



The impact of Education Enterprise SSP services in relation to Primary School Sports Premium indicator 2023/2024

This document highlights how services delivered by Education Enterprise School Sports Partnership (EESSP) support schools to make additional and sustainable improvements to the provision of PE, School Sport & Physical Activity (PESSPA) to encourage the development of healthy, active lifestyles. The Department for Education’s vision for the Primary PE and Sports Premium (PESP) is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. As an organisation our core belief is that **we believe over time we can influence a lifelong commitment to sport, physical education and learning**. We endeavour to see an improvement against the following 5 key indicators in all the schools we work in partnership with:

KEY INDICATORS				
<p>Indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Indicator 2: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p>	<p>Indicator 3: the profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Indicator 4: broader experience of a range of sports and activities offered to all pupils.</p>	<p>Indicator 5: increased participation in competitive sport.</p>

		KEY INDICATORS					
Service Level Agreement with EEL: Physical Education & School Sport Provision.		I n d i c a t o r 1	I n d i c a t o r 2	I n d i c a t o r 3	I n d i c a t o r 4	I n d i c a t o r 5	Impact and Sustainability
Stanley Crook		Y	Y	Y	Y	Y	<p>Festivals (Indicator 3,4&5) Objective: a comprehensive range of inter school developmental festivals targeting all pupils from reception to Y6 (Y5 & 6 Handball, Y1 & 2 Kurling & Boccia, Reception- Y6 Dance, Reception- Y6 Gymnastics, Y1 & 2 Multi Skills, Y3 & 4 Tennis, Y3 & 4 Tri-Golf & Y5 & 6 Rounders). An intra school festival of ultimate frisbee for KS2. Impact: High levels of participation from children in reception to Y6 in a range of sports.</p> <p>Competitions (Indicator 3,4&5) Objective: a comprehensive range of inter school developmental competitions targeting pupils from Y3 to Y6 (Y5 & 6 Netball, Y3– 6 Cross Country, Y5 & 6 Badminton, Y4- 6 Girls Football, Y3 & 4 Tri-Golf, Y5 & 6 Dodgeball, Y4- 6 Football, Y5 & 6 Sports Hall Athletics & Y5 & 6 Athletics). Impact: High levels of participation from children in Y3 to Y6 in a range of sports.</p> <p>School Games (Indicator 3,4&5) Objective: a comprehensive range of inter school games targeting all pupils from Y1 to Y6. Impact: High levels of participation from children in Y1 to Y6 in a range of sports.</p> <p>Central Venue Leagues (Indicator 5&3) Objective: Engage children from Y3 to Y6 to participate & compete in inter school central venue leagues each half term Y5 & 6 Tag Rugby, Y3 & 4 Football, Y5 & 6 Football & Y5 & 6 Cricket). Impact: Increased opportunity for KS2 to experience competitive sport against local schools.</p> <p>Continuous Professional Development (CPD) (Indicator 1) Subject Leadership CPD</p>

					<p>Objective: Subject Leadership Development CPD delivered by Kate Stephenson, DCC. Impact: Increased confidence & competence from teaching staff, creates a school environment conducive to academic success in all areas.</p> <p><u>Playground Leaders</u> (Indicator 2&4) Objective: a broad range of extra-curricular activities delivered as after school clubs to engage all pupils Impact: Increased opportunities for all pupils to access extra-curricular school sport activities.</p>
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