



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

At Stanley Crook Primary School, we will receive **£17180** for the academic year 2023/24

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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SLA Agreement with Education Enterprise to provide support with after-school clubs, leagues and festivals for Inter-School Competition Playground Leader training.	Direct impact upon all pupils to increase participation in Physical Activity and competitive sport.	K.I.1 <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> K.I. 2 Engagement of all pupils in regular physical activity K.I. 3 The profile of PE and sport is raised across the school as a tool for whole school improvement K.I. 4 Broader experience of a range of sports and physical activities offered to all pupils K.I. 5 Increased participation in competitive sport	More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities. Opportunities for all children to attend after school clubs. 49% of whole school children attended Increased extra-curricular offer through attendance at leagues. Coaching for local school competitions – pupils more skillful and confident to participate All pupils have the opportunity to participate in a competitive sporting activity. 82% of children attended level 2 competitions/festivals Staff members trained along specialist coach for Playground Leader development.	£3440 (Education Enterprise SLA) £1900 additional equipment and resources
Purchase of PE Planning and Online CPD	Supports CPD for Teachers with regards planning, assessment. Direct impact on children through upskilling staff.	K.I.1 Increased confidence, knowledge and skills of all staff in teaching PE and sport	All staff have identified planning and assessment using Core Tasks within PE Planning tool to be effective when planning for mixed age groups. Will be built upon in the following academic years	£199

Individual coaches from local clubs to provide coaching in curriculum PE lessons and after school club provision	The aim of this objective is to form club links with external agencies within the local area to enable children to experience different sports and enthuse children to continue sport outside of school. To provide opportunity for children to participate in a wider range of sports	K.I.2 Engagement of all pupils in regular physical activity K.I.3 The profile of PE and sport is raised across the school as a tool for whole school improvement K.I. 4 Broader experience of a range of sports and physical activities offered to all pupils K.I. 5 Increased participation in competitive sport	Children and Teachers to be upskilled in Curriculum PE in a wider range of sports More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities including outside of school hours. 49% of children attended after school clubs	£7135
Transport Transport purchased to ensure children can travel to and from competitions, festivals and extra-curricular activities.	To enable pupils to participate in competitive sport against other schools in the area. Enables pupils to access a higher level of competitive sport.	K.I.2 Engagement of all pupils in regular physical activity K.I.3 The profile of PE and sport is raised across the school as a tool for whole school improvement K.I. 4 Broader experience of a range of sports and physical activities offered to all pupils K.I. 5 Increased participation in competitive sport	Increased engagement through attendance at leagues, festivals etc. Pupils more skillful and confident to participate in activities based on previous quality coaching which can be continued into future academic years. 82% of children attended level 2 competitions/festivals All pupils have the opportunity to participate in a competitive sporting activity. 76% of disadvantaged pupils attended Level 2 festivals/ competitions 74% of SEND attended Level 2 festivals/competitions	£1838
Promote Active travel to school and promote Cycling Confidence and cycling fun days to achieve 'Active 30'	Direct impact on children linked to improving and upholding healthy active lifestyles.	K.I.2 Engagement of all pupils in regular physical activity K.I.3 The profile of PE and sport is raised across the school as a tool for whole school improvement K.I. 4 Broader experience of a range of sports and physical activities offered to all pupils K.I. 5 Increased participation in competitive sport	53% of whole school were recorded to travel actively to school during Big Walk and Wheel event. 100% of pupils participated in bike/scooter activities and events during celebration day including work done on safety and keeping safe while riding bikes, scooters and 'Be Bright, Be Seen initiative.	£516.84

As the location of the school is in a rural location surrounded by major A roads and away from many pupil's residence, it is important that children are aware of the health benefits as well as the safety aspects of walking or using their bikes and scooters.				
Update/ replenish resources/ equipment to ensure playtimes promotion through Playground Leaders and for taught curriculum PE sessions	New/ replenished/ repairs to equipment used by staff and pupils for both curriculum and extra-curricular PE and Sport. Updates necessary to ensure quality first teaching.	K.I.2 Engagement of all pupils in regular physical activity K.I.3 The profile of PE and sport is raised across the school as a tool for whole school improvement K.I. 4 Broader experience of a range of sports and physical activities offered to all pupils	All children who participated in Playground Leader training stated they felt more confident and had learnt skills such as teamwork, resilience and problem solving while delivering sessions to other children. Pupil Voice- children stated they enjoyed active playtime led by their peers as it gave them confidence to try new games. High uptake and engagement during playtimes. Play leaders from year 5 will move into year 6 and can support peers new leaders will be trained for sustainability across year groups.	£1337.13 equipment 503.05- repairs
Purchase of Staff CPD	Supports CPD for Teachers with regards planning, assessment. Direct impact on children through upskilling staff.	K.I.1 Increased confidence, knowledge and skills of all staff in teaching PE and sport	Learning walks showed excellent provision, teaching and learning. Assessment data shows high progress in all subjects. Pupil voice shows children feel confident within PE lessons and afterschool/ extra curricular activity.	CPD covered within costs with EE (see above) £500 additional CPD

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Big Walk and Wheel events- raise the profile of active travel	Increased confidence and participation across all ages within school to increase physical activity. Increased awareness of how to keep safe while riding especially during dark nights/winter which is essential due to the remote location of our rural school.	53% of the school participated in the Big Walk and Wheel events and actively travelled to school. 100% of pupils participated in bike/scooter activities and events during celebration day including work done on safety and keeping safe while riding bikes, scooters and 'Be Bright, Be Seen initiative.
Swimming.	Ensured children will leave school confident and competent within swimming.	83% of year 6 cohort are able to confidently swim 25m in a range of recognised strokes. 56% of current year 5 (next years year 6) already having achieved 25m requirements
Completion of CPD	Increased Staff expertise and confidence in delivering an effective PE Curriculum.	All teachers have had numerous CPD opportunities across the year.
Purchase of festivals, competitions and extra-curricular leagues package	Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport. The profile of PE and sport is raised across the school	Pupil voice- pupils reported feeling more confident to participate in leagues/ festivals/ competitions.
PE PLANNING- Purchased	Improve effectiveness of delivering High quality PE lessons. To provide an effective planning and assessment systems for mixed age planning.	A greater range of PE is being taught. Teachers are more confident to teach aspects of PE which are outside of their comfort zone eg. Dance and gymnastics. The resources are there and prepared which prevents impact on teacher workload

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	All Years 6 pupils received swimming lesson for a minimum of 1 full term. For those children who were not confident in water safety and could confidently swim 25m in various strokes after this time those selected children continued to so, across the year once per week.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	8% of pupils had social and emotional needs with had an impact on attainment
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	88%	100% of children received work around water safety (out of the water) e.g, through awareness campaigns looked at in school such as cold water shock etc. All year 6 children participated in water safety activities within swimming lessons

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	NA
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Na- Key Staff who attend and support swimming have had previous CPD in previous academic years.

Signed off by:

Head Teacher:	<i>Mr D.Christie</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Allison Kyle</i> <i>Sophia Graham (Maternity Leave)</i>
Governor:	<i>Lyndsey Gasper</i>
Date:	10.7.24