



Issue No. 9— 31st October 2025

November Diary Dates

11/11/25	BigFoot Arts—Anti-bullying workshops - all classes
11/11/25	WW2 Live lesson— Morpurgo
11/11/25	2.30pm Morpurgo Class Assembly - Morpurgo parents invited to attend
14/11/25	Children in Need
18/11/25	Parent drop in—PSHE
25/11/25	Christmas Journey, St Andrew's Church—Team Cherry
30/11/25	4pm School choir singing at Billy Row Green Christmas Lights switch on (Sunday) all welcome

Team Cowell Explore Durham Cathedral

Team Cowell had a fantastic time on their recent visit to Durham Cathedral, building on their classroom learning about the Northern Saints and discovering even more through hands-on activities.

In the first session, pupils stepped into the shoes of historical and modern-day characters. Each character was on a pilgrimage, helping pupils explore what makes Durham Cathedral a special place for so many people across time.



Next, pupils took part in a fact-finding trail around the Cathedral, learning stories of the Northern Saints and visiting the burial sites of Venerable Bede and Saint Cuthbert.



To finish, they created artwork inspired by the footsteps of visitors past and present, reflecting the many reasons people

Website

For the most up-to-date dates, don't forget to keep checking our website:-

<https://www.stanleycrook.durham.sch.uk>

Liz Million visit

Last month, pupils were treated to an inspiring visit from children's illustrator Liz Million, who brought her energy, humour and artistic flair into school for a lively drawing workshop.

Liz shared how she creates characters for books, demonstrating her process step-by-step and encouraging pupils to join in with their own imaginative designs. From quirky animals to expressive faces, the children explored how simple shapes and bold lines can bring ideas to life.

The sessions were packed with laughter, creativity and plenty of sketching. It was a brilliant opportunity to learn from a professional illustrator and spark artistic imagination across the school.



Superheroes Multi-skills Festival Fun

Teams Cherry and Donaldson had a brilliant time taking part in a Multi-skills Festival with 'Thor'. The children enjoyed a range of energetic activities designed to build co-ordination, teamwork and fitness — all with plenty of smiles along the way.



BEST ATTENDANCE— Team **Cherry** had the best attendance in October at **98.5%**

Local Fieldwork with Teams Cowell and Soundar

As part of their geography topic on the local area, pupils from Teams Cowell and Soundar took part in a fieldwork walk around Stanley Crook. Using checklists, they identified key human and physical features of the village and discussed their age and purpose.

Pupils applied their learning in a real-world context — and rounded off the morning with some well-earned fun at the park.



Thank You for Supporting Tow Law Food Bank

A heartfelt thank you to everyone who contributed to our recent collection for Tow Law Food Bank. Your generous donations have been gratefully received and will make a real difference to families in our local community. We're incredibly grateful for your kindness and support.



Spooky Fun at the Halloween Disco

Our Halloween Disco was a fantastic evening filled with music, dancing and plenty of spooky cheer! Pupils arrived in an array of creative costumes — from creepy creatures to colourful characters — and enjoyed a lively mix of games, treats and Halloween-themed fun. The hall was buzzing with excitement as children showed off their moves on the dance floor, took part in competitions and shared the fun with friends across year groups.



Real-World Learning with OASES

Pupils in Years 5 and 6 have been working with OASES to explore making our very own wind turbine — a brilliant opportunity to connect classroom learning with real-world technology.

This hands-on experience helped deepen understanding across subjects and encouraged pupils to think about their role in protecting the planet.



Save the date: Christmas Events

Our Christmas performances are just around the corner! Please make a note of the dates:

- **Teams Cowell, Soundar and Morpurgo** – Monday 8th & Tuesday 9th December
- **Teams Donaldson and Cherry** – Wednesday 10th & Thursday 11th December

We're also looking forward to our **Christmas Fair** on Thursday 18th December—a festive afternoon of fun, stalls and seasonal cheer!

More details to follow soon.

Online Safety

Safeguarding children is everyone's responsibility and with an ever-increasing use of technology children are exposed to external influences. This month's attachment is related to **'LIVE STREAMING PLATFORMS'**.

Live streaming platforms

Live streaming is when a video is broadcast in real time over the internet so the audience can watch it as it happens.

Some popular sites for live streaming are:

Twitch and Kick.com: users can watch videos and live streams of other users (known as 'broadcasters' or 'streamers'), typically playing computer games. They can also live stream themselves. The minimum age for both sites is **13**

Bigo: users can watch live streams and live stream themselves, as well as take part in 1-to-1 online video chat, including with randomly matched strangers. Bigo has an 18+ rating, so your child shouldn't be accessing the site's content. Because it's 18+, there are no parental controls

TikTok, Instagram, Facebook, X (formerly known as Twitter) and YouTube Live: users can live stream from and watch live streams on popular social media platforms. Some have requirements, such as needing 1,000 followers and being 18 or over to go live on TikTok (but any user can watch live streams). Instagram, Facebook, X and YouTube require users to be **13**

Although these sites have minimum ages, it's often easy to sign up if you're younger.

What's the problem?

Live streaming makes it harder to censor what people share or what language they use, so your child could be exposed to bullying content, or content that's inappropriate for their age

The chat function means strangers can talk to your child. For example, Twitch is reported to be one of the main platforms used to 'groom' children (where an adult builds a relationship with a child to manipulate, exploit and abuse them)

4 steps to help keep your child safe

1. Find out what your child is watching

Try watching together at first, or find out what channels they're watching and research them yourself. This will help you see whether what they're watching is age appropriate.

2. Encourage your child to only talk to people they know

Anyone could pretend to be a child or teenager online, so encourage your child not to talk privately to people they don't know in real life. If they do talk to people they don't know, for example in group chats while gaming, tell them not to give out information that could identify them, such as their full name, school name or the name of the street you live on.

3. Enable protective filters and restrictions where you can

For guidance on how to enable these features, follow the 'Links for parents/carers' in the section at the end of this factsheet.

Twitch

When watching a stream, you can restrict content in chat to make it less likely that your child will see inappropriate content, though no filter is perfect

You can also block private messages from strangers (known as 'whispers')

Kick.com

If your child hosts a live stream, they can add moderators to report messages and block users from watching. However, your child will need to moderate it themselves or find someone else to

YouTube Live and social media platforms

YouTube live streamers can moderate their live chat and limit who can leave comments. You can't restrict the chat of a stream you aren't hosting

TikTok and Instagram have their own parental control features, some of which relate to live streaming. You can turn off live video broadcast settings on X

All social media platforms have privacy features to stop your child from connecting with people they don't know

4. Make sure your child knows how to report and block people

These websites all have community guidelines which ban behaviour such as threats of violence, hateful conduct and harassment, gambling and sexual content. Knowing how to report or block people breaking these rules will help your child and others stay safe.

On most websites, you can report a live stream and report/block a user by selecting the **3-dot icon** on a stream, username or profile, and selecting 'Report' or 'Block'. Find out how to do this on each website in our '**Links for parents/carers**' section at the end.

What else can I do?

Encourage your child to talk to you if someone says something upsetting or hurtful to them, or if they see something they find upsetting

Look for signs that they may be being bullied, such as being afraid or reluctant to go to school, a change in their performance at school, feeling nervous, losing confidence or becoming distressed and withdrawn, losing sleep or a change in their eating habits

Tell our school about **any** bullying your child experiences

Links for parents/carers

Twitch	Manage harassment in chat: https://help.twitch.tv/s/article/how-to-manage-harassment-in-chat
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Kick.com	<p>Submit a report: https://help.kick.com/en/articles/8539253-submitting-a-report</p> <p>Moderate your chat: https://help.kick.com/en/articles/7109164-how-to-moderate-your-kick-chat</p>
YouTube	<p>Report inappropriate content: https://support.google.com/youtube/answer/2802027</p> <p>Parental controls: https://support.google.com/families/answer/10495678</p>
Facebook	<p>Report a live video: https://en-gb.facebook.com/help/462017383994422</p> <p>Block a user: https://www.facebook.com/help/1000976436606344</p> <p>Parental controls: https://www.facebook.com/help/1079477105456277</p>
Instagram	<p>Report a live video: https://help.instagram.com/163366675115842</p> <p>Block a user: https://help.instagram.com/426700567389543</p> <p>Parental controls: https://help.instagram.com/309877544512275</p>
TikTok	<p>Report a live video: https://support.tiktok.com/en/safety-hc/report-a-problem/report-a-live-video</p> <p>Block a user: https://support.tiktok.com/en/using-tiktok/followers-and-following/blocking-the-users</p> <p>Parental controls: https://support.tiktok.com/en/safety-hc/account-and-user-safety/user-safety</p>
X	<p>Report a broadcast: https://help.twitter.com/en/using-x/report-content</p> <p>Block a user: https://help.twitter.com/en/using-x/blocking-and-unblocking-accounts</p>

Sources

[Livestreaming and online video apps, NSPCC](https://www.nspcc.org.uk/keeping-children-safe/online-safety/livestreaming-online-video-apps/)

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/livestreaming-online-video-apps/>

[NSPCC: 200,000 secondary school kids 'may have been groomed online', Huffington Post](https://www.huffingtonpost.co.uk/entry/child-grooming-nspcc_uk_5d3f091de4b01d8c977effa8)

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