



Energy Policy

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Completed by:	Mrs Norris
Date Implemented:	September 2026
Review date:	September 2027

1. Statement of Commitment

Stanley Crook Primary School is committed to reducing energy consumption, minimising environmental impact and ensuring efficient use of public funds. The school recognises that responsible energy management contributes to sustainability, reduces carbon emissions and supports a healthier environment for current and future generations.

The school will actively promote energy awareness amongst pupils, staff, governors, parents and visitors and will seek continuous improvement in energy performance across all aspects of its operations. This policy is based on the school's existing commitment to improving energy efficiency and reducing environmental impact.

2. Aims

The aims of this policy are to:

- Reduce unnecessary energy consumption.
 - Lower energy costs and maximise value for money.
 - Reduce the school's carbon footprint.
 - Promote environmental awareness throughout the school community.
 - Encourage sustainable behaviours amongst pupils and staff.
 - Ensure energy efficiency is considered when procuring and replacing equipment.
 - Support local and national sustainability objectives.
 - Establish clear responsibilities for energy management.
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3. Roles and Responsibilities

Governing Body

The Governing Body will:

- Monitor the effectiveness of this policy.
- Review energy performance and associated costs.
- Support investment in energy-saving measures where appropriate.
- Receive reports on energy management and sustainability initiatives.

Headteacher

The Headteacher will:

- Lead implementation of the policy.
- Promote a culture of energy efficiency.
- Ensure staff understand their responsibilities.
- Report significant energy-saving initiatives and outcomes to governors.

Site Supervisor/Caretaker

The Site Supervisor/Caretaker will:

- Monitor heating, lighting and electrical systems.
- Carry out routine energy efficiency checks.
- Report faults or inefficiencies promptly.
- Maintain records of relevant inspections and actions.

Staff

All staff will:

- Switch off lights, screens, projectors and electrical equipment when not in use.
- Ensure windows and doors are closed when heating systems are operating.
- Promote energy-saving behaviours within classrooms and work areas.
- Participate in training and awareness activities.

Pupils

Pupils will:

- Support energy-saving initiatives.
 - Participate in energy-monitor roles where appropriate.
 - Help raise awareness of environmental sustainability.
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4. Energy Management Commitments

The school will:

Building and Equipment Management

- Undertake regular energy walk-round audits.
- Check thermostat locations and heating controls.
- Ensure ICT equipment is configured to power down automatically where appropriate.
- Switch off equipment when not in use.
- Monitor classroom temperatures to avoid unnecessary energy consumption.
- Encourage efficient use of lighting throughout the building.

Monitoring and Review

- Monitor electricity and gas usage regularly.
- Review energy costs and consumption patterns.
- Identify opportunities for improvement and cost savings.
- Report progress to governors at least annually.

Awareness and Education

The school will:

- Teach pupils about the relationship between energy use, environmental impact and climate change.
- Promote energy awareness through assemblies, curriculum activities and special events.
- Encourage suggestions from pupils, staff and the wider community regarding energy-saving opportunities.
- Share good practice through newsletters, displays and the school website.

Training

The school will:

- Provide energy-awareness training as part of staff induction where appropriate.
- Include sustainability and energy-efficiency themes within ongoing professional development.
- Ensure all staff understand their responsibilities under this policy.

Procurement

When purchasing or replacing equipment, the school will:

- Consider energy efficiency alongside cost and suitability.
- Seek products with lower lifetime operating costs where practicable.
- Consider opportunities to reduce environmental impact through procurement decisions.

Renewable Energy

The school will:

- Consider opportunities to use renewable and low-carbon energy technologies where financially viable.
 - Explore partnerships and initiatives that support environmental sustainability.
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5. Targets

The school will seek to:

- Reduce avoidable energy consumption year on year.
 - Increase awareness of energy efficiency across the school community.
 - Implement identified low-cost and medium-cost energy-saving measures where appropriate.
 - Monitor progress through regular reviews of consumption data and operational practices.
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6. Monitoring Arrangements

The effectiveness of this policy will be monitored through:

- Regular building inspections.
- Review of utility consumption data.

- Monitoring of energy-related expenditure.
- Feedback from staff, pupils and governors.
- Evaluation of energy-saving initiatives and projects.

Actions arising from monitoring activities will inform future improvement planning.

7. Equality and Accessibility

Stanley Crook Primary School will implement this policy in accordance with the Equality Act 2010. All members of the school community will have the opportunity to participate in energy-saving initiatives regardless of protected characteristics, disability or additional needs.

8. Links with Other Policies

This policy should be read alongside:

- Climate and Sustainability initiatives.
 - Premises Management arrangements.
 - Health and Safety Policy.
 - Curriculum Policy.
 - School Development Plan.
 - Accessibility Plan.
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9. Review

This policy will be reviewed annually by the Headteacher and Governing Body or sooner if there are significant changes to legislation, local authority guidance or the school's estate management arrangements.

Mrs Norris – Headteacher