



PE and School Sport Annual Plan 2025/2026



SCHOOL
MEMBER



Our School Vision

At Stanley Crook Primary we aim to be a school where:

Achievement of Pupils

- Engage and enthuse pupils of all ages in PE, sport and physical activity.
- Increase pupil confidence and competence in all areas of PE for children of all ages and ability to ensure they achieve the best they can at their own pace and level.
- Improve pupils' understanding of how to lead active, healthy lifestyles and encourage and promote this through our curriculum, PE and after school clubs.
- Understand the contribution of PE to teaching in other curriculum areas
- Ensure all children have the opportunity to participate in competition.

Quality of Teaching

- Recognise the development of staff expertise and confidence to be key to delivering high quality PE.
- Ensure appropriate CPD opportunities are given to all, developing partnerships with outside agencies including; Lower Dales Cluster, Specialist coaching from local clubs and County Durham Sport.

Behaviour and Safety of Pupils

- Ensure pupils understand how to keep themselves safe during sport and exercise.
- Promote SMSC through sport and PE, encouraging children to understand the importance of working as part of a TEAM, developing resilience, self-belief and determination to achieve their own personal best while supporting others to do the same.

Leadership and Management

- Ensure robust teaching of PE and sport both during curriculum and non-curriculum time
- Develop systems for monitoring of external deliverers e.g. coaches
- Develop a more diverse curriculum and After School programme
- Raise the profile of PE internally through cross curricular links and parental involvement

Sporting Premium Funding for 2025/26

Funding for school is calculated by the number of primary aged pupils (aged 5-11) at the annual spring census (January). Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

At Stanley Crook Primary School, we will receive **£17,090** for the academic year 2025/26 plus £3243 carry over.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium funding to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years

Evidencing the Impact of the School Sport Premium

It is expected that schools will see an improvement against the following 5 key indicators:

1. increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
3. The profile of PE and sport being raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

PE and Sport Premium Key Outcome Indicator (1-5)	Intent-Description and Partnerships	Implementation/ Expected measurable outcome and timescale	Cost Resources, CPD	Impact
2,3,4,5	Provide opportunities for all children to attend festivals Inter-and Intra School Competitions.	The SLA package purchased with Education Enterprise (EE) provides -Opportunities to participate in inter and intra competition for all ages -Programme to develop Play Leaders to encourage active playtimes and raise the profile of PA across the school. -Attendance with School Games Competitions/Festivals -In house competitions and fun days to be completed e.g. Big Walk and Wheel Bike and Scooter Fun days	SLA agreement purchased Competition Package £990 & Festival Package £1600 Y5/6 Leadership Programme @ £275 School Games – free Transport estimated costs £3000	Competitions £990 Festivals £1600 Leadership £275 100% EYFS competed in 1 festival 100% of all KS1 children participated in at least 3 competitions/ festivals 100% of LKS2 participated in at least 2 competitions/festivals 100% of UKS2 participated in at least 2 competitions/festivals 77% of the school participated in the Big Walk and Wheel Bike/Scooter fun day.
1,2,4	Development of LOTC including forest schools to enhance Physical activity across the curriculum, provide more opportunities for children to achieve the 'active 30' target and how FS can enhance PSHE skills further.	-Look into how the Fruits of the Forest planning documents are utilised and how children are recognised for their achievements. -Audit of staff knowledge and understanding to devise relevant CPD programme for staff. -To timetable a slot per class for Forest Schools -Use of Alfresco planning to support delivery of LOTC	Equipment/ Resources budgeted costs £500 Planned CPD for Autumn Term 1 to upskill staff on Forest Schools Activities £250 In class CPD to support Teacher/TA to deliver forest schools. Budgeted costs £1000 Costs to purchase Alfresco Planning tools £199	Afresco Planning tools £199 Planning scheme purchased to enable restructuring and enhancement to current curriculum maps to ensure LOTC and Physical Activity. £500 CPD x2 carried out to support staff confidence and increase knowledge with the delivery of LOTC and alternative physical activities. Subject leader allocated through curriculum mapping LOTC/ Physical activity tasks across the curriculum to ensure consistency, progression, and effective implementation across all subject areas.

3	Resourcing – maintain resources and conduct audit on resources required for each academic year to enable sportleaders to engage all pupils in phsycial activity during playtimes & lunchtimes.	Conduct audit of provision and resources- replace and replenish	Budgeted costs £500	Replenished resources based on addit and inspection outcomes to ensure equipment can be utilised for both Curriculum PE and after school clubs. £331.09
1	To develop programme of CPD to upskill staff. Identify gaps in subject and pedagogical knowledge for teaching for mastery and address any gaps with in school or online professional development.	-Staff self-audit to determine where CPD is necessary for staff & Consideration for new staff (ECTs)	Budgeted costs for training £500 Budget for supply cover to release staff £500	LoTC outlined above £500 Staff audited on skills and confidence and teaching PESSPA . All staff reported confidence when teaching curriculum PE sessions.
2,4	Provide a wider range of opportunities for children to participate in sport, physical education and physical activity	Themed days- 1 per term planned Outside providers to demonstrate sports not typically included in the curriculum	Budgeted costs £1500	Prizes £50 The Big Walk and Wheel event saw am average of 56% of pupils actively travelling to school, reinforcing the value of daily movement. A Bike and Scooter Fun Day provided opportunities for intra-school competition and skill development, while 'Bling Your Bike for Easter' competitions raised awareness of the 'Be Bright, Be Seen' initiative. These initiatives collectively foster a culture of active, healthy living across the school community. Yoga in school CPD to enhance provision and opportunities. £1835
2,4	Provide children with experiences of alternative activities to promote healthy lifestyles.	- Assemblies and class activities to include: Healthy eating, inspirational talks health and well-being, (links to RSE & PSHE -Link to Chartwells workshops -Career Talks to provide role models for healthy active lifestyles to allow children to see examples of career in sport and physical activity	Budgeted costs £100	As above re Bike/Scooter Fun days. 3 x Chartwells workshops carried out across the year linked to healthy eating. Chartwells provided 'hydration station' at Sports Day Career talks held with year 5/6 children to provide positive role models.

3,4	Provide a wider range of opportunities for girls to participate in sporting activities and provide relatable role models of girls/women in sport.	After school clubs to encourage girls into sport Establish school / club partnerships to provide girls with more opportunities to participate in PE/PA/Sports and challenge gender stereotyping within sports.	After school club provider budgeted costs £1500	After School Club providers to allow the opportunity for pupils to experience a wider range of sports and establish club links Clubs included KS1 Sports Club, Football club, Martial Arts. Club costs £4480
1,3,4	Ensure that planning for teaching is done in a planned and sequenced manner	-Utilise PE planning alongside 'Core Task Assessment' to ensure planning is progressive and relevant to the ability of each class.		£239 PE planning purchased- This target was achieved through a whole-school restructure of the curriculum map, providing clear progression across year groups, to ensure lessons are high-quality, progressive, and sequential. Subject leader monitored medium-term planning and half-termly assessments to ensure consistency, progression, and effective implementation.