



STANLEY CROOK PRIMARY SCHOOL

To try our best, to tell the truth, to look after each other and our community

Issue No. 14 –March / April

May Diary Dates

11.5.26— 14.5.26	Y6 SATS tests
15.5.26	Y6 SATS party
18.5.26	Show Racism the Red Card workshop
19.5.26	Team Cherry class assembly
20.5.26- 21.5.26	Y6 - Bilkeability
22.5.26	Team Morpurgo & Team Soundar trip to Great North Museum
22.5.26	School closes for half term
1.6.26	School reopens for teaching

Website

For the most up-to-date dates, don't forget to keep checking our website:-

<https://www.stanleycrook.durham.sch.uk>

Music with Dr Renwick

Teams Cherry and Donaldson have had a lovely half term of music with Dr Renwick. Team Donaldson have enjoyed musical retellings of favourite stories including *Goldilocks and the Three Bears*, *The Little Red Hen*, *Jack and the Beanstalk* and *The Three*



Billy Goats Gruff. They loved hearing these tales brought to life through music and had lots of fun exploring different instruments.



Team Cherry have also been busy developing their understanding of pitch and tone, using instruments and voice work to build their musical skills.

Visiting Beamish

Team Cherry enjoyed a wonderful day at Beamish in the sunshine. They began with a Toys workshop, exploring how toys have changed from the 1800s to today, before heading outside for a picnic, a play in the park and a well-earned chip-cone treat.



The children then explored the 1950s town, visited Norman Cornish's house and took a vintage bus to the 1900s pit village. There they met the pit ponies, tried out traditional toys in the school and visited the church before riding back on the top deck.

Their behaviour and manners were excellent throughout and they were fantastic ambassadors for our school. A big thank you to our parent helpers for supporting such a lovely day out.

BEST ATTENDANCE— Team **Donaldson** had the best attendance in April at **99.3%**

Bling your bike



We were delighted to celebrate our Bling Your Bike competition, where children decorated their bikes and scooters with incredible creativity. From colourful streamers to sparkling wheels, the effort and imagination on display were fantastic.



A huge well done to our winners!

Big Walk and Wheel Fun Day



The children had a brilliant time during our Big Walk & Wheel fun day, held as a reward for our fantastic participation in the competition. They brought bikes and scooters into school and enjoyed a range of fun activities on the playground.

It was a great way to celebrate active travel and enjoy some outdoor fun together.



World Book Day



World Book Day was a wonderful celebration across school. The children arrived in fantastic costumes and spent the day sharing stories, enjoying book-themed activities, and talking about their favourite characters.

It was brilliant to see such excitement around reading and a real love of books shining through in every class.

Super Sports Stars

The children have enjoyed a brilliant month of sport. They took part in a lively cricket session with Adam from All Stars Cricket, developing their batting, bowling and fielding skills.

Our Year 5 and 6 girls represented the school at a football tournament and were



fantastic throughout, finishing joint first in their group. They narrowly missed out on the semi-finals on goal difference, but their teamwork and determination were clear to see.

Team Cowell also had great fun at the Tennis Festival, practising a range of skills used in both tennis and badminton.



Online Safety

Safeguarding children is everyone's responsibility and with an ever-increasing use of technology children are exposed to external influences. This month's attachment is related to **AI-generated content**.

Online safety continues to evolve quickly, and one of the most important topics for children right now is learning to recognise AI-generated content and online misinformation. With AI tools becoming more common on platforms children use every day, it is increasingly difficult for them to tell what is real, what has been edited and what has been completely invented. This month, we have been helping pupils build the skills they need to stay safe, think critically and make sensible choices online.

Understanding AI-generated content

Children are now seeing AI-created images, videos and stories on apps such as YouTube, TikTok and Google. These can look very realistic, even when they show things that could never happen in real life. We have been teaching pupils that:

- Not everything online is real, even if it looks convincing.
- AI can create pictures of people who don't exist, events that never happened or "facts" that aren't true.
- It's important to pause and question unusual or surprising content.

By helping children understand how AI works at a basic level, we encourage them to be curious rather than confused or misled.

Spotting misinformation

Alongside AI, children are also exposed to rumours, exaggerated stories and misleading headlines. We have been practising simple strategies to help them decide whether something is trustworthy:

- **Check more than one source** – reliable information is usually found in several places.
- **Look closely at images** – strange details, odd shadows or distorted shapes can be signs of AI editing
- **Think about the purpose** – is the post trying to shock, scare or persuade?
- **Ask a trusted adult** – if something feels "off", it's always okay to check.

These habits help children develop healthy scepticism without becoming fearful of the online world.

Talking openly about what they see

We continue to encourage children to talk about anything online that confuses or worries them. Open conversations at home and in school are one of the most effective ways to keep children safe. Reminding them that they won't get into trouble for asking questions helps build confidence and trust.

Building positive digital habits

Our aim is not to make children afraid of technology, but to help them use it wisely. This includes:

- Thinking before sharing
- Being kind and respectful online
- Knowing what to do if something doesn't feel right
- Understanding that not everything online is true

By practising these skills regularly, children become more resilient and better prepared for the digital world around them.

