Years 5 \& 6 SPAG Long Term Planning Rolling Programme
Years 5 \& 6 SPAG Long Term Paning Roling Programme

| Autumn 1 |  |  |  |  | Autumn 2 |  |  |  |  |
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| Adverbs of Possibility <br> (Y5) | Modal Verbs and Subjunctive Mood (Y6) | Tenses: Past \& Present Progressive and Present Perfect (Y5) | Relative Clauses <br> (Y6) | Expanded Noun Phrases (Y5) | Pronouns \& Possessive Pronouns (Y6) | Degrees of Possibility Modal Verbs (Y5) | Prefixes <br> (Y6) | Verb Inflections \& Standard English (Y5) | Subordinating Conjunctions and Clauses <br> (Y6) |


| Spring 1 |  |  |  |  | Spring 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prefixes <br> (Y5) | Adverbs to Show Possibility (Y6) | Using Inverted Commas (Y5) | Hyphens <br> (Y6) | Commas for Meaning and Clarity (Y5) | Subject and Object <br> (Y6) | Suffixes <br> (Y5) | Hyphenated Compound Words (Y6) | Linking Paragraphs with Adverbials (Y5) | Perfect For of Verbs to Mark Relationships of Time and Cause <br> (Y6) |


| Summer 1 |  |  |  |  | Summer 2 |  |  |  |  |
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| Active and Passive <br> (Y6) | Word Families (Y5) | Formal and Informal Speech and vocabulary (Y6) | Writing Cohesive Paragraphs (Y5) | Homophones (Y5) | Verb Tenses (Y6) | Dictionary Work (Y5) | Parenthesis <br> - Brackets, Commas and Dashes (Y6) | Editing \& Evaluating (Y5) | Cohesion Across Paragraphs (Y6) |

Years 5 \& 6 SPAG Long Term Planning Rolling Programme
Year 2

| Autumn 1 |  |  |  |  |  | Autumn 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Proper Nouns (Y5) | Modal Verbs and Subjunctive Mood (Y6) | Nouns and Adjectives into Verbs (Y5) | Suffixes Nouns and Adjectives to Verbs (Y6) | Possessive <br> Plural Apostrophes (Y5) | Commas (Y6) | Adverbs (Y5) | Adverbs to Show Frequency (Y6) | Verb Prefixes dis-, de-, mis-, over-, re(Y5 | Colons in Lists (Y6) | Using Inverted Commas (Y5) |


| Spring 1 |  |  |  |  |  |  |  | Spring 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prepositions <br> (Y5) | Synonyms and Antonyms (Y6) | Coordinating Conjunctions <br> (Y5) | Root Words (Y6) | Parenthesis - Brackets (Y5) | Coordinating Conjunctions <br> (Y6) | Determiners (Y5) | Ambiguity <br> (Y6) | Subordinating Conjunctions <br> (Y5) | Bullet Points (Y6) | Direct \& Indirect (Reported) Speech (Y5) |


| Summer 1 |  |  |  |  |  | Summer 2 |  |  |  |  |
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| Direct and Reporte d Speech (Y6) | Pronouns \& Possessiv e Pronouns (Y5) | Semi-col ons, <br> Colons and Dashes to Mark Clauses (Y6) | Subordinat e Clauses (Y5) | Layout Devices (Y6) | Parenthesis Commas (Y5) | Adverbials /Fronted Adverbials (Y5) | Editing and Evaluating <br> (Y6) | Relativ e Clauses (Y5) | Formal and Informal Writing (Y6) | Parenthesis <br> - Dashes <br> (Y5) |

