

CLIMATE AMBASSADORS

In association with EAUC, STEM Learning and the University of Reading

Action	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Use the count your carbon calculator to calculate Scope 1,2 and 3 emissions as a school.	HT	Start date: Within 3 months Review Date: Within 6 months	Useful links: https://www.countyourcarbon.org/	To calculate carbon footprint of site to better understand changes school can make to reduce our overall emissions.	Completed count your carbon – see report 11.11.25
Monitor Energy usage using Energy Manager Live to identify ways to reduce energy use.	HT	Start date: Within 3 months Review Date: Within 6 months	Useful links: https://www.energymanagerlive.com/	To effectively monitor energy usage so any wastage can be identified and rectified.	HT logs in monthly to monitor energy usage.
Reusable water bottles put in place in school to replace single use plastic. Place leftover water in a jug at the end of the day to water indoor plants. Monitor effectiveness of this.	HT/ Teachers	Start date: Within 3 months Review Date: Within 6 months	Useful links:	To reduce plastic waste and thereby reduce carbon emissions.	Children all bring reusable water bottles into school.
Install Energy Monitors in school to reduce energy waste in classrooms.	Eco Club	Start date: 3 months Review Date: 6 months	Useful links:	To reduce energy waste in classrooms.	Energy Monitors in place who check that lights and screens are turned off if no one in the room. They let staff know how their Team is doing and provide a report at the end of each

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					week to HT to see how each class has done.
Grow own food for use in school kitchen to reduce reliance on ordering food in from elsewhere.	Lunchtime supervisors	Start date: Within 3 months Review Date: Within 6 months	Useful links: https://www.rhs.org.uk/education-learning/school-gardening	To reduce food miles incurred from buying food from off-site.	Grow food in garden area.
Carry out a classroom audit to determine how many supplies are being used and what you actually need.	All staff	Start date: Within 3 months Review Date: Within 6 months		To reduce consumption and waste.	
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Investigating installation of solar panels	HT	Start date: 12months Review Date:24 months	Useful links: https://www.solarforschools.co.uk/	Investigate whether this renewable technology can be installed on the school to reduce carbon emissions.	Looking into it – it could save the school £9763 over 25 years. Enquiry made 11.11.25
Join the Teach the Future call for net-zero buildings.	HT	Start date: Within 3 months	Useful links: https://www.teachthefuture.uk/action/fund-the-future	To join the campaign to make all schools Net-Zero and help schools adapt their	HT joined the mailing list on 11.11.25

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		Review Date: Within 6 months		buildings to the effects of climate change.	
Assign a sustainability lead in Governors and making this a standing point on Agenda	HT	Start date: Within 3 months Review Date: Within 6 months	Useful links:	To make sustainability a leading target and important agenda for the school.	Governor sustainability lead appointed on 21.11.25 at FGB meeting.
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Link with National Education Nature Park to map school grounds	HT/LOtC Lead	Start date: 3 months Review Date: 6 months	Useful links: https://www.educationnaturepark.org.uk/	To measure the levels of biodiversity in the school grounds.	Signed up to educationnaturepark and mapped school grounds – see habitat mapping.
Develop a forest school area in the school grounds.	HT/LOtC Lead	Start date: 3 months Review Date: 6 months	Useful links: https://www.educationnaturepark.org.uk/ https://muddyfaces.co.uk/	To enable greater variety of outdoor lessons and forest school sessions.	Developing this as part of our School Improvement Plan.
Improving habitats with the school grounds	EYFS staff	Start date: 3 months Review Date: 6 months	Useful links: https://www.educationnaturepark.org.uk/	To improve habitats in the school grounds with the children to increase biodiversity.	Mapped school grounds and mapped habitats around the school grounds – see habitat mapping 12.11.25 and areas

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					for development identified.
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Introduce forest school and increase number outdoor learning sessions.	HT/LOtC Lead	Start date: Within 3 months Review Date: 6 months	Useful links: https://www.lotc.org.uk/ https://muddyfaces.co.uk/ https://www.educationnaturepark.org.uk/	To improve the nature connectedness of children.	See School Improvement Plan, see planning.
Incorporating climate change into curriculum.	All staff	Start date: 3 months Review Date: 6 months	Useful links: https://www.ministryofeco.org/	To incorporate the teaching of climate change into our curriculum so children are more educated on this topic.	Emailed staff the resources from COP
Attend the ECO2 Smart Schools annual COP International Schools Conference.	HT/SBM	Start date: Within 1 month Review Date: Within 3 months	Useful links: https://eco2smartschools.org.uk/eco2cop30/	To allow children the opportunity to see how climate change is being tackled across the world and be educated on different aspects and solutions to it.	MN attended the conference 12.11.25

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Promote sustainable travel and how this impacts on climate change.	All staff	Start date: 3 months Review Date: 6 months	Useful links: https://www.livingstreets.org.uk/	To improve the take up of sustainable travel within school and to educate children on the link to this and climate change.	Promote walking/wheeling to school throughout the year.
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