



PE and School Sport Annual Plan 2022/23



Our School Vision

At Stanley Crook Primary we aim to be a school where:

Achievement of Pupils

- Engage and enthuse pupils of all ages in PE, sport and physical activity.
- Increase pupil confidence and competence in all areas of PE for children of all ages and ability to ensure they achieve the best they can at their own pace and level.
- Improve pupils' understanding of how to lead active, healthy lifestyles and encourage and promote this through our curriculum, PE and after school clubs.
- Understand the contribution of PE to teaching in other curriculum areas
- Ensure all children have the opportunity to participate in competition.

Quality of Teaching

- Recognise the development of staff expertise and confidence to be key to delivering high quality PE.
- Ensure appropriate CPD opportunities are given to all, developing partnerships with outside agencies including; Lower Dales Cluster, Specialist coaching from local clubs and County Durham Sport.

Behaviour and Safety of Pupils

- Ensure pupils understand how to keep themselves safe during sport and exercise.
- Promote SMSC through sport and PE, encouraging children to understand the importance of working as part of a TEAM, developing resilience, self-belief and determination to achieve their own personal best while supporting others to do the same.

Leadership and Management

- Ensure robust teaching of PE and sport both during curriculum and non-curriculum time
- Develop systems for monitoring of external deliverers e.g. coaches
- Develop a more diverse curriculum and After School programme
- Raise the profile of PE internally through cross curricular links and parental involvement

Sporting Premium Funding for 2022/23

Funding for school is calculated by the number of primary aged pupils (aged 5-11) at the annual spring census (January). Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

At Stanley Crook Primary School, we will receive **£17160** for the academic year 2022/2023.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium funding to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years

Key Aspirations for 2022/2023

Key Aspirations for 2022/2023	Impact/ Achieved?
To ensure, that PESSPA continues to be at the forefront of children's lives to promote positive physical and mental health and wellbeing.	-Intra School (Level 1) competitions were set up and ran across school by the Subject Leader on a termly basis to ensure all children were offered the opportunity to compete. -100% of children had access to 4 intra school competitions. - establishing access to multi-agency sport providers to ensure that children experience a broad range of sporting/ competition events. - improve and increase parental engagement within additional PESSPA activities to support children's awareness of positive physical and mental health (Big Walk and Wheel etc.)
They key aspiration for EYFS and KS1 is to focus on their basic physical development and to intervene where these skills need additional development	EYFS Baseline shows- out of a cohort of 18 children 66.6% of the children were identified as being on track at baseline 'on entry' assessments for physical development. Those children not on track were identified as having a range of fine and gross motor skill issues. With this in mind priority was given to EYFS staff for CPD on supporting and improving children's PD. This not only provided extra CPD and upskilling for teaching and support staff but also provided additional support for the children targeted above. End of year outcomes for children in Reception evidence an improvement in PD to 99.4% (17/18

	children) meeting ELGs. This is an increase of an additional 5 children meeting standards in PD.
The key aspiration for KS2 is to upskill our children to be able to compete confidently in level 2 competitions.	-Children across KS2 participated within a wide range of Level 2 competitions including, Tag Rugby, Football, Cross Country, Gymnastics etc. (see PESSPA annual overview of events).
To ensure Active 30 can be reinstated across the whole school through active learning opportunities, active playtimes/lunchtimes and play leaders.	-Every TEAM provided with playtime equipment to ensure Active 30 -Participation in county wide Active North East programme and creation of our own 'March to Fitness' whole school initiative designed to upskill teachers and provide resources with ideas for movement breaks and regular opportunities for physical activity throughout the day. Surveys from staff showed all classes are close to if not exceeding 30minutes of regular physical activity across the day in addition to weekly PE sessions.

	Swimming Performance Data		
Cohort Information	Percentage of year 6 children who can confidently swim 25m unaided.	Percentage of year 6 children who can perform a range of recognised strokes.	Percentage of year 6 children who can perform a safe, self-rescue.
	2022-2023		
Year 6 cohort- children 18 children	95%	95%	95% (in water) 100% of cohort have discussed and practised procedures on dry land.

Evidencing the Impact of the School Sport Premium

The following guidelines outline what Ofsted Inspectors will be looking for upon their visits. For every 'Action' that the school offer children, must ensure that they can evidence it against the criteria below.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport

4. broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

PE and Sport Premium Key Outcome Indicator (1-5)	Intent-Description and Partnerships	Implementation/ Expected measurable outcome and timescale	Cost Resources, CPD	Impact
1,2,3,4,5	SLA Agreement with Education Enterprise to provide Coaching/ teacher CPD support, lunchtime and after-school clubs and leagues and festivals for Inter-School Competition	<p>The SLA package provides:-</p> <ul style="list-style-type: none"> Tailored CPD for staff Opportunities to participate in inter and intra competition for all ages Qualified Coaches to support staff in the delivery of Curriculum PE. All TEAMS will benefit from PE sessions supported by coaches across the year. Qualified coaches to deliver a range of activities after school. Opportunity given for all children to access after school clubs across the year. Parental support sessions to ensure active lifestyles are continued and maintained outside of school Programme to develop Play Leaders 	Actual cost £4300	<p>Play Leaders Training not received – carried over into Autumn 1 2023-24</p> <p>-All children received 2 hours taught curriculum PE per week.</p> <p>-Sporting After school clubs throughout the year - all year groups given access to a minimum offer of 1 club per half term.</p> <p>-</p>
1,2,3,4,5	Expert Sport Coaches to be employed to deliver sessions of curriculum PE to enhance the standard and quality of PE provision, and support teachers' ongoing professional development	<ul style="list-style-type: none"> Establish links with local clubs and sport providers Set up plan for involvement to support curriculum delivery of PE as per long term map. 	£500	<ul style="list-style-type: none"> Various coaches employed to deliver specialist PE provision and support ongoing CPD of staff (Willington Cricket Club).

3	Purchase PE Panning	<ul style="list-style-type: none"> Yearly subscription to PEplanning.org to support colleagues and the development of continuity of whole school planning. 	Actual Cost £140	Purchase used to support Teachers to plan high quality PESSPA activities and support provided for adaptations to lesson planning due to Covid restrictions and ideas/ resources for home learning.
1,2,4,5	Individual coaches from local clubs to provide 'taster' sessions and/or coaching blocks to provide club links.	<ul style="list-style-type: none"> The aim of this objective is to form club links with external agencies within the local area to enable children to experience different sports and enthuse children to continue sport outside of school. To provide opportunity for children to participate in a wider range of sports 	Actual costs £500	-Autumn Term football freestyle experience -Spring & Summer Term- Martial Arts coaching Spend used to buy new/ renew equipment and resources for use across the school.
1,4,5	Purchase additional Swimming lessons to improve the % of children leaving school competent and confident to swim at least 25meters and perform safe self-rescue in the water.	<ul style="list-style-type: none"> 100% of year 6 pupils leave school competent and confident to swim at least 25meters and perform safe self-rescue skills in the water. This target aims to upkeep our consistently high achievement rate from previous years- 2020-21- 81% 2021-22 – 72% 2022-23 – 95%	Budgeted cost £1500 Actual costs £0	Due to availability only 1 term of extra swimming coaching was available at a cost of £1075 (coaching only) Due to a major increase in transport costs the offer of extra tuition was not feasible and judged not necessary due to high level of attainment in Year 6 children.
1,4,5	Transport	<ul style="list-style-type: none"> Transport purchased to ensure children can travel to and from competitions and extra swimming lessons safely. 	Budgeted costs £3000 Actual costs £3300	Additional expenditure related to increased fuel costs.

1,4	Forest Schools- To support whole school curriculum recovery strategy to include sessions which aim to increase children's levels of self-confidence, support learning through trial and error, encourage children to explore and take risks and utilise key skills learned in other areas of the curriculum and engaging in meaningful physical activity.	<ul style="list-style-type: none"> • Additional CPD/training undertaken for Forest Schools session. • Focused objective on staff performance management to enhance quality of provision in this area. • Plus additional purchase of resources due to natural wear and tear. 	Budgeted costs £2000 Actual costs £2000	Whole school fruits of the Forest Planning and progression documents purchased. Additional resources purchased to enhance teaching and learning to compliment the Fruits of the Forest scheme of work. Resources purchased to replace natural wear and tear. Staff feedback shows positive impact on children's levels of self- confidence and problem solving skills. Participation records show that Forest Schools has contributed significantly to 'Active 30' requirements.
1,2,3,4,5	Purchase of outside providers to support PE themed days/ experience days to promote Active 30 and provided a broader range of sports for all	<ul style="list-style-type: none"> • The aim of these days is to provide children with a broader experience of sporting activities and promote active lifestyles. • Days planned for 1 every term • Planned activities to date include: Ash Randall Football Freestyle Stanley Crook Does Strictly (December) Big Walk and Wheel (April) • Cycling Fun day (April) • Sports day • Prizes, equipment and resources purchased 	Budgeted costs £750 Actual costs £1000	Outside Providers and Resources purchased including -Ash Randall Football Freestyle -Stanley Crook Does Strictly Festival (December) -'March to Fitness' intra competition -Big Walk and Wheel (April) -Cycling Intra School Competition day (April) -Sports day – intra school competition day Prizes, equipment and resources purchased to supplement above 100% of children participated in a minimum of 4 intra school competitions

1,2,4	<p>Promote Active travel to school and promote Cycling Confidence and cycling fun days to achieve 'Active 30' part of Government Childhood Obesity Plan</p> <p>As the location of the school is in a rural location surrounded by major A roads and away from many pupil's residence, it is important that children are aware of the health benefits as well as the safety aspects of walking or using their bikes and scooters.</p>	<ul style="list-style-type: none"> • Maintain or improve the number of children participating in active travel to school. • Funding used to promote 'fun days' and 'extra opportunities for active travel'. • Action- to continue promotion Big Pedal. • Be Bright, Be seen initiative to ensure safety during winter • 'Bling your Bike Initiative' 	<p>Budgeted costs £500</p> <p>Actual costs £450</p>	<p>Big Pedal now called The Big Walk and Wheel provided excellent participation rates with 75% of the whole school travelling actively to school during the competition.</p> <p>KS2 had a larger uptake in comparison to EYFS/ KS1.</p> <p>100% of children entered the Be Bright, Be Seen competition.</p> <p>100% of children participated in, in school learning activities and assembly about the importance of Be Bright, Be Seen initiative</p> <p>100% children had the opportunity to participate in an intra-school bike/scooter competition.</p>
1,5	<p>Update/ replenish resources/ equipment to ensure Active 30 promotion through Play Leaders</p>	<ul style="list-style-type: none"> • Age appropriate resources to be provided to ensure Active 30 can be reinstated through play leaders and active playtimes and lunchtimes can continue. 	<p>Budgeted costs £1000</p> <p>Actual cost £600</p>	<p>Resources and equipment purchased/ replenished to ensure all children have the opportunity to participate in fun and engaging activities during play and lunch times.</p> <p>Play Leader Training completed in house. External provider to provide further children for young leaders carried over to Autumn 1 2023</p>

1,2,4	Promote OAA across the whole school to include sessions which aim to increase children's levels of self-confidence, support learning through trial and error, encourage children to explore and take risks and utilise key skills learned in other areas of the curriculum and engaging in meaningful physical activity and provide a broader range of sports (OAA focus)	<ul style="list-style-type: none"> Aim to broaden the range of sports/ activities available to supplement and enhance current curriculum PE sessions by providing' <ul style="list-style-type: none"> -further opportunities for Lower KS2 children to experience OAA and competition 'Durham Scouting Group' -opportunity for KS1 children to experience OAA- off site 'Beach School' Develop whole school Curriculum recovery strategy- to include sessions which aim to increase children's levels of self-confidence, support learning through trial and error, encourage children to explore and take risks and utilise key skills across the curriculum 	<p>Budgeted costs £1000</p> <p>Actual costs £2000</p>	<p>Opportunities for Year 3&4 children to attend Moor House Outdoor Adventure centre to experience a wider range of OAA and competition £1200-</p> <p>Year 1 &2 children attended 'Beach School' to experience OAA and competition off-site £800</p>
3	Purchase of Staff CPD	<ul style="list-style-type: none"> TA Training with National Curriculum School Swimming Programme to support delivery of NC swimming sessions with a particular focus on SEND Implementing the revised EYFS Framework focusing on Physical Development. X 2Staff members (via EDS) 	<p>Actual costs £900</p> <p>£900</p>	<p>Staff CPD utilised to support current and future development on SEND within curriculum swimming lessons.</p> <p>CPD utilised to support current and future delivery of PESSPA through revised EYFS FRAMEWORK.</p>
3	Support planning of PESSPA within EYFS	<ul style="list-style-type: none"> EYFS Core task guidance documents and resources purchased to support teaching and learning of revised EYFS Framework. 	<p>Actual costs £40</p>	<p>Planning and resources were used for current and will be used for future planning of taught PE sessions within EYFS.</p>
1,4	Supporting children with SEND engage effectively in PE	<ul style="list-style-type: none"> Training undertaken with advice from Occupational Therapists to support children with SEND to engage effectively within PE. Additional resources purchased to support intervention groups which target physical development, particularly gross motor skills/ fundamental movement skills. 	<p>Actual costs £500</p>	<p>Resources and planning used to support selected children.</p> <p>Resources and planning can be utilised for future intervention sessions</p>

1,4	Renew/repair resources as a result of health and Safety checks carried out as part of annual check.	<ul style="list-style-type: none"> Repairs carried out to PE/ trim trails from the annual PE and equipment check Repairs to outdoor trim trails - £500. Renew PE mats 	Actual Costs £930	<p>Equipment repaired to enable current and future use.</p> <p>Trim trails scheduled repairs Autumn 1.</p> <p>Mats purchased and used for current and future provision.</p>
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