



R.E Mixed Age Rolling Programmes

Year A

Year group	Termly theme/topic		
	Term 1	Term 2	Term 3
Year 1 & Year 2	Why is Jesus special to Christians?	What does it mean to belong in Christianity?	What can we find out about Buddha? How do Buddhists show their beliefs?
Lesson questions	<ul style="list-style-type: none"> • What do we already know about Jesus? • Why did Jesus tell stories? • How did Jesus change lives? • What do Christians believe about Jesus' power? (1) • What do Christians believe about Jesus' power? (2) • So, why is Jesus special to Christians? 	<ul style="list-style-type: none"> • Who do we belong to? • How do Christians welcome babies? • What special objects can we see at a baptism? • What special actions can we see at a baptism? • What happens after Christian baptism? • How do Christians show care for each other? • How can we welcome people? • So, can we now answer the question: What does it mean to belong in Christianity? 	<p>When and where was Buddha born?</p> <p>What can we learn from the story of Siddhartha and the Swan?</p> <p>Why did Prince Siddhartha leave home?</p> <p>What happened at The Bodhi Tree?</p> <p>Why did Angulimala change?</p> <p>Why do Buddhists tell the story of The Angry Elephant?</p> <p>What does the wheel mean?</p> <p>What can we see in a Buddhist home shrine?</p> <p>What helps Buddhists worship?</p> <p>What is the sangha?</p> <p>How do Buddhist monastics spend their day?</p> <p>So, how do Buddhists express their faith?</p>
Key vocabulary	<i>Jesus, God, Bethlehem Nativity, parable, miracle, power icon, forgiveness, statue</i>	<i>Belonging, baptism, christening, parents, Promises, welcome, candle, godparents, Cross, font, light, Jesus, Bible, love, Church, God, commitment</i>	<i>Siddhartha, Bodhi, India, Buddha, Buddhists, kindness</i>
Year 3 & Year 4	What can we learn about Christian worship and beliefs by visiting churches?	What do Christians believe about Jesus?	What do Hindus believe?
Lesson questions	<ul style="list-style-type: none"> • What is worship? • What symbols can be seen on our church visits and what do they mean? • Why do some churches use colour? • How could I use colour to express my 	<ul style="list-style-type: none"> • Who was Jesus? • What does the story of Jesus at 12 tell Christians about him? • What do the stories of Jesus' baptism and temptations tell Christians about him? 	<ul style="list-style-type: none"> • What do Hindus believe about God? • Can one be many? • What is the Trimurti? • Why is Ganesh special to Hindus? • What more can we find out about Hindu deities?

	<p>ideas, feelings and beliefs?</p> <ul style="list-style-type: none"> Should all worship be the same? So, what do we now know about Christian symbols and beliefs from our investigation? 	<ul style="list-style-type: none"> Why did Jesus need disciples? Why did Jesus teach using parables? What do the miracle stories teach Christians about Jesus? What do Christians believe about Jesus? 	<ul style="list-style-type: none"> Can you believe if you don't see? How do Hindu beliefs affect actions? What do Hindus believe happens after you die? What is karma? Is ahimsa important? So, how do Hindu beliefs affect actions?
Key vocabulary	<p>Denominations, worship, cross, Crucifix, candles, Church, symbol</p> <p>Other key words will depend on which churches you focus on but may include:</p> <p>Flag, banner, Eucharist, Chalice, icon, statues, holy water, rosary, communion table</p>	<p>Bible, gospels, Messiah, Disciples, miracle, parable, Passover, Son of God, Jewish</p>	<p>Brahman, ahimsa, Brahma, Vishnu, Consequence, Durga, Shiva, Kali, Ganesh, Parvati, reincarnation, karma</p>
Year 4 & Year 5	How and why do people show care for others?	What do Christians believe about God?	What is the Bible and why is it important to Christians?
Lesson questions	<ul style="list-style-type: none"> What do we mean by good deeds? What did Jesus teach about helping others? How do Christians help others today? How and why do Sikhs show sewa? What happens on Mitzvah Day? So, how do religious people care for others? How can our school community care for others? 	<ul style="list-style-type: none"> How might Christians use metaphor to understand God? What do Christians believe about God as creator: from the Genesis creation story? from the metaphor of God as a potter? How do Bible metaphors show God as protecting and saving? How do Bible metaphors show God's power? How do Bible metaphors show God's authority? How do Christians believe in three in one? Why do Christians believe in God as alpha and omega? 	<ul style="list-style-type: none"> What do we know already about the Bible? Where did the Bible come from? What types of writing are in the Bible? What is the Bible about (the Big Story of Christianity)? How might the Bible help Christians? How do Christians use the Bible? Is the Bible Creation story true? So, what is the Bible and why is it important to Christians?
Key vocabulary	<p>Bible, Church, dhan, man, langar, meal, Charity, Christianity, vand, chhakna, synagogue, Compassion, Sikhism, sewa, Torah, Judaism Commandment, Gurdwara, mitzvah,</p>	<p>Bible, Christians, God, Trinity, metaphor, creator, authority, power, protector, Saviour, infinite, eternal</p>	<p>Sacred, Creation, Incarnation, Salvation, interpretation, Old Testament, New Testament, authority</p>

	<i>Jesus, Christian, Sikh, Jew, tzedaka</i>		
Year 5 & Year 6	Why should people with a religious faith care about the environment? (Christian views)	Why do people use rituals today? (Christianity & Judaism)	So what do we now know about Christianity? (Y6 bridging unit)
Lesson questions	<ul style="list-style-type: none"> Is this the world God created? Harm no living thing? How do Christians show stewardship? What would a Council of All Beings say? So, how can we answer the question "Why should people with a religious faith care about the environment?" 	<ul style="list-style-type: none"> What is a ritual? What are Christians saying through the ritual of Eucharist? How can a meal be a ritual? (Pesach) What rituals do we or could we take part in? So, why do people use rituals in their lives? 	<ul style="list-style-type: none"> What can we remember about Christianity? What do Christians believe? What is the main source of authority in Christianity and why? How do Christians express their beliefs? How do beliefs have an impact for Christians? So, what do we now know about Christianity?
Key vocabulary	<i>Stewardship, environment, impact, creation</i>	<i>Symbol, Holy Communion, Eucharist, Mass, Israelites, chalice, ritual, Pesach, prostration, Haggadah, Minaret, Submission</i>	<i>Belief, Authority, Expression, Impact, Trinity, forgiveness, Beatitudes, diversity, artefact, chalice, icon, crucifix.</i>

Year B

Year group	Termly theme/topic		
	Term 1	Term 2	Term 3
Year 1 & Year 2	What can we learn about Christianity (church)?	Why is the Bible special to Christians? (including story of St Cuthbert)	How do Humanists express their beliefs?
Lesson questions	<ul style="list-style-type: none"> What is a church? What happens in a church? What can we see and hear in our local church? What do we know about Easter? What happens in the church at Harvest festival? How might we care for the world? What shall we ask our vicar about the church? 	<ul style="list-style-type: none"> What is the Bible like? What can Christians learn about God from the Bible? Who was St Francis and why did he care about the world? How is the Bible treated and used in Church and why? Who was St Cuthbert? What did Cuthbert do? Why do people go to Lindisfarne today? Why is Durham Cathedral special? 	<ul style="list-style-type: none"> What do Humanists believe? What makes humans special? What do humanists celebrate? How do humanists believe we can be happy and help others to be happy? What special books do humanists read?

Key vocabulary	<i>Church, Worship, Christians, Sunday, God, Jesus, Bible, Alter, Pew, Cross, Vicar, Prayer, Hymns, Candles, Harvest, Pulpit Creation, world</i>	<i>Bible, holy, Old Testament, New Testament, Christians, Jesus, God, creator, father, St Francis, church, Lectern, worship, library, Special, respect, love, Cuthbert, Lindisfarne priory, bishop, Holy Island, monk, Durham, Saint, cathedral, pray, reflection</i>	<i>Humanist, happy human, special, kindness, community, celebration, curiosity, evidence</i>
Year 3 & Year 4	Why do people visit Durham Cathedral?	What do Christians believe about God?	What can we learn about Muslim worship and beliefs by visiting a mosque?
Lesson questions	<ul style="list-style-type: none"> • What can we find out about daily worship at Durham Cathedral? • What do the windows, art, sculptures, shrines and other features at Durham Cathedral tell us? • What can we find out about St Cuthbert and The Venerable Bede by visiting Durham Cathedral? • What special events take place at Durham Cathedral and what impact might these have for people? • Why else might people visit Durham Cathedral? • What else can we find out about the Northern saints – St Cuthbert, The Venerable Bede, St Aidan, St Hild? • What other significant Christian places are there in the region and the country? Why are they significant? • Why do people go on Christian pilgrimage? Where do they go and what do they do? • Why is Holy Island a place of pilgrimage and retreat today? • How and why do people pray? • How is Durham Cathedral used by and for the community? 	<ul style="list-style-type: none"> • How might Christians use metaphor to understand God? • What do Christians believe about God as creator: from the Genesis creation story? from the metaphor of God as a potter? • How do Bible metaphors show God as protecting and saving? • How do Bible metaphors show God's power? • How do Bible metaphors show God's authority? • How do Christians believe in three in one? • Why do Christians believe in God as alpha and omega? 	<ul style="list-style-type: none"> • What is worship? • What symbols can be seen in a mosque/on our mosque visit and what do they mean? • How do Muslim people express their ideas, feelings and beliefs? • Should all worship be the same? • So, what do we now know about Muslim symbols and beliefs from our investigation?

Key vocabulary	<i>Saint, pilgrimage, prayer, Cuthbert, Aidan, Bede, Holy Island, Lindisfarne, spiritual, reflection, worship, cathedral, Ritual, symbol, community</i>	<i>Bible, Christians, God, Trinity, metaphor, creator, authority, power, protector, Saviour, infinite, eternal</i>	<i>Muslim, Islam, mosque, ablutions area, dome, minaret, imam Qur'an, prayer hall, musallah, prayer mat, Mecca, Allah, qiblah wall, mihrab, tasbih beads</i>
Year 4 & 5	Why do people visit Durham Cathedral?	What can we learn about religious diversity in our area, eg Humanism?	What is the Bible and why is it important to Christians? (Bible stories)
Lesson questions	<ul style="list-style-type: none"> • What can we find out about daily worship at Durham Cathedral? • What do the windows, art, sculptures, shrines and other features at Durham Cathedral tell us? • What can we find out about St Cuthbert and The Venerable Bede by visiting Durham Cathedral? • What special events take place at Durham Cathedral and what impact might these have for people? • Why else might people visit Durham Cathedral? • What else can we find out about the Northern saints – St Cuthbert, The Venerable Bede, St Aidan, St Hild? • What other significant Christian places are there in the region and the country? Why are they significant? • Why do people go on Christian pilgrimage? Where do they go and what do they do? • Why is Holy Island a place of pilgrimage and retreat today? • How and why do people pray? • How is Durham Cathedral used by and for the community? 	<ul style="list-style-type: none"> • What do humanists celebrate? • How do humanists believe we can be happy and help others to be happy? • How do we decide what to believe? • Why don't Humanists believe in God? • How do we believe we can lead a good life? • What do we value in life? • What are our views on happiness? • What do celebrations tell us about the things Humanists value? 	<ul style="list-style-type: none"> • What do we know already about the Bible? • Where did the Bible come from? • What types of writing are in the Bible? • What chapters make up the Bible? • How does the Bible help Christians; how do Christians use the Bible? • What happened to Jonah in the story 'Jonah and the Whale'? What does the story teach Christian people?
Key vocabulary	<i>Saint, pilgrimage, prayer, Cuthbert, Aidan, Bede, Holy Island, Lindisfarne, spiritual, reflection, worship, cathedral, Ritual, symbol, community</i>	<i>Humanism, humanist, humanity, atheist, agnostic, science, evidence, reason, curiosity, ethics, evolution, natural selection, Big Bang, Happy Human, Golden rule, human rights, empathy, morality, respect, responsibility,</i>	<i>Bible, Christians, God, holy book, Jonah, 'books of' Old Testament/New Testament</i>

		critical thinking, The Good Life, mortality, dignity, celebrant, pastoral support, secularism, soul, materialism	
Year 5 & 6	Why should people with a religious faith care about the environment? (Muslim views)	Why do people use rituals today? (Islam)	So what do we now know about Christianity? (Y6 bridging unit)
Lesson questions	<ul style="list-style-type: none"> • Is this the world Allah created? • What does Islam teach about care for the natural world (guardianship/khilafah) • What would a Council of All Beings say? • So, how can we answer the question "Why should people with a religious faith care about the environment?" 	<ul style="list-style-type: none"> • What is a ritual? • How do Muslims perform salat? • Why is salat an important ritual in Islam? • How is salat performed? • What rituals do we or could we take part in? • So, why do people use rituals in their lives? 	<ul style="list-style-type: none"> • What can we remember about Christianity? • What do Christians believe? • What is the main source of authority in Christianity and why? • How do Christians express their beliefs? • How do beliefs have an impact for Christians? So, what do we now know about Christianity?
Key vocabulary	Khalifah, Allah, guardianship, nature, environment, world, creation	Rituals, prayer, faith, Salat, Pillars of Islam, prayer mat, Allah	Belief, Authority, Expression, Impact, Trinity, forgiveness, Beatitudes, diversity, artefact, chalice, icon, crucifix.