



Written Statement of Behaviour Principles

Completed by:	Mrs M Norris
Date Implemented:	September 2026
Review date:	September 2027

Stanley Crook Primary School

Written Statements of Behaviour Principles

Introduction

This Written Statement of Behaviour Principles has been prepared by the Governing Board in accordance with Sections 88-89 of the Education and Inspections Act 2006. It is intended to guide the Headteacher in determining, implementing and reviewing the school's Behaviour Policy. The principles reflect the values of Stanley Crook Primary School and underpin the school's approach to promoting positive behaviour, safeguarding pupils and maintaining a safe, inclusive and respectful learning environment.

Governing Board Behaviour Principles

The Governing Board believes that:

- Every pupil has the right to feel safe, valued, respected and included, and to learn free from disruption and fear.
- All pupils, staff, governors, volunteers, parents, carers and visitors should be treated with dignity and respect and be free from discrimination, harassment, bullying, intimidation or abuse.
- The school should actively promote kindness, honesty, responsibility, respect, inclusion and positive relationships, reflecting the school's mission to "try our best, tell the truth, look after each other and the community."
- Staff and volunteers should consistently model the behaviour, attitudes and values expected of pupils.
- The Behaviour Policy should be understood by staff, pupils and families and applied fairly, consistently and proportionately.
- Rewards, recognition, sanctions and reasonable force should be used appropriately, consistently and in accordance with statutory guidance and the school's Behaviour Policy.
- Positive behaviour should be recognised and celebrated, encouraging pupils to develop self-discipline, resilience, responsibility and respect for others.
- Behaviour management should support the school's safeguarding responsibilities and contribute to the welfare, wellbeing and protection of all pupils. Particular consideration should be given to vulnerable pupils and those who may require additional support.
- The needs of pupils with Special Educational Needs and Disabilities (SEND), medical needs and other vulnerabilities should be taken into account when applying behaviour expectations, rewards and sanctions. Reasonable adjustments should be made where appropriate in line with the Equality Act 2010 and the SEND Code of Practice.
- Bullying in any form, including prejudice-based bullying, discriminatory behaviour and cyberbullying, should not be tolerated and should be addressed promptly and effectively.
- Pupils should be supported to understand the impact of their behaviour, take responsibility for their actions, learn from mistakes and, where appropriate, repair relationships through restorative approaches.
- Families should be involved in behaviour matters wherever appropriate in order to promote positive relationships between home and school and to support pupils in achieving successful outcomes.

- The Governing Board expects the school to maintain high standards of behaviour both within school and when pupils are representing the school in the wider community.
 - Suspension and permanent exclusion should only be used as a last resort and in accordance with current statutory guidance, after all reasonable and appropriate support strategies have been considered.
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Statement on Violence, Abuse and Threatening Behaviour

The Governing Board emphasises that violence, abuse, intimidation, harassment, discriminatory behaviour or threatening behaviour towards pupils, staff, governors, volunteers, parents, carers or visitors will not be tolerated in any circumstances.

Monitoring and Review

The Governing Board will review this Written Statement of Behaviour Principles annually and whenever significant changes are made to relevant legislation, statutory guidance or the school's Behaviour Policy. This will ensure continued alignment with the school's values, Behaviour Policy, Good Behaviour Guide, safeguarding responsibilities and statutory requirements.