

(adapted from AccessArt)

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Donaldson		EYFS	Expressive Arts ar	nd Design	
			Expressive Arts and Design Designing by talking about what they intend to do, are doing and have done; Saying who and what their products are for; Drawing what they have made, with some children drawing their ideas before they make; Opportunities to make their own choices and to discuss the reasons for these; Learning procedures for safety and hygiene; Developing practical skills and techniques using a range of materials including food, textiles and construction materials; Developing their knowledge and understanding in relation to mechanisms, structures, food and textiles; Exploring and using a range of construction kits; Asking questions about a range of existing products; Exploring the designed and made world through the indoor and outdoor environment, and through role play and Learning and using appropriate technical vocabulary.		
		Y1 ONLY YEAR A	Spirals Using drawing, collage and mark making to explore spirals. Introducing sketchbooks	Simple Print Making Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry	Playful Making Exploring materials and intention through a playful approach
		Y1 ONLY YEAR B	Spirals Using drawing, collage and mark making to explore spirals. Introducing sketchbooks	Exploring Watercolour	Making Birds
Dahl	ars Foundation Stage *	YEAR A	Spirals Using drawing, collage and mark making to explore spirals. Introducing sketchbooks	Simple Print Making Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry	Playful Making Exploring materials and intention through a playful approach
	Building on the Early Years Foundation Stage	YEAR B	Explore and Draw Introducing the idea that artists can be collectors & explorers as they develop drawing and	Expressive Painting Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and	Be An Architect Exploring architecture and creating architectural models



Art – Long Term Plan (Mixed Age)

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		composition	experimental mark	
		skills.	making to create	
			abstract still lifes	
Cowell	YEAR A	Gestural	Cloth, Thread,	Making Animated
		Drawing with	Paint	Drawings
		Charcoal	Explore how artists	Explore how to
		Making loose,	combine media to	create simple
		gestural	create work in	moving drawings
		drawings with	response to	by making paper
		charcoal, and	landscape. Use	"puppets" and
		exploring	acrylic and thread	animate them
		drama and	to make a painted	using tablets
		performance	and stitched piece	
	YEAR B	Gestural	Working With	Telling Stories
		Drawing with	Shape and Colour	Through Drawing
		Charcoal	"Painting with	and Making
		Making loose,	Scissors": Collage	Explore how artists
		gestural	and stencil in	are inspired by
		drawings with	response to	other art forms – in
		charcoal, and	looking at artwork	this case how we
		exploring		
		drama and		make sculpture
				inspired by literature and film
14/		performance	E a la da a Dalla a	
Walliams	YEAR A	Typography and	Exploring Pattern	The Art of Display
		Maps	Exploring how we	Explore how the
		Exploring how	can use colour,	way we display
		we can create	line and shape to	our work can
		typography	create patterns,	affect the way it is
		through	including	seen
		drawing and	repeating patterns	
		design, and use		
		our skills to		
		create personal		
		and highly visual		
_		maps		
	YEAR B	Storytelling	Making	Mixed Media
		Through	Monotypes	Landscapes
		Drawing	Combine the	Explore how artists
		Explore how	monotype process	use a variety of
		artists create	with painting and	media to capture
		sequenced	collage to make	the spirit of the
		drawings to	visual poetry zines	place
		share and tell		
		stories. Create		
		accordian		
		books or comic		
		strips to retell		
		poetry or prose		
		through		
		drawing		
Morpurgo	YEAR A	Typography and	Activism	Take A Seat
	/ .	Maps	Explore how artists	Explore how
		Exploring how	use their skills to	craftspeople and
		we can create	speak on behalf of	designers bring
				sosignois onng



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		typography through drawing and design, and use our skills to create personal and highly visual maps	communities. Make art about things you care about	personality to their work
	YEAR B	2D Drawing to 3D Making Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome	Making Monotypes Combine the monotype process with painting and collage to make visual poetry zines	Set Design Explore creating a model set for theatre or animation inspired by poetry, prose, film or music