

Issue No. 4— April 2025

April Diary Dates

Thursdays	Yr 3 Swimming
Mondays	Yr 6 Maths SATs Booster
Tuesdays	Yr 6 English SATs Booster
4th	Girls Football Competition
9th	Yr 5/6 Goal-Life Coaching
11th	Cherry—Maths Café
11th	School closes for Easter Break
28th	School reopens

Website

Please don't forget to keep checking our website: https://www.stanleycrook.durham.sch.uk

Wear Something Red



Thank you to all parents/ carers who donated to our Comic Relief Day where children



came dressed in something red. We raised an amazing £175!

World Book Day and Book Fair





To enhance the children's love of reading, we held our 'Book in a Box' competition. Each child was given a prize for entering with the winners in each team receiving a £5 voucher to be spent at the Book Fair. Children and staff all enjoyed dressing up for World Book Day.

Thank you to all the parents/ carers who purchased books for their children—we managed to raise an amazing £450 to be spent on books to be enjoyed by all in school.



Tennis Festival

Team Cowell attended a Tennis Festival at Parkside Academy where they worked their way round a carousel of activities practising different skills



including sending and receiving the ball, aiming at different targets and a tennis themed obstacle course which included balancing and moving at speed whilst keeping control of the ball.

The Easter Journey



Our Year 5 children enjoyed a lovely visit to St Catherine's Church, Crook where they learnt all about the Easter Journey and re-enacted a few of the scenes.

Online Safety

Safeguarding children is everyone's responsibility and with an ever-increasing use of technology children are exposed to external influences. This months attachment is related to 'MINECRAFT'

Mothers' Day Lunches

The children enjoyed welcoming their mums/ grans/ aunts/ carers into school to share a special Mothers' Day lunch. Over the two days Mrs Liddle and her team served over 250 lunches—well done! Thank you to all the staff that helped to make these lunches go according to plan! A big THANK YOU to the mums/ grans/ aunts/ carers that attended and for your great feedback!



Binchester Roman Fort

Team Cowell and Team Soundar had a great day at Binchester Roman Fort where they took part in a



number of activities including writing/using Roman Numerals, cleaning artefacts, making

mosaics and making their own clay pots.



English Reading Café

We had our remaining English Reading Cafés in March—parents of pupils in Team Morpurgo, Cowell, Cherry and Donaldson joined their children for some game-playing in these sessions provided by Durham County Council. Thank you to all parents/ carers who attended.

Maths Café

We will be hosting our Maths Cafés over the next couple of months with the first one being held in April for parents of children in Team Cherry. We look forward to seeing you for some more fun games!



Outdoor Areas

The children in Team Donaldson have been working hard to improve the look and brighten up their outdoor area— as part of their science work they planted lots of seeds/flowers and are ready to watch them grow!

The removal of the old shed in EYFS area has really transformed the look of the school too and made room for the mud kitchen—we are sure the children will have lots of fun!



The Science Garden has had new raised beds built courtesy of OASES (Outdoor and Sustainability Education Specialists) They are now ready for the children to plant out with various plants/herbs/vegetables!



Team Cowell had a lovely trip to the Oriental Museum where they learned lots of exciting things



about Japan including greetings in the Japanese





Money Matters

As part of Personal, Social and Health Education (PSHE) and to enhance their maths skills, Nat West Banking Staff came to talk to the children in Team Cherry about what money is, how we use it and needs vs wants before they met three Billy Goats who were trying to decide whether it's better to save, spend or donate. Nat West staff were very impressed with the children's money knowledge & understanding.

Keep your child safe on Minecraft



What is it?

A game where children explore an online world. They can use 'building blocks' to customise the world and create new parts to it.

What potential risks should I be aware of?

Minecraft can be a good way for children to be creative and try out new things, but there are some risks you should be aware of too.

- Inappropriate content: Minecraft has a PEGI rating of 7, but there may be violent content, or content that might not be age-appropriate for your child. Users can generate their own content for example, when the TV show 'Squid Game' (rated 15) was popular, some users recreated it in Minecraft, meaning other users could see its violent contents without watching the show
- Contact: strangers might try to talk to your child using in-game chat functions. This could be harmless, but some adults could use platforms like Minecraft to contact children, build relationships with them and later cause them harm. Your child might also download Discord (which has its own age rating) to voice and video chat with others while playing
- Bullying and griefing: other children (or adults) could use chat functions to exclude, bully, or intentionally ruin the game in multiplayer mode for others (known as 'griefing')
- In-game purchases: children can use 'Minecoins' to make purchases in the game. These are bought through the app store on the user's device

Key terms children might use when talking about Minecraft include 'realms' (an online server players can use through paying a subscription), and 'whispers' (a private chat function).

6 steps to keep your child safe

Limit in-game communication and content for your child (e.g. to friends only)
Xbox

First, set up a family group under your Microsoft account: https://help.minecraft.net/hc/en-us/articles/4408968616077-How-to-Manage-Parental-Consent-Family-Settings-and-Realms-Multiplayer-Access-for-a-Child-Account

Scroll down to 'manage a member's online safety and privacy settings' here, and follow the instructions: https://support.xbox.com/en-US/help/family-online-safety/online-safety/manage-online-safety-and-privacy-settings-xbox-one

PlayStation (PS)

First, set up accounts for your family members – make sure adults have either 'family manager' or 'parent/guardian' status, and create a 'child' account for your child: https://www.playstation.com/en-gb/get-help/help-library/my-account/parental-controls/family-management/

Then, restrict chat and messaging features:

> PS4 and PS5: https://www.playstation.com/en-gb/support/account/ps5-parental-controls-spending-limits/#restrict

Nintendo

First, set up a family group and create a 'child' account:

https://www.nintendo.co.uk/Support/Nintendo-Switch/How-to-Add-Members-to-a-Family-Group-1406409.html

Restrict communications through the Nintendo Switch Parental Controls app, or through the console: https://www.nintendo.com/en-gb/Support/Nintendo-Switch/How-to-Set-Up-or-Adjust-Nintendo-Switch-Parental-Controls-1494771.html

2. Tell your child to be careful about talking to people they don't know

Anyone can pretend to be a child online, so they should be careful about what they share. Tell them not to share personal information like their phone number or what school they go to.

- 3. Make sure your child knows how to mute or block players
- > Xbox: https://support.xbox.com/en-GB/help/friends-social-activity/friends-groups/block-or-mute-other-player
- PlayStation: https://www.playstation.com/en-gb/support/account/block-players-psn/
- Nintendo: https://www.nintendo.co.uk/Support/Nintendo-Switch/How-to-Block-Users-You-Have-Played-With-Online-1661030.html
- 4. Set spending limits or require approval for purchases
- > Xbox: https://support.microsoft.com/en-us/account-billing/spending-limits-in-family-safety-f30d6801-165d-9f86-3fe7-063245c0449b
- > PS4 and PS5 (scroll to your child's model): https://www.playstation.com/engb/support/account/ps5-parental-controls-spending-limits/#limit
- Nintendo: https://www.nintendo.co.uk/Support/Nintendo-Switch/How-to-Set-Nintendo-eShop-Restrictions-1406403.html

5. Talk regularly with your child about what they're doing online

Make this an ongoing conversation – this means they're more likely to talk to you if something goes wrong or upsets them. See tips from the NSPCC on talking to your child about online safety: https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/

6. Know where to go for help

Tell our school about any bullying your child experiences. If it involves other children in our school, we can follow our anti-bullying procedures. And even if it doesn't, knowing about it will help us to look out for your child.

Sources

- Minecraft help centre help.minecraft.net/hc/en-us
- > Online games, NSPCC https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-games/

This factsheet was produced by The Key Safeguarding: thekeysupport.com/safeguarding