

"Pupils' personal development, behaviour and welfare is OUTSTANDING" (Ofsted, 2019)

## Stanley Crook Primary School Weekly Newsletter

Friday 15th March 2024

Vol: 4 Issue: 2

### Headteacher's Notices

#### Sustrans BIG WALK AND WHEEL 2024 (11th-22nd March)

Well done to all children who have taken part in the Big Walk and Wheel event this week. It has been extremely pleasing to see so many children (and their parents/ carers) engaging in this event. The event continues next week and concludes with a Fun Day on Friday 22nd March, when children will have an opportunity to ride their bicycles and scooters around the school yard, negotiating and navigating their way through a range of obstacles and courses!



Sustrans Big Walk and Wheel inspires pupils to make active journeys to school, improve air quality in their neighbourhood and discover how these changes benefit their world. On each day of the challenge, schools across the country compete to see who can get the highest percentage of their pupils walking, using a wheelchair, scooting or cycling to school. Our school's best five days will determine our final position, but children will log their journeys on all ten days of the competition.

Currently 53% of children have participated this week and school is 170th (out of over 2000 schools taking part), which is an excellent effort. Another big push and some more participants next week, will ensure Stanley Crook has a great finish!!!



#### Comic Relief 2024

Children and staff have come to school wearing red today in support of Comic Relief 2024.

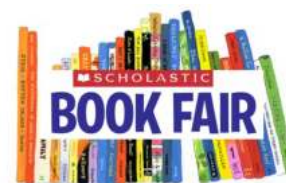
The vision of Comic Relief is to live in a just world, free from poverty and the charity believes that the organisations who work closest with communities in need are the best suited to have the biggest impact. Therefore, Comic Relief partner with amazing projects and organisations that tackle some of the biggest problems faced by society today.

Thank you to parents/ carers for their generous support and donations. In total, school has raised over £200 And this money will go a long way to helping those most in need.

#### Scholastic Book Fair

Children have enjoyed participating in the Book Fair this week, as an extended element to World Book Day celebrations and our wider strategy in school to promote the importance and joy of reading.

Children have chosen their favourite books and added them to a 'wish list', which they will bring home today. THERE IS NO OBLIGATION TO PURCHASE A BOOK FROM THE BOOK FAIR. However, money raised will support the efforts of the School Council in their efforts to raise funds to purchase a Reading Cabin for all children in school to use.



Orders can be placed online (via the Scholastic website) or via cash at school. All orders must be made by close of school on Monday, so if you are wishing to send back your order form into school, with cash payment, please return these on Monday. Orders will then be processed so that books are ready to go home with the children on Wednesday. Each child's 'wish list' also contains a £1 book voucher which can be redeemed against the purchase of a book (online or cash order). Thank you for your support.

#### Spring Term Teacher/ Parent Consultations

Due to this short half-term, consultations will be held immediately after the Easter break. Once again, consultations will be bookable for either face-to-face or telephone appointments, to support those families who may find it difficult to attend school due to work or other commitments.

Tuesday 16th April (face-to-face)

Thursday 18th April (telephone)

The booking system will go 'live' on Arbor on Friday 22nd March so that parents/ carers can book appointments.

#### Arbor (School Office)

Thank you to the many parents/ carers who have proactively engaged with changes to school administration procedures, in downloading and using the Arbor app.

Gradually, school office administration, procedures and communications will all move onto Arbor. This will provide parents/ carers with a single point of access and provide greater autonomy and flexibility in selecting lunch choices, booking after-school clubs, making payments and communicating with school.

After-school club bookings for the summer term will be booked by parents/ carers via Arbor from Monday 18th March, with all payments and office communication moving to Arbor from Monday 15th April. Teachers2Parents and the 'School Office' element of Class Dojo will cease operating from this date. A further reminder, with more information, will be provided prior to the Easter break.

Thank you for your continued support.

Mr D Christie  
Headteacher

For the most up to date information about what is going on in our school including dates for your diaries, parental information and school performance information, please visit our website at:

**<https://www.stanleycrook.durham.sch.uk>**

Please scan your smartphone device over the QR code to be taken straight to our school website!



## Spring Term—Termly Progress Reports

Children across school have worked exceptionally well this term and can be proud of their efforts and achievements.

Termly Progress Reports for each child, which detail outcomes in Reading, Writing, Maths—and achievements in Effort, Behaviour and Attendance—will be sent home to parents/carers on **Thursday 28th March**.

Well done, T.E.A.M. Stanley Crook!

## Weekly T.E.A.M. Attendance Champions

Team Donaldson	92.9%
Team Dahl	96.4%
Team Cowell	98.1%
Team Walliams	98.2%
Team Morpurgo	95.2%



Congratulations to  
**TEAM WALLIAMS**  
This week's attendance trophy winners!

## World Book Day 'Book Review' Competition Winners



Many congratulations to our winners of the World Book Day 'Book Review' Competition! The winner entry from each Team receives a £5 Scholastic Book Token to use at the book fair!

Teachers received many entries for the competition from children in their Teams, and each book review was excellent, making the decision to pick one winner from each Team a very difficult task.

Whether a winner or not, each child can be very proud of their efforts in writing their book review based on their favourite book. Well done, T.E.A.M. Stanley Crook!

**Congratulations to all of our pupils for their outstanding effort and hard work in our school!**

*'Together Everyone Achieves More'*

# Get smart about children's devices

Children are using smart devices from a much younger age than ever before. Therefore it's essential we talk to our children about how to use them safely. There are many positive benefits to the new technology at our disposal these days – but there are plenty of downsides too. As a parent or carer, it's important you understand these risks and how you can take steps to protect your family against them.

In the guide below, you'll find tips on a number of potential risks such as location settings, fake profiles and screen addiction.



SCHOOL  
MEMBER





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## 1 PUT YOURSELF IN CONTROL

Make use of the parental control settings available to you. With most devices, you're able to change the settings to control the content your child has access to. This isn't difficult to do, as you'll often find guidance in the instructions that come with the device. By setting a private pin code on certain devices, you can make sure your child can only access it when you allow it.



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## PROTECTING ANDROID DEVICES

You can set up restricted users on Android tablets through a Google account. Open the settings menu (look for a cog icon) and select the 'Users' option. Here you can add a new restricted user. After setting up a password and username, select which applications you want to restrict access to. On an Android smartphone it's similar, but first select 'Parental Controls' in the play store.

## 3 PROTECTING APPLE DEVICES

For Apple devices, you can simply visit the preferences/settings menu and within 'General' there is an option for 'Restrictions'. Here you can turn off any applications or features on your child's device that you do not want them to have access to.



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## THINK ABOUT ALL YOUR SMART DEVICES

As well as tablets and smartphones, you should think about any device in your home connected to the Internet: a games console, a media hub, or a personal computer. In each case you can usually find parental controls in the settings. Think carefully about how much access you want to allow your child, especially when it comes to accessing the Internet.



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## MAKE SEARCHING MUCH SAFER

Most search engines, such as Google, Bing or Yahoo, have a 'safe search' setting. You should activate this. Otherwise, it's extremely easy for a seemingly harmless search on the Internet to return unexpected and inappropriate results. Depending on the browser you're using, go to the settings and search for 'safe search'. Make sure you save the change so it defaults each time you open the browser. This will seriously reduce the chances of your child being exposed to something they shouldn't be.



**National Online Safety**  
#WakeUpWednesday

# 9 Top Tips To Get Smart About children's devices

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## REGULARLY CHECK SOCIAL MEDIA SETTINGS

Before you allow your child to use social media, you should discuss the dangers with them. You should also make sure you're able to access their profile and privacy settings and check them regularly. The companies behind social media platforms often make privacy changes without making it very obvious to the user, such as Facebook's introduction of facial recognition software.



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## DON'T LET PEOPLE SEE WHERE YOU ARE

Location software sounds useful for seeing where your child is, but it also provides the opportunity for others to locate your child too. For safety, it's a good idea to disable location software on all devices or at least turn it off when it's not required. Also, be mindful of specific apps that record running routes or locations where your child might be playing a game. Talk to your child about why these can be dangerous and how to turn the setting on and off as required.

## 8 WATCH OUT FOR FAKE PROFILES

Sadly, social media presents an enormous opportunity for the likes of paedophiles to set up fake profiles and interact with children. Keep a track of the people your child interacts with on social media and if you do not recognise a user as a friend, consider blocking them.



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## 9 KEEP A CHECK ON SCREEN TIME

Managing how much time we spend on screens is a new challenge for us all. It's critically important when it comes to children, especially younger children who are still developing. It's not just a case of setting arbitrary time limits. Guidelines published by The Royal College of Pediatrics and Child Health suggests it's more important to consider the 'context and content' of what the screen is being used for. Still, it is helpful to put limits on devices using 'Guided Access' functions, which you can find in the settings of certain devices.



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## Meet our expert

Emma Davis was a secondary school Computer Science teacher for more than decade. Since leaving education, she has been working in a cyber security firm delivering cyber awareness training to businesses and carrying out network testing. She is a mother of a five-year-old, she's had vast experience of controlling and managing how children access online services and use apps.

