



Stanley Crook Primary School

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OUR MISSION: TO TRY OUR BEST, TO TELL THE TRUTH, TO LOOK AFTER EACH OTHER AND THE COMMUNITY

"Pupils' personal development, behaviour and welfare is OUTSTANDING" (Ofsted, 2019)

Accessibility Plan 2026-2029

Completed by: Mrs Norris (Headteacher)

Date Implemented: September 2026

Review date: September 2029



SCHOOL
MEMBER



Accessibility Plan 2026-2029

1. Vision and Values

Stanley Crook Primary School is committed to providing an inclusive environment in which all pupils, staff, parents, carers and visitors can participate fully in school life. We are committed to eliminating discrimination, promoting equality of opportunity and fostering positive attitudes towards disability.

This plan demonstrates how the school will improve accessibility for disabled pupils and members of the wider school community in accordance with the Equality Act 2010.

2. Legislative Framework

This plan has been developed in accordance with:

- Equality Act 2010
- SEND Code of Practice (2015)
- Children and Families Act 2014
- Special Educational Needs and Disabilities Regulations 2014
- Public Sector Equality Duty
- DfE Guidance on Accessibility Plans

The Equality Act 2010 requires schools to plan for:

1. Increased access to the curriculum for disabled pupils.
2. Improvements to the physical environment.
3. Improvements in the provision of information.

3. Current Accessibility Arrangements

The school currently:

- Provides differentiated teaching and adaptive practice.
- Maintains a robust SEND identification and graduated response process.
- Uses external agency support where appropriate.
- Provides access arrangements for assessments where required.
- Ensures reasonable adjustments are made on an individual basis.
- Consults with pupils, families and professionals.
- Provides accessible communication methods where required.
- Considers accessibility when planning educational visits and enrichment activities.
- Maintains accessible entrances and routes through the building.

4. Accessibility Objectives (2026-2029)

1. Ensure all pupils, including those with SEND and disabilities, can access a broad and ambitious curriculum.

2. Continue to improve the physical environment to maximise independence and participation.
3. Ensure information is available in accessible formats for all stakeholders.
4. Develop staff expertise in inclusion and accessibility.
5. Strengthen the monitoring and evaluation of accessibility provision.

Strand 1: Improving Access to the Curriculum

Objective	Action	Responsibility	Timescale	Success Criteria
Improve access to high-quality teaching	Ensure adaptive teaching strategies are embedded in all classrooms	Headteacher / SENDCo	Ongoing	Monitoring demonstrates effective adaptive practice
Increase staff expertise	Annual SEND and inclusion training programme delivered to all staff	Headteacher / SENDCo	Annually	Staff confidence and practice improve
Ensure curricular accessibility	Review curriculum resources to ensure accessibility for pupils with additional needs	Subject Leaders	Annually	Resources are adapted appropriately
Improve participation in wider curriculum	Ensure visits, clubs and enrichment activities are accessible to all pupils	Educational Visits Coordinator	Ongoing	Increased participation of pupils with SEND
Strengthen pupil voice	Gather views of pupils regarding accessibility and inclusion	SENDCo	Termly	Evidence of pupil views informing provision

Strand 2: Improving the Physical Environment

Objective	Action	Responsibility	Timescale	Success Criteria
Maintain accessible site	Annual accessibility audit of buildings and grounds	Headteacher / Site Manager	Annually	Audit completed and actions addressed

Improve wayfinding	Review signage around school and improve where necessary	Site Manager	2026-2027	Clear and accessible signage in place
Support pupils with sensory needs	Review classroom environments for lighting, acoustics and sensory considerations	SENDCo	Annually	Environmental adaptations implemented
Enhance access for visitors	Ensure accessible parking and entrance arrangements remain effective	Site Manager	Ongoing	Safe access maintained
Future building developments	Consider accessibility requirements within all refurbishment projects	Headteacher / Governors	Ongoing	Accessibility included in project planning

Strand 3: Improving Access to Information

Objective	Action	Responsibility	Timescale	Success Criteria
Improve accessibility of written information	Provide documents in alternative formats when required	School Office	Ongoing	Information available on request
Improve communication with families	Use Standard English and accessible communication methods	All Staff	Ongoing	Positive parental feedback
Website accessibility	Ensure school website complies with accessibility requirements and is regularly reviewed	Headteacher / Website Administrator	Annually	Website remains compliant
Support individual communication needs	Work with external professionals to provide appropriate communication methods	SENDCo	Ongoing	Individual needs met effectively
Improve awareness	Signpost families to available support and accessible information	SENDCo	Ongoing	Increased engagement from families

5. Reasonable Adjustments

The school will continue to make reasonable adjustments for disabled pupils, staff, parents and visitors, including:

- Specialist equipment and resources.
- Adapted teaching materials.
- Additional adult support where appropriate.
- Alternative methods of recording work.
- Accessibility arrangements during assessments.
- Environmental adaptations.
- Accessible communication methods.

Reasonable adjustments will be considered on an individual basis and reviewed regularly.

6. Monitoring and Evaluation

The effectiveness of this plan will be monitored through:

- SEND reviews.
- Governor monitoring visits.
- Learning walks and lesson observations.
- Pupil and parent feedback.
- Accessibility audits.
- Health and Safety inspections.
- Review of complaints and accessibility concerns.

Progress against the actions within this plan will be reported to Governors annually.

7. Review Arrangements

This Accessibility Plan will be:

- Reviewed annually by the Headteacher and Governors.
- Updated as required following audits, policy changes or changes to the school environment.
- Fully renewed every three years.

Date approved: Autumn 2026

Annual review: September 2027, September 2028

Full review due: September 2029

