

Week	Day	Unit	Objective Y1	Unit	Objective Reception					
1	1				No maths. Settling into school					
	2									
	3									
	4									
2	1	Place Value	Sort objects			Baseline assessment				
	2		Count objects							
	3		Count objects from a larger group							
	4		Represent objects							
3	1		Recognise numbers as words							
	2		Count on from any number							
	3		1 more							
	4		Count backwards within 10							
4	1		1 less	Match, sort and compare	Match objects					
	2		Compare groups by matching							
	3		Fewer, more, same							
	4		Less than, greater than, equal to							
5	1		Compare numbers			Match, sort and compare	Match pictures and objects			
	2		Order objects and numbers							
	3		The number line							
	4		Place Value Assessment							
6	1	Addition and subtraction (within 10)	Introduce parts and wholes	It's Me, 1 2 3	Identify a set					
	2		Part-whole model							
	3		Write number sentences							
	4		Fact families - addition facts							
7	1		Number bonds within 10			It's Me, 1 2 3	Sort objects to a type			
	2		Systematic number bonds within 10							
	3		Number bonds to 10							
	4		Addition - add together							
8	1		Addition and subtraction (within 10)	Addition - add more	It's Me, 1 2 3			Explore sorting techniques		
	2			Addition problems						
	3			Find a part						
	4			Catch up / consolidation						
				Addition and subtraction (within 10)			It's Me, 1 2 3		Create sorting rules	
	1	Addition and subtraction (within 10)				It's Me, 1 2 3	Compare amounts			
	2									
	3									
	4									
	1		Addition and subtraction (within 10)					It's Me, 1 2 3	Find 1,2 and 3	
	2									
	3									
	4									
	1			Addition and subtraction (within 10)		It's Me, 1 2 3	Subitise 1,2 and 3			
	2									
	3									
	4									
	1				Addition and subtraction (within 10)				It's Me, 1 2 3	Represent 1,2 and 3
	2									
	3									
	4									
	1	Addition and subtraction (within 10)					It's Me, 1 2 3	1 more (than 1,2,3)		
	2									
	3									
	4									
	1		Addition and subtraction (within 10)						It's Me, 1 2 3	1 less (than 1,2,3)
	2									
	3									
	4									
	1			Addition and subtraction (within 10)			It's Me, 1 2 3	Composition of 1,2 and 3		
	2									
	3									
	4									
	1				Addition and subtraction (within 10)				It's Me, 1 2 3	Composition of 1,2 and 3 (cont)
	2									
	3									
	4									
	1	Addition and subtraction (within 10)					It's Me, 1 2 3	Compare size		
	2									
	3									
	4									
	1		Addition and subtraction (within 10)						It's Me, 1 2 3	Compare mass
	2									
	3									
	4									
	1			Addition and subtraction (within 10)			It's Me, 1 2 3	Compare capacity		
	2									
	3									
	4									
	1				Addition and subtraction (within 10)				It's Me, 1 2 3	Recap / consolidation (mass / capacity)
	2									
	3									
	4									
	1	Addition and subtraction (within 10)					It's Me, 1 2 3	Explore simple patterns		
	2									
	3									
	4									
	1		Addition and subtraction (within 10)						It's Me, 1 2 3	Copy and continue simple patterns
	2									
	3									
	4									
	1			Addition and subtraction (within 10)			It's Me, 1 2 3	Create simple patterns		
	2									
	3									
	4									
	1				Addition and subtraction (within 10)				It's Me, 1 2 3	Catch up / consolidation
	2									
	3									
	4									

Autumn Term 2 Team Donaldson

Week	Day	Unit	Objective Yr 1	Unit	Objective Reception
1	1	Addition and subtraction (within 10)	Subtraction - find a part	1,2,3,4,5	Find 4 and 5
	2		Fact families - the eight facts		Subitise 4 and 5
	3		Subtraction - take away/cross out (How many left?)		Represent 4 and 5
	4		Subtraction - take away (How many left?)		1 more (to 5)
2	1		Subtraction on a number line		1 less (to 5)
	2		Add or subtract 1 or 2		Composition of 4 and 5 (focus on 4)
	3		End of block assessment (version B)		Composition of 4 and 5 (focus on 5)
	4		Consolidation / Recap		Composition of 1 - 5
3	1	Christmas Performance Practise			
	2				
	3				
	4				
4	1	Shape	Recognise and name 2-D shapes	Circles and triangles	Identify and name circles and triangles
	2		Sort 2-D shapes		Compare circles and triangles
	3		Recognise and name 3-D shapes		Shapes in the environment
	4		Sort 3-D shapes		Describe position
5	1		Patterns with 2-D and 3-D shapes	Shapes with 4 sides	Identify and name shapes with 4 sides
	2		End of block assessment (version B)		Combine shapes with 4 sides
	3		Recap / consolidation		Shapes in the environment
	4				My day and night
6	1	Practise number bonds (to 1,2,3, 4,5,6, 7,8,9 & 10)		Practise number bonds (to 1,2,3,4,5)	
	2				
	3				
	4				

Spring Term 1 Team Donaldson

Week	Day	Unit	Objective Y1	Unit	Objective Reception
1	1	Place value (within 20)	Count within 20	Alive in 5	Introduce zero
	2		Understand 10		Find 0 to 5
	3		Understand 11, 12 and 13		Subitise 0 to 5
2	1		Understand 14, 15 and 16		Represent 0 to 5
	2		Understand 17, 18 and 19		1 more
	3		Understand 20		1 less
	4		1 more and 1 less		Composition
3	1		The number line to 20		Conceptual subitising to 5
	2		Use a number line to 20		Find 6, 7 and 8
	3		Estimate on a number line to 20		Represent 6, 7 and 8
	4		Compare numbers to 20		1 more (6,7 and 8)
4	1		Order numbers to 20		1 less (6,7 and 8)
	2	End of block assessment (version B)	Composition of 6, 7 and 8		
	3	Add by counting on within 20	Make pairs-odd and even		
	4	Add ones using number bonds	Double to 8 (find a double)		
5	1	Addition and subtraction (within 20)	Find and make number bonds to 20	Growing 6, 7, 8	Double to 8 (make a double)
	2		Doubles		Combine 2 groups
	3		Near doubles		Conceptual subitising
	4		Subtract ones using number bonds		Recognise and name 3-D shapes
6	1		Subtraction - counting back		Find 2-D shapes within 3-D shapes
	2		Subtraction - finding the difference		Use 3-D shapes for tasks
	3		Related facts		3-D shapes in the environment
	4		Missing number problems		Identify more complex patterns
7	1		End of block assessment (version B)		Copy and continue patterns
	2		Recap and consolidation including fluency of number bonds		Patterns in the environment
	3				Recap and consolidation including fluency of number bonds
	4				

Spring Term 2 Team Donaldson

Week	Day	Unit	Objective Y1	Unit	Objective Reception
1	1	Place value (within 50)	Count from 20 to 50	Building 9 and 10	Find 9 and 10
	2		20, 30, 40 and 50		Compare numbers to 10
	3		Count by making groups of tens		Represent 9 and 10
	4		Groups of tens and ones		Conceptual subitising to 10
2	1		Partition into tens and ones		1 more
	2		The number line to 50		1 less
	3		Estimate on a number line to 50		Composition to 10
	4		1 more, 1 less		Consolidation
3	1	Length and height	End of block assessment (version B)	Length, height and time	Explore length
	2		Compare lengths and heights		Compare length
	3		Measure length using objects		Explore height
	4		Measure length in centimetres		Compare height
4	1	End of block assessment (version B)	Talk about time		
	2	Mass and volume	Heavier and lighter	Mass and capacity	Order and sequence time
	3		Measure mass		Compare mass
	4		Compare mass		Find a balance
5	1	Mass and volume	Full and empty	Mass and capacity	Explore capacity
	2		Compare volume		Compare capacity
	3				
	4				Good Friday – School Closed

Summer Term 1 Team Donaldson

Week	Day	Unit	Objective Y1	Unit	Objective Reception				
1	1	Mass and volume	Measure capacity	To 20 and beyond	Build numbers beyond 10 (10 - 13)				
	2		Compare capacity		Continue patterns beyond 10 (10-13)				
	3		End of block assessment (version B)		Build numbers beyond 10 (14-20)				
	4		Recap and consolidation		Continue patterns beyond 10 (14-20)				
2	1	Multiplication and division	Count in 2s	To 20 and beyond	Verbal counting beyond 20				
	2		Count in 10s		Verbal counting patterns				
	3		Count in 5s		Add more				
	3		1	Multiplication and division	Recognise equal groups	How many now?	How many did I add?		
2			Add equal groups		Take away				
3			Make arrays		How many did I take away?				
4			Make doubles		Recap and consolidate				
4	1		Multiplication and division		Make equal groups - grouping		How many now?		
	2				Make equal groups - sharing				
	3				End of block assessment (version B)				
	4				Recognise a half of an object or a shape			Select shapes for a purpose	
5	1				Fractions			Find a half of an object or a shape	Manipulate, compose and decompose
	2	Recognise a half of a quantity						Manipulate shapes	
	3	Find a half of a quantity						Explain shape arrangements	
	4	Recognise a quarter of an object or a shape						Compose shapes	
6	1	Fractions		Find a quarter of an object or a shape		Manipulate, compose and decompose		Decompose shapes	
	2			Recognise a quarter of a quantity				Copy 2-D shape pictures	
	3			Find a quarter of a quantity				Find 2-D shapes within 3-D shapes	
	4			End of block assessment (version B)				Recap and consolidate	

Week	Day	Unit	Objective Y1	Unit	Objective Reception	
1	1	Position and direction	Describe turns	Sharing and grouping	Explore sharing	
	2		Describe position - left and right		Sharing	
	3		Describe position - forwards and backwards		Explore grouping	
	4		Describe position - above and below		Grouping	
2	1	Position and direction	Ordinal numbers	Sharing and grouping	Even and odd sharing	
	2		End of block assessment (version B)		Play with and build doubles	
	3	Place value (within 100)	Count from 50 to 100	Visualise, build and map	Identify units of repeating patterns	
	4		Tens to 100		Create own pattern rules	
3	1	Place value (within 100)	Partition into tens and ones		Visualise, build and map	Explore own pattern rules
	2		The number line to 100			Replicate and build scenes and constructions
	3		1 more, 1 less	Visualise from different positions		
	4		Compare numbers with the same number of tens	Describe positions		
4	1	Place value (within 100)	Compare any two numbers	Visualise, build and map	Give instructions to build	
	2		End of block assessment (version B)		Explore mapping	
	3	Money	Unitising		Visualise, build and map	Represent maps with models
	4		Recognise coins			Create own maps from familiar places
5	1	Money	Recognise notes	Visualise, build and map		Create own maps and plans from story situations
	2		Count in coins			Recap and consolidate
	3		End of block assessment (version B)			
	4		Time		Before and after	Make connections
1	Days of the week	Deepen understanding				
2	Months of the year	Deepen understanding				
3	Hours, minutes and seconds	Deepen understanding				
6	4	Time	Tell the time to the hour	Make connections	Patterns and relationships	
	1		Tell the time to the half hour		Patterns and relationships	
	2		End of block assessment (version B)		Patterns and relationships	
	3					
7	4					