



# PE and School Sport Annual Plan 2023/2024



# Our School Vision

## At Stanley Crook Primary we aim to be a school where:

### Achievement of Pupils

- Engage and enthuse pupils of all ages in PE, sport and physical activity.
- Increase pupil confidence and competence in all areas of PE for children of all ages and ability to ensure they achieve the best they can at their own pace and level.
- Improve pupils' understanding of how to lead active, healthy lifestyles and encourage and promote this through our curriculum, PE and after school clubs.
- Understand the contribution of PE to teaching in other curriculum areas
- Ensure all children have the opportunity to participate in competition.

### Quality of Teaching

- Recognise the development of staff expertise and confidence to be key to delivering high quality PE.
- Ensure appropriate CPD opportunities are given to all, developing partnerships with outside agencies including; Lower Dales Cluster, Specialist coaching from local clubs and County Durham Sport.

### Behaviour and Safety of Pupils

- Ensure pupils understand how to keep themselves safe during sport and exercise.
- Promote SMSC through sport and PE, encouraging children to understand the importance of working as part of a TEAM, developing resilience, self-belief and determination to achieve their own personal best while supporting others to do the same.

### Leadership and Management

- Ensure robust teaching of PE and sport both during curriculum and non-curriculum time
- Develop systems for monitoring of external deliverers e.g. coaches
- Develop a more diverse curriculum and After School programme
- Raise the profile of PE internally through cross curricular links and parental involvement

## Sporting Premium Funding for 2023/24

Funding for school is calculated by the number of primary aged pupils (aged 5-11) at the annual spring census (January). Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

At Stanley Crook Primary School, we will receive **£17180** for the academic year 2023/24.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium funding to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years

## Key Aspirations for 2023/24

Key Aspirations for 2022/2023	Impact/ Achieved?
To ensure that the PE curriculum and PESSPA provision is constructed in order to support those children with specific needs, including physical, sensory and emotional wellbeing, to fully engage and participate within PE and school sport in order to achieve their best outcomes.	
To evaluate and monitor the extent to which the EYFS curriculum (with a particular focus on Physical Development) supports children in developing key skills and prepares them for the next stage of their PESSPA education in KS1.	EYFS Baseline shows- out of a cohort of 17 children 70.6% of the children were identified as being on track at baseline 'on entry' assessments for physical development. Those children not on track have been identified as having a range of fine and gross motor skill issues.
To provide a wide and varied range of opportunities to promote increased participation of girls in KS2 within PE and school sport activities so that rates of involvement more closely match that of boys in KS2.	
To develop a programme of CPD to enhance the effectiveness of teachers in being able to effectively identify gaps in knowledge and skills so that standards in teaching improve, leading to improvements in accuracy	

of assessment and positive outcomes for all pupils, including SEND, PPG.	
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<b>Swimming Performance Data</b>			
<b>Cohort Information</b>	<b>Percentage of year 6 children who can confidently swim 25m unaided.</b>	<b>Percentage of year 6 children who can perform a range of recognised strokes.</b>	<b>Percentage of year 6 children who can perform a safe, self-rescue.</b>
<b>2023/2024</b>			
<b>Year 6 cohort-children 18 children</b>	<b>TBC</b>	<b>TBC</b>	<b>TBC</b>

## **Evidencing the Impact of the School Sport Premium**

The following guidelines outline what Ofsted Inspectors will be looking for upon their visits. For every 'Action' that the school offer children, must ensure that they can evidence it against the criteria below.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

PE and Sport Premium Key Outcome Indicator (1-5)	Intent-Description and Partnerships	Implementation/ Expected measurable outcome and timescale	Cost Resources, CPD	Impact
1,2,3,4,5	<b>SLA Agreement with Education Enterprise to provide Coaching/ teacher CPD support, lunchtime and after-school clubs and leagues and festivals for Inter-School Competition</b>	<p>The SLA package provides:-</p> <ul style="list-style-type: none"> <li>• Tailored CPD for staff</li> <li>• Opportunities to participate in inter and intra competition for all ages</li> <li>• Qualified Coaches to support staff in the delivery of Curriculum PE.</li> <li>• All TEAMS will benefit from PE sessions supported by coaches across the year.</li> <li>• Qualified coaches to deliver a range of activities after school.</li> <li>• Opportunity given for all children to access after school clubs across the year.</li> <li>• Parental support sessions to ensure active lifestyles are continued and maintained outside of school</li> <li>• Programme to develop Play Leaders</li> </ul>	£3500	
1,2,3,4,5	<b>Expert Sport Coaches to be employed to deliver sessions of curriculum PE to enhance the standard and quality of PE provision, and support teachers' ongoing professional development</b>	<ul style="list-style-type: none"> <li>• Establish links with local clubs and sport providers</li> <li>• Set up plan for involvement to support curriculum delivery of PE as per long term map.</li> </ul>	£500	
3	<b>Purchase PE Planning</b>	<ul style="list-style-type: none"> <li>• Yearly subscription to PEplanning.org to support colleagues and the development of continuity of whole school planning.</li> </ul>	£140	

1,2,4,5	<b>Individual coaches from local clubs to provide 'taster' sessions and/or coaching blocks to provide club links.</b>	<ul style="list-style-type: none"> <li>The aim of this objective is to form club links with external agencies within the local area to enable children to experience different sports and enthuse children to continue sport outside of school.</li> <li>To provide opportunity for children to participate in a wider range of sports</li> </ul>	£500	
1,4,5	<b>Purchase additional Swimming lessons</b> to improve the % of children leaving school competent and confident to swim at least 25meters and perform safe self-rescue in the water.	<ul style="list-style-type: none"> <li>100% of year 6 pupils leave school competent and confident to swim at least 25meters and perform safe self-rescue skills in the water. This target aims to upkeep our consistently high achievement rate from previous years-</li> </ul> <p>2020-21- 81%</p> <p>2021-22 – 72%</p> <p>2022-23 – 95%</p>	Budgeted cost £2000	<p>Due to availability only 1 term of extra swimming coaching was available at a cost of £1075 (coaching only)</p> <p>Due to a major increase in transport costs the offer of extra tuition was not feasible and judged not necessary due to high level of attainment in Year 6 children.</p>
1,4,5	<b>Transport</b>	<ul style="list-style-type: none"> <li>Transport purchased to ensure children can travel to and from competitions and extra swimming lessons safely.</li> </ul>	Budgeted costs £3000	
1,4	<b>Forest Schools- To support whole school curriculum recovery strategy to include sessions which aim to increase children's levels of self-confidence, support learning through trial and error, encourage children to explore and take risks and utilise key skills learned in other areas of the curriculum and engaging in meaningful physical activity.</b>	<ul style="list-style-type: none"> <li>Additional CPD/training undertaken for Forest Schools session.</li> <li>Focused objective on staff performance management to enhance quality of provision in this area.</li> <li>Plus additional purchase of resources due to natural wear and tear.</li> </ul>	Budgeted costs £3000	

1,2,3,4,5	<p><b>Purchase of outside providers to support PE themed days/ experience days to promote Active 30 and provided a broader range of sports for all</b></p>	<ul style="list-style-type: none"> <li>• The aim of these days is to provide children with a broader experience of sporting activities and promote active lifestyles.</li> <li>• Days planned for 1 every term</li> <li>• Planned activities to date include: Ash Randall Football Freestyle Stanley Crook Does Strictly (December) Big Walk and Wheel (April)</li> <li>• Cycling Fun day (April)</li> <li>• Sports day</li> <li>• Prizes, equipment and resources purchased</li> </ul>	Budgeted costs £1000	
1,2,4	<p><b>Promote Active travel to school and promote Cycling Confidence and cycling fun days to achieve 'Active 30' part of Government Childhood Obesity Plan</b></p> <p>As the location of the school is in a rural location surrounded by major A roads and away from many pupil's residence, it is important that children are aware of the health benefits as well as the safety aspects of walking or using their bikes and scooters.</p>	<ul style="list-style-type: none"> <li>• Maintain or improve the number of children participating in active travel to school.</li> <li>• Funding used to promote 'fun days' and 'extra opportunities for active travel'.</li> <li>• Action- to continue promotion Big Pedal.</li> <li>• Be Bright, Be seen initiative to ensure safety during winter</li> <li>• 'Bling your Bike Initiative'</li> </ul>	Budgeted costs £500	
1,5	<p><b>Update/ replenish resources/ equipment to ensure Active 30 promotion through Play Leaders</b></p>	<ul style="list-style-type: none"> <li>• Age appropriate resources to be provided to ensure Active 30 can be reinstated through play leaders and active playtimes and lunchtimes can continue.</li> </ul>	Budgeted costs £500	

1,2,4	<b>Promote OAA across the whole school to include sessions which aim to increase children's levels of self-confidence, support learning through trial and error, encourage children to explore and take risks and utilise key skills learned in other areas of the curriculum and engaging in meaningful physical activity and provide a broader range of sports (OAA focus)</b>	<ul style="list-style-type: none"> <li>Aim to broaden the range of sports/ activities available to supplement and enhance current curriculum PE sessions by providing' <ul style="list-style-type: none"> <li>-further opportunities for Lower KS2 children to experience OAA and competition 'Durham Scouting Group'</li> <li>-opportunity for KS1 children to experience OAA- off site 'Beach School'</li> </ul> </li> <li>Develop whole school Curriculum recovery strategy- to include sessions which aim to increase children's levels of self-confidence, support learning through trial and error, encourage children to explore and take risks and utilise key skills across the curriculum</li> </ul>	Budgeted costs £1000	
3	<b>Purchase of Staff CPD</b>	<ul style="list-style-type: none"> <li>TA Training with National Curriculum School Swimming Programme to support delivery of NC swimming sessions with a particular focus on SEND</li> <li>Implementing the revised EYFS Framework focusing on Physical Development. X 2Staff members (via EDS)</li> </ul>	Budget costs £500	<p>Staff CPD utilised to support current and future development on SEND within curriculum swimming lessons.</p> <p>CPD utilised to support current and future delivery of PESSPA through revised EYFS FRAMEWORK.</p>
3	<b>Support planning of PESSPA within EYFS</b>	<ul style="list-style-type: none"> <li>EYFS Core task guidance documents and resources purchased to support teaching and learning of revised EYFS Framework.</li> </ul>	Budget cost £40	<p>Planning and resources were used for current and will be used for future planning of taught PE sessions within EYFS.</p>
1,4	<b>Supporting children with SEND engage effectively in PE</b>	<ul style="list-style-type: none"> <li>Training undertaken with advice from Occupational Therapists to support children with SEND to engage effectively within PE.</li> <li>Additional resources purchased to support intervention groups which target physical development, particularly gross motor skills/ fundamental movement skills.</li> </ul>	Budget cost £500	



1,4	<b>Renew/repair resources as a result of health and Safety checks carried out as part of annual check.</b>	<ul style="list-style-type: none"> <li>• Repairs carried out to PE/ trim trails from the annual PE and equipment check</li> <li>• Repairs to outdoor trim trails - £500.</li> <li>• Renew PE mats</li> </ul>	Budget cost £500	
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