

Music development plan summary: Stanley Crook Primary School



Overview

Detail	Information
Academic year that this summary covers	2024-2026
Date this summary was published	5.2.25
Date this summary will be reviewed	September 2025
Name of the school music lead	Miss K.Brown
Name of school leadership team member with responsibility for music (if different)	Mrs M.Norris
Name of local music service	Durham Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Stanley Crook Primary School, we have built a music scheme based on units from the Charanga Music School. The Charanga Musical School Scheme provides teachers with week-by-week lesson support for each year group in the school. It is ideal for specialist and non-specialist teachers alike and provides support with lesson plans, assessment, clear progression, and engaging and exciting whiteboard resources to support every lesson. The Scheme supports all the requirements of the national curriculum. Each class receives timetabled curriculum music of one hour per week.

In line with the curriculum for music and guidance from Ofsted, our planned Scheme moves away from the previous levels and learning objective/outcome concepts to an integrated, practical, exploratory and child-led approach to musical learning.

Ofsted have stated that “We will not always know the learning outcomes” so segregated learning objectives at the start of each lesson are not appropriate.

Instead, the interrelated dimensions of music weave through each unit and across units to encourage the development of musical skills as the learning progresses through listening and appraising, differing musical activities (including creating and exploring) and performing.

How the Scheme is structured

Each Unit of Work comprises the of strands of musical learning which correspond with the national curriculum for music:

1. Listening and Appraising
2. Musical Activities
 - a) Warm-up Games
 - b) Optional Flexible Games
 - c) Singing
 - d) Playing instruments
 - e) Improvisation
 - f) Composition
3. Performing

Resources/Instruments used in the Scheme

- A class set of glockenspiels
- iPad app – glock or un-tuned percussion app
- Recorders
- Percussion instruments

Further Information regarding our music curriculum:

Please follow this link to the music curriculum page on our school website which outlines how are curriculum for music is mapped out for mixed age year groups and knowledge and skills and progression of skills documents:

<https://www.stanleycrook.durham.sch.uk/curriculum-content/curriculum-music/>

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children at Stanley Crook Primary School are exposed to a wealth of musical opportunities outside of music lessons:

KS1/EYFS Team Donaldson -

- Dough disco - fine motor skills
- Supermovers - brain breaks, to support SPAG and fluency teaching

- Just Dance - gross motor skills, brain breaks
- Go Noodle - gross motor skills, brain breaks
- Days of the week/Months of the Year songs
- Signing hands songs
- Tidy up song
- PE – dance unit, warm up and cool down songs
- Nursery rhymes
- Music linked to CLPE core texts - story/scene setting, character feelings
- Music linked to Twinkl Phonics - songs linked to learning the phase 2 and 3 phonemes

Outdoor music opportunities -

- Stage for performing
- Musical instruments - tambourines, maracas, bells, tap a tube

Team Cherry -

- Supermovers - brain breaks, to support spag and fluency teaching
- Just Dance - gross motor skills, brain breaks
- Go Noodle - gross motor skills, brain breaks
- PE – dance unit, warm up and cool down songs
- Signing hands songs
- Music linked to CLPE core texts - story/scene setting, character feelings
- Classical music is often played during Art lessons to create a calming environment and peaceful ambiance to support children's creativity.

KS2 -

Team Cowell -

- Just Dance used for 'movement breaks'
- Supermovers songs - used for movement breaks and as starter/ plenary activities using the SPAG and Maths songs for times tables
- Times tables songs - Maths
- Sound effects and/or songs to help set the scene for writing.
- Hymns/ psalms to pick out the words and interpret the scripture and meaning behind it during RE lessons.
- PE - dance and gymnastics, warm up, cool down.
- Songs are used to support French teaching

Team Soundar -

- French - songs to support French teaching
- Times tables songs
- English - analyse song lyrics, listen to some music related to the topic of core textbook and make own background music (rainforests and storms) when performing poetry etc.

Team Morpurgo -

- Supermovers – used as brain break between Maths and English lessons
- Just Dance – used as brain break between Maths and English lessons
- Calming music played occasionally when working
- PE – dance/ gymnastics – to perform to and for warmups and cool downs

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Stanley Crook Primary School we provide a range of musical events and opportunities for our pupils.

Whole School Opportunities -

- Christmas songs/performances
- Exposure to a variety of musical genres through our Assembly Programme
- Music workshops
- PE – dance unit, warmups and cool downs during each lesson
- School discos

For the academic year 2024-2025 our pupils will receive:

- An assembly and workshops provided by Rocksteady Music – interactive musical workshops to develop the understanding of rhythm and sound.
- A dance festival for Team Donaldson – movement to music
- KS2 – Djembe drumming workshops.

In the future

This is about what the school is planning for subsequent years.

It is our aim that from September 2025, pupils at Stanley Crook Primary School will have the opportunity to learn a musical instrument and receive musical tuition outside of what is taught in lesson time via support from Durham Music Service.

We aim to continue with and expand on the variety of musical visits and experiences which we provide to our pupils.

We aim to set up a school choir and through support from Durham Music Service have a school band who can perform termly for the pupils, staff and parents.