

To try our best, to tell the truth, to look after each other and our community

### "Pupils' personal development, behaviour and welfare is <u>OUTSTANDING</u>" (Ofsted, 2019)

### Stanley Crook Primary School Weekly Newsletter

### Friday 8th September

Vol: 1 Issue: 1

### Headteacher's Notices

### Welcome Back to School!

I begin the first newsletter of this academic year by bidding a very warm welcome to each and every member of our school community for the start of the 2023/24 school year!

I hope that you all enjoyed a lovely summer and that each of you managed at least some time to rest, relax and recharge with family and friends. Although the weather and our British summer could have been a little better, it is always so valuable to spend time with family and friends and recharge our batteries!

As we begin this new school year, there is much to look forward to!

Last year was one of the most successful that I known since starting as a teacher at Stanley Crook Primary School back in 2011. The Quality of Education provided by my staff team was truly exceptional and these high standards were never more clearly reflected than in the achievements of the children during their end of year assessments. Stanley Crook Primary School is one of only a handful of school's nationally to achieve 100% of children in Year 6 meeting (or exceeding) national standards!

A review of the school curriculum in the summer has resulted in some minor changes and adjustments to progression and sequencing of subject plans and content, and I am sure that these changes will lead to further improvements and enhancements to the educational experience of all children in school.

### New Reception Cohort -Well Done!!!

Along with Mr Teasdale and the Team Donaldson staff team, everyone in school has been extremely impressed in the ways which our new Reception children have started their school careers! The confidence of the children in Reception, as they begin school for the very first time, never fails to amaze me!

Each and everyone of our new starters (and indeed every child in school!) can feel extremely proud of their achievements this week!

### Young Writers Competition—Class of 2023 WINNERS!

Many, many congratulations to Miss Williams and her outstanding 'Team Morpurgo Class of '23' of last academic year on being chosen as winners in the national Young Writers Competition!

This creative writing competition is aimed at showcasing young writers' work through publishing the very best and most creative pieces of writing.

Children were invited to write a diary entry of 100 words inspired by a real or imaginary event. From their idols or favourite day to a person from history or an object's point of view, the children in the Team Morpurgo 'Class of '23' excelled at the opportunity to take part in this competition.

The 'Class of '23' will now be able to say with great pride that they are published authors!

Children will be presented with a special certificate and letter from Young Writers, with children in last year's Year 6 - who are now in Year 7 at their new secondary schools - being contacted by Miss Williams to receive their awards.

### \*\*PLANNED ROADWORKS AROUND STANLEY CROOK (B6299) SATURDAY 9th SEPTEMBER FOR 9 DAYS\*\*

From Saturday 9th September, Durham County Council will be resurfacing the B6299 through Stanley Crook Front Street. Working hours will be 9:00am - 3:00pm (Monday to Friday) and 7:00am - 7:00pm (Saturday and Sunday). The works are expected to last 9 days. These roadworks will cause disruption to local residents and our school - particularly for collection at the end of the school day.

The safety of the children at school is our number one priority - as is the safety of parents/ carers and members of our local community. I have spoken with the Project Manager for the works and he has assured me that the road closures will not come into effect until 9:00am Monday-Friday next week. Therefore, drop off of children for the beginning of school should not be affected.

However, I wish to avoid a build up of vehicles around the perimeter of the village, as parents/ carers await for the roads to be reopened so that they can park at school to collect their children. I also wish to avoid any rush parents/ carers may feel in having to quickly get to school to collect their children at 3:15pm. Such circumstances could lead to accidents and place children and families at risk around our school.

Therefore, and in order to provide parents/ carers with more time to arrive and park at school to collect their children safely at the end of the school day, <u>school will remain open for all children until 3:30pm next week (Monday 11th - Friday 15th).</u> It is my hope that this will enable parents/ carers to have a little more time to arrive at school, once the roads are reopened at 3:00pm, and reduce the need for parents/ carers to feel under any time pressure, once the roads have reopened, to get to school to collect their children. Children who are booked into after-school clubs or any part of our after-school wraparound provision will transfer to these settings at 3:15pm, as normal. All other children will remain in their Teams and be released by their Class Teacher at their usual Team exit points at 3:30pm, rather than the normal time of 3:15pm.

Thank you for your continued support! Mr C.

For the most up to date information about what is going on in our school including dates for your diaries, parental information and school performance information, please visit our website at:



https://www.stanleycrook.durham.sch.uk

Please scan your smartphone device over the QR code to be taken straight to our school website!

### Headteacher's T.E.A.M. of the week

### This week's T.E.A.M of the Week is Team Donaldson!

WOW! Well done, Team Donaldson!

You have each enjoyed an outstanding start to the school year this week, and I have been extremely impressed with your confidence and attitudes in class.

Whether in Reception, or in Year 1, you have all been **superstars** and I am sure that each of you will enjoy lots of fun with your friends during your learning in Team Donaldson this year!

Well done, TEAM Donaldson!

Be proud!

Mr C



### Weekly T.E.A.M.

### Attendance Champions

Team Donaldson	99.5%
Team Dahl	100%
Team Cowell	96.1%
Team Walliams	100%
Team Morpurgo	98%

Congratulations to

### **TEAM DAHL & TEAM WALLIAMS**

This week's attendance trophy winners!





### WHAT PARENTS/ CARERS NEED TO KNOW ABOUT LIVE STREAMING

Like a lot of digital services, live streaming really found its niche during the pandemic – think of Joe Wicks' at-home fitness classes, Billie Eilish's virtual gigs and Miley Cyrus' chat show, for example. Real-time broadcasting of video content over the internet isn't solely the province of celebrities, however: anyone with a device and something to say (or show) can take part.

With platforms such as YouTube, Facebook, TikTok and Twitch all offering routes to a vast online audience, young people have enthusiastically taken up the baton – streaming on subjects from gaming to sports to live shopping (yes, really!). Potentially having strangers among one's viewers, though, is just one of many concerns. Our guide (below) has lots of key information.



# What Parents & Carers Need to Know about

Live streaming involves broadcasting and watching videos online in real time, often on social Live streaming involves broadcasting and watching videos online in real time, often on social media or via platforms like YouTube and Twitch. Viewers can interact through comments, chats and reactions during the broadcast: such instant engagement makes this an exciting way to share experiences, learn from others and build digital communities. Despite the many positives, live streaming also creates a potential platform for unsuitable content and poses some risks to children: it's essential to keep privacy and content and poses some risks to children: it's essential to keep privacy and content and poses some risks to children: it's essential to keep privacy and content and poses some risks to children: it's essential to keep privacy and content and poses some risks to children it's essential to keep privacy and content and poses some risks to children it's essential to keep privacy and content and poses some risks to children it's essential to keep privacy and content and poses some risks to children it's essential to keep privacy and content and poses some risks to children it's essential to keep privacy and content and poses some risks to children it's essential to keep privacy and content and poses some risks to children it's essential to keep privacy and content and poses some risks to children it's essential to keep privacy and content and poses some risks to children it's essential to keep privacy and content and poses some risks to children it's essential to keep privacy and content and poses some risks to children it's essential to keep privacy and content and poses some risks to children it's essential to keep privacy and content and poses some risks to children it's essential to keep privacy and content and poses some risks to children it's essential to keep privacy and content and poses some risks to children it's essential to keep poses to the source of t safety in mind and comply with each site or app's age restrictions. 

• LIVE

### LACK OF AGE VERIFICATION

WHAT ARE

THE RISKS?

n't require proo meaning that one can register for an account d potentially pretend to be olde ounger than they actually are), hany cases, this means that ve streamers can never be ertain exactly who they are

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### DISCLOSING PERSONAL INFO

naracteristic of live streaming Without eveal Inerable to tity theft. It's the privacy (and what data is being on any apps your child has

### ANYTHING COULD HAPPEN

D@\*#! he video streams are live. appropriate iming apps ces, also providing ere content can be . It may not be however, child could be d to harmful content

# Advice for Parents & Carers

### PUT PRIVACY FIRST

hrough the streaming app's settings, switch our child's account to 'private', so only their friends and followers can see their broadcasts. You could also urn off the live chat, shielding your child from any apsetting comments - although viewers' feedback is iten seen as an integral part of the fun. Identify any earby items (such as school uniforms or visible andmarks) that could give away your child's location.

### TALK ABOUT LIVE STREAMING

Try to start with positives before discussing potential risks. You could ask which live streaming apps your child likes and how they use them. Do they just watch streams or create their own? Explain why it's unwise to reveal personal information while streaming (even to friends). If you feel your child's too young for live streams, explain your reasoning to them and perhaps agree to review this decision in the future.

### Meet Our Expert

Smith is Head of Digital Learning at Thomas's Ke DUK Awards Yearbook 2021/22 for his efforts in the ubit Town Primary School and Tower Hamlets, he don on the integration of technology across the curriculu

Source: https://www.iwt.org.uk/media/23jj3nc2/distributi

### MANAGE MULTISTREAMING

Some apps and sites let users stream their content through multiple social media platforms at once. A broadcast on SteamYard, for example, can be shared on YouTube, Twitch, X and Facebook if the accounts are linked. The privacy settings can differ one platform at a time to maintain greater control over who's watching your child's videos.

# Research suggests a significant number of show a child on their own, often in a suppor space like their bedroom. If your child want stream, ask if you could be present becaus interested in how it works. You could even s own account to gain a more detailed know what your child talks about in their live stre who they're broadcasting to. CONSIDER THEIR ONLINE REPUTATION

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s the broadcasts are live, it often causes the misconception mong young people that whatever happens in their video simply vanishes' once the stream ends. However, videos can stay online definitely or be recorded by other users. It's important that your hild understands what they do and say in a live stream could otentially damage their online reputation and, quite possibly, be een by prospective future employers, colleges or universities.



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2

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ROGUE CONTENT CREATORS

# DANGER OF GROOMING

GET INVOLVED YOURSELF



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13+

18+

(16+)

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UNAUTHORISED RECORDINGS

Each live streaming platform store