



Good Behaviour Guide

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Stanley Crook Primary School

Good Behaviour Guide

Our Aim

At Stanley Crook Primary School, we want every child to feel happy, safe, valued and respected.

Children learn best in a calm, supportive and engaging environment where everyone is encouraged to do their best. We want our children to learn how to read, write, discover, create, play together and develop positive relationships. We also want children to learn how to behave well towards each other, adults, their families and the wider community.

We want all children to develop a lifelong love of learning and become respectful, resilient, responsible and successful citizens of the future.

At Stanley Crook Primary School we work in partnership with parents and carers to help children:

- Grow socially
- Grow personally
- Grow emotionally
- Grow academically

We believe that positive behaviour should be carefully taught, encouraged and recognised. Children learn best when expectations are clear, adults are consistent and success is celebrated.

How Do We Benefit From Positive Behaviour?

We believe that when staff, pupils and parents work together and value good behaviour, everyone benefits.

Children

Children:

- Learn what positive behaviour looks like
- Learn to respect themselves and others
- Learn to care for one another
- Develop friendships

- Build confidence and self-esteem
- Feel safe and secure
- Achieve their best in learning

Staff

Staff:

- Teach effectively with fewer interruptions
- Meet the needs of all pupils
- Build positive relationships with children
- Maintain strong communication with families
- Continue to develop professionally

Parents and Carers

Parents and carers:

- Feel confident that their children are safe and supported
- Know help is available when needed
- Feel welcomed and valued by the school
- Work in partnership with staff to support children's wellbeing and achievement

What Do We Mean By Good Behaviour?

At Stanley Crook Primary School, everyone is committed to our mission statement:

"To try our best, to tell the truth, to look after each other and the community."

Each class develops age-appropriate classroom expectations that reflect our school values and Behaviour Policy.

We expect everyone to:

- Be respectful and kind
- Tell the truth
- Work hard and try their best
- Be polite and considerate
- Care for people and property
- Follow instructions from adults
- Help others and work cooperatively
- Keep themselves and others safe

- Show good manners
- Take responsibility for their actions

We also expect pupils to demonstrate these values when travelling to and from school, during educational visits, sporting events and whenever they are representing the school in the community.

How Do We Encourage Positive Behaviour?

At Stanley Crook Primary School we follow our Behaviour Policy, which promotes positive relationships, clear expectations, consistency, responsibility and support for all pupils.

We encourage positive behaviour by:

- Recognising and praising good behaviour
 - Celebrating effort, achievement and kindness
 - Teaching children what positive behaviour looks like
 - Using restorative conversations where appropriate
 - Encouraging children to take responsibility for their actions
 - Helping children learn from mistakes
 - Building positive relationships with pupils and families
 - Informing parents about successes and achievements
 - Providing opportunities for children to contribute to school life
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Rewards and Recognition

We believe positive behaviour should be recognised and celebrated.

Rewards may include:

- Praise from adults
- Stickers
- Badges and certificates
- Worker of the Week awards
- Writer of the Week awards
- Headteacher Awards
- Values Awards
- Bronze, Silver and Gold Behaviour Badges
- Attendance Awards
- Special responsibilities such as:
 - Buddies
 - Playground Leaders

- Digital Leaders
 - Assembly and technology support
- Opportunities to represent the school
- Positive phone calls or messages home
- Celebration Assemblies

Classes or groups may also receive recognition through:

- Extra play opportunities
- Special activities
- Whole-class rewards
- Celebrating achievements in assembly

These rewards reflect the school's Behaviour Policy and commitment to recognising positive behaviour consistently.

How Do We Respond To Inappropriate Behaviour?

Most children respond well to reminders, encouragement and praise.

When children make poor choices, staff will respond calmly, fairly and consistently while helping children understand the impact of their actions.

Depending on the situation, responses may include:

- A reminder of expectations
- A verbal warning
- A restorative conversation
- Reflection time
- Movement on a class behaviour system
- Missing part of a playtime or privilege
- Completing unfinished work
- Contact with parents or carers
- Referral to a senior member of staff
- Individual support plans where appropriate

Where necessary, a child may spend a supervised period away from the classroom to help them regulate emotions, reflect on their choices and return successfully to learning. This will always be proportionate and intended to support positive outcomes.

For persistent or serious concerns, the school may work closely with parents, external professionals and support agencies to provide additional help.

Supporting Every Child

We recognise that some children may need additional support to meet behaviour expectations.

The school is committed to making reasonable adjustments for pupils with SEND, medical needs or other vulnerabilities, in line with the Equality Act 2010 and our Behaviour Policy.

Support may include:

- Individual behaviour strategies
- Additional emotional support
- Regulation and wellbeing interventions
- Personalised behaviour targets
- Multi-agency involvement where appropriate

Our aim is always to understand the reasons behind behaviour and to help children succeed.

Anti-Bullying

Stanley Crook Primary School does not tolerate bullying.

We teach children that bullying is:

Deliberate, repeated behaviour that hurts someone physically or emotionally and makes them feel unsafe or powerless.

Children help us create a positive and inclusive school through:

- School Council
- Anti-Bullying Representatives
- Buddy Bench
- Mini Buddies
- Buddies
- Playground Leaders

We work closely with anti-bullying partners and provide regular assemblies and activities to raise awareness of bullying and respectful relationships.

If a child feels worried, upset, unsafe or believes they are being bullied, they should tell a trusted adult immediately. Staff will always listen and take concerns seriously.

Behaviour Online

We expect pupils to demonstrate the same respect and kindness online as they do in school.

Cyberbullying, inappropriate online behaviour or behaviour that impacts members of the school community will be taken seriously and addressed in line with the Behaviour Policy and Safeguarding Policy.

Children should always speak to a trusted adult if they are concerned about something they have seen online or if someone has upset them online.

Keeping Everyone Safe

The safety and wellbeing of pupils and staff is our highest priority.

Children are expected to:

- Follow adult instructions
- Respect personal space
- Use equipment safely
- Move around school sensibly
- Treat others with kindness and respect

In very rare circumstances, staff may need to intervene to prevent injury, serious disruption or damage to property. Any such action will be carried out in line with the school's Behaviour Policy and statutory guidance.

Suspensions and Permanent Exclusion

Suspensions and permanent exclusions are extremely rare and are only considered when other strategies have not been successful or where there has been a serious breach of the school's Behaviour Policy.

Any decision would be made in accordance with current Department for Education statutory guidance and the school's behaviour procedures.

Working Together

The positive atmosphere within our school is created through strong partnerships between pupils, staff, parents, governors and the wider community.

By working together we ensure that Stanley Crook Primary School remains a place where children:

- Feel safe
- Feel valued
- Enjoy learning
- Develop confidence
- Build positive relationships
- Achieve their best

Stanley Crook Primary School is committed to improving outcomes for all children.