Years 4 \& 5 SPAG Long Term Planning Rolling Programme

## Year 1

| Autumn 1 |  |  |  |  |  | Autumn 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Singular and Plural Nouns (Y4) | Adverbs of Possibility (Y5) | Standard English (Y4) | Tenses: Past \& Present Progressive and Present Perfect (Y5) | Adverbs To Express Time and Cause (Y4) | Expanded Noun Phrases (Y5) | Possessive Pronouns <br> (Y4) | Degrees of Possibility Modal Verbs (Y5) | Prepositions To Express Time and Cause <br> (Y4) | Verb Inflections \& Standard English (Y5) | Commas <br> (Y4) |


| Spring 1 |  |  |  |  | Spring 2 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adjectives <br> (Y4) | Prefixes (Y5) | Commas after Fronted Adverbials <br> (Y4) | Using Inverted Commas (Y5) | Editing and Evaluating (Y4) | Commas for Meaning and Clarity (Y5) | Determiners <br> (Y4) | Suffixes <br> (Y5) | Prepositional Phrases <br> (Y4) | Linking Paragraphs with Adverbials (Y5) | Inverted Commas <br> (Y4) |


| Summer 1 |  |  |  |  |  | Summer 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Verb Inflections <br> (Y4) | Word Families <br> (Y5) | Suffixes <br> (Y4) | Writing Cohesive Paragraphs (Y5) | Paragraphs <br> (Y4) | Homophones (Y5) | Verb <br> Tenses Pas $\dagger$ <br> (Y4) | Dictionary Work (Y5) | Plural <br> Possessive Apostrophes <br> (Y4) | Editing \& Evaluating (Y5) | Organisational Devices <br> (Y4) |

Years 4 \& 5 SPAG Long Term Planning Rolling Programme

## Year 2

| Autumn 1 |  |  |  |  |  | Autumn 2 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pronouns <br> (Y4) | Proper Nouns (Y5) | Compound Words (Y4) | Converting Nouns and Adjectives into Verbs <br> (Y5) | Fronted Adverbials <br> (Y4) | Possessive Plural Apostrophes (Y5) | Plural and Possessive '-s' <br> (Y4) | Adverbs (Y5) | Homophones (Y4) | Verb Prefixes dis-, de-, mis-, over-, re(Y5) | Expanded Noun Phrases <br> (Y4) | Using Inverted Commas (Y5) |


| Spring 1 |  |  |  |  | Spring 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Word Families (Y4) | Prepositions <br> (Y5) | Verb Tenses Present (Y4) | Coordinating Conjunctions (Y5) | Parenthesis - Brackets (Y5) | Conjunctions to Express Time and Cause <br> (Y4) | Determiners <br> (Y5) | Possessive Apostrophes <br> (Y4) | Subordinating Conjunctions (Y5) | Direct \& Indirect (Reported) Speech (Y5) |


| Summer 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prefixes |  |  |  |  |  |  |  |
| (Y4) |  <br> Possessive <br> Pronouns <br> $(Y 5)$ | Subordinate <br> Clauses <br> $(Y 4)$ | Subordinate <br> Clauses <br> $(Y 5)$ | Parenthesis - <br> Commas <br> $(Y 5)$ | Adverbials/Fronted <br> Adverbials <br> $(Y 5)$ | Relative Clauses <br> $(Y 5)$ | Parenthesis - Dashes <br> $(Y 5)$ |

