



CLPE Text-type Progression Planning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Team Donaldson	Non-Fiction (EYFS)	Building Stamina (EYFS)	Picture Books (EYFS)	Non-Fiction (1/2)	Contemporary Fiction (1/2)	Traditional Tales and Twists (1/2)
	No specific Poetry text-type in Donaldson – poetry to be included as part of teaching sequences from set text-types (application of skills from specific Poetry unit in Year 2 Dahl)					
Team Dahl	Non-Fiction (1/2)	Picture Books (1/2)	Poetry (1/2)	Non-Fiction (1/2)	Building Stamina (including Contemporary Fiction 'A' / Traditional Tales and Twists 'B') (1/2)	Classic Texts (1/2)
Team Cowell	Non-Fiction (3/4)	Picture Books (3/4)	Traditional Tales and Twists (3/4)	Non-Fiction (3/4)	Building Stamina (3/4)	Contemporary Fiction (3/4)
	No specific Poetry text-type in Cowell – poetry to be included as part of teaching sequences from set text-types (application of skills from specific Poetry unit in Year 2 Dahl)					
Team Walliams	Non-Fiction (3/4)	Building Stamina (3/4)	Picture Books (3/4)	Non-Fiction (5/6)	Poetry (5/6)	Classic Texts (5/6)
Team Morpurgo	Non-Fiction (5/6)	Building Stamina (5/6)	Picture Books (5/6)	Non-Fiction (5/6)	Contemporary Fiction (5/6)	
	No specific Poetry text-type in Morpurgo – poetry to be included as part of teaching sequences from set text-types (application of skills from specific Poetry unit in Walliams)					



SCHOOL MEMBER



