



Home-School Agreement and Homework Policy

Completed by: Mrs Norris

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Review date: September 2027

Home-school agreement

Home-School Agreement

This agreement will be reviewed and shared at the start of each academic year. It sets out the shared expectations and responsibilities that help all pupils achieve their full potential and supports an effective partnership between home and school. All partners in the process are expected to treat each other with courtesy, respect and kindness. This partnership is a vital element in ensuring that all pupils make the most of their potential in a safe, inclusive and caring environment.

The School Will:

- Provide a happy, safe, secure and inclusive environment in which enjoyable learning can take place and encourage all children to do their best.
- Maintain effective safeguarding procedures and promote the welfare, safety and wellbeing of all pupils.
- Deliver a broad and balanced curriculum that is matched to children's individual needs and abilities and supports all children to reach their full potential.
- Encourage in children a sense of self-discipline and an understanding of the need to care for each other, our school and the wider community, promoting good behaviour and providing fair and consistent discipline.
- Promote equality, inclusion and respect for all members of the school community.
- Work in partnership with parents, carers and relevant professionals to support children with SEND and make reasonable adjustments where appropriate.
- Welcome parental involvement and keep parents informed about school life and their child's progress through newsletters, reports, parents' evenings, electronic communication systems and direct contact where appropriate.
- Contact parents or carers promptly if there are concerns regarding attendance, wellbeing, behaviour or academic progress.
- Promote the safe and responsible use of technology and support pupils in developing good online safety habits.
- Plan and organise homework which is achievable, meaningful and appropriate to children's ages and stages of development.
- Prepare children for entry into full-time education and subsequently for secondary school and their future life as responsible citizens.

The Family Will:

- Provide the school with any information about our child that may affect their wellbeing, learning, attendance or behaviour.

- Ensure our child attends school every day, arrives on time and notify the school as soon as possible if they are unable to attend.
- Work in partnership with the school to support good attendance and punctuality.
- Ensure our child wears the correct school uniform and support the school's policies, procedures and high expectations.
- Be involved in discussions about our child's progress by attending consultations and valuing the links between home and school.
- Help our child with work at home, encourage regular reading and provide a suitable place in which to learn.
- Support the school's expectations regarding behaviour, online safety and respectful communication.
- Inform the school of any significant changes in circumstances that may affect our child's education or wellbeing.

The Pupil Will:

- Attend school regularly and arrive on time.
- Follow the school's Behaviour Policy.
- Wear the correct school uniform and follow school and class rules.
- Try my best in all that I do and take pride in my learning.
- Be polite, respectful and considerate to others.
- Complete my homework to the best of my ability and return it on time.
- Take care of the school building, grounds, equipment and resources.
- Behave in a safe, calm and respectful manner when representing the school in any activity, including educational visits.
- Use technology and online resources safely and responsibly.
- Follow our school mission to try my best, tell the truth, look after others and care for my community.

Homework Policy

Doing homework helps children to develop important skills, particularly those associated with independent learning. Homework provides opportunities for children to practise and consolidate learning that has taken place in school. It also enables parents and carers to become more involved in their child's education and to support learning at home.

Homework will be meaningful, achievable and appropriate to the age and stage of the child. The amount and type of homework may vary according to year group and individual need.

The Role of the Parent/Carer

- Read regularly with your child and record comments in their reading record where appropriate.
- Help your child with homework where necessary and provide a quiet place to work.
- Encourage your child to complete homework and praise their efforts.
- Support the development of positive learning habits, organisation and independence.
- Contact the class teacher if there are difficulties completing homework.

Planning for Homework

Homework is set to consolidate learning that has taken place in class.

- Tasks will be clearly linked to learning taking place in school.
- Teachers will send homework home to be returned the following week. Class teachers will inform parents of the relevant days.
- Tasks will be realistic and manageable within the time available.
- Children and teachers will discuss homework regularly to celebrate achievements and address any difficulties.
- Homework may include reading, spelling, phonics, mathematics, times tables, number fluency, knowledge retrieval activities, curriculum projects and topic-based work.
- Homework may be adapted where appropriate to meet the needs of individual pupils, including those with SEND.
- Where online platforms are used, pupils will be expected to follow the school's acceptable use and online safety expectations.

Monitoring and Review

The effectiveness of homework will be monitored through discussion with pupils, parents and staff and through regular curriculum review. Homework expectations will remain proportionate and designed to support pupils' learning, wellbeing and enjoyment of education.