

Years 1 & 2 SPAG Long Term Planning Rolling Programme

Year 1

	Aut	umn 1		Autumn 2				
Capital and Lowercase Letters (Y1)	l ng	Vowels and Consonants (Y2)	Writing Sentences (Y1)	Adjectives (Y2)	Noun Suffixes –s (Y1)	Adjectives with –er and –est (Y2)	Capital Letters and Full Stops (Y1)	Statements and Exclamations (Y2)

	Spring 1					Spring 2				
Singular Nouns (Y1)	Homophones (Y2)	Suffixes –ed (Y1)	Writing Sentences (Y1)	Questions and Commands (Y2)	Verbs (Y2)	Noun Suffixes –es (Y1)	Adverbs with -ly (Y2)	Capital Letters for Names of People and Places (Y1)	Changing Adjectives into Adverbs (Y2)	

	Summer 1						Summer 2				
Punctuating Sentences (Y1)	Word Classes (Y2)	Exclamation Marks (Y1)	Past and Present Tense (Y2)	Writing Question Sentences (Y1)	Forming Nouns Using –er (Y2)	Finger Spaces (Y1)	Progressive Tense (Y2)	Punctuating Sentences (Y1)	Up levelling Sentences (Y2)		



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Year 2

Autumn 1					Autumn 2				
Punctuating Sentences (Y2)	Verbs (Y1)	Forming Nouns Using '-ness' (Y2)	Question Marks (Y1)	Demarcating Sentences (Y2)	Personal Pronouns (Y1)	Compound Words (Y2)	Prefixes un-	Subordination (Y2)	Writing Sentences (Y1)

	Spring 1					Spring 2				
Noun Phrases (Y2)	Past and Present Verbs (Y1)	Forming Adjectives using –ful and –less (Y2)	Capital Letters for the Days of the Week (Y1)	Sentence Writing (Y2)	Plural Nouns (Y1)	Singular and Plural (Y2)	Compound Words (Y1)	Commas in Lists (Y2)	Sequencing Sentences (Y1)	

Summer 1					Summer 2				
Adverbs (Y2)	Nouns Suffixes –es (Y1)	Coordination (Y2)	Joining Words and Clauses Using 'and' (Y1)	Apostrophes for Possession (Y2)	Suffixes –er (Y1)	Recapping Pronouns (Y2)	Writing Stories (Y1)	Apostrophes for Connections (Y2)	Writing Exclamation Sentences (Y1)