work commitments. Places must be pre-booked by contacting the school office and all bookings are dependent upon spaces being available.

To continue to support families who may have been adversely affected by the Coronavirus/ Covid-19 pandemic, **all charges for both Breakfast Club and After School provision will remain suspended until at least the end of this academic year**, meaning access to both elements of school extended provision will be free of charge.

#### **Curriculum Recovery Strategy**

The original aims and objectives of curriculum recovery have been significantly impacted as a result of lockdown and partial school closures. In setting out these objectives back in September, there was always a risk that schools would face another national lockdown and, perhaps, further closures. Therefore, the strategy was designed to be robust and flexible in its contingency options, which will now be actioned in implementing updates to the wider strategy for curriculum recovery.

Upon return to school of all children, the priority will be ensuring that children are settled back in school, into their Teams, with their friends. The ethos and values of Stanley Crook Primary School have always been centred around ensuring children feel happy, safe and secure and enjoy coming to school in a fun and engaging learning environment. Much of the work in the three weeks up to the Easter break, following the return of all children on 8<sup>th</sup> March, will be focused around mental and physical health and wellbeing. This action is fully supported within the school curriculum recovery strategy and will continue to be a vital element as we move forward through this academic year and into the new school year in September.

An assessment of children's basic skills in reading, writing and maths will be undertaken from 8<sup>th</sup> March and the outcomes of these assessments will inform progression within the curriculum recovery strategy and plans for teaching and learning in the summer term and beyond. The curriculum recovery strategy will focus on academic 'recovery' rather than 'catch up' in order to reflect the significant challenges which will be faced in making up for time lost due to two disrupted years of schooling.

A focus on 'recovery' will also provide an opportunity to redefine aims and objectives around wider school curriculum recovery in planning a sensitive, measured, sustainable and long-term approach within which children can make up for lost learning.

I will publish more detail on planned changes to the school curriculum recovery strategy after the Easter break. I will also look to plan dates for parent/ teacher consultations to take place shortly after the Easter break so that parents/ carers are up to date with regards their child's progress and achievement.

I hope that this information has provided a degree of reassurance to parents/ carers regarding the wider reopening of school and return of all children from 8<sup>th</sup> March. Rest assured, the safety and wellbeing of all children, their families, our staff team and community will continue to be at the forefront of any planning and delivery of provision. Organisation will be kept under review and where it is deemed safe to do so, changes and extensions will be made.

Thank you for your continued support.

Yours sincerely,



Mr D Christie  
Headteacher

**Stanley Crook Primary School is committed to improving outcomes for all pupils**



SCHOOL  
MEMBER

