

Music development plan summary: Stanley Crook Primary School



Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Mrs M.Norris
Name of school leadership team member with responsibility for music (if different)	Mrs M.Norris
Name of local music service	Durham Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Vision for Music

At Stanley Crook Primary School, we believe that music is a powerful means of communication, self-expression and creativity. We aim to provide every child with high-quality musical experiences that engage, inspire and challenge.

Through our music curriculum and enrichment opportunities, we enable pupils to:

- perform, listen to, review and evaluate music;
- sing confidently and with enjoyment;
- compose and improvise;
- understand how music is created and structured;
- appreciate a wide range of musical styles and traditions;
- develop confidence, resilience and creativity;
- foster a lifelong enjoyment of music.

Our ambition is that every pupil leaves Stanley Crook Primary School with musical knowledge, skills and experiences that enrich their lives and prepare them for the next stage of education.

Part A: Curriculum Music

Music is taught as a discrete curriculum subject throughout the school and forms part of our broad and balanced curriculum.

All pupils receive:

- A minimum of one hour of curriculum music each week.
- Teaching that fulfils the requirements of the National Curriculum for Music.
- Opportunities to sing, listen, compose, improvise, perform and appraise music.
- Access to tuned and untuned instruments.

The school uses the Charanga Musical School Scheme, adapted to meet the needs of our mixed-age classes and curriculum structure. The scheme provides a coherent progression of knowledge and skills from EYFS to Year 6 and supports pupils in developing increasing musical understanding over time.

Musical learning is based around:

- Listening and Appraising
- Singing
- Playing Instruments
- Improvisation
- Composition
- Performance

Children develop understanding of:

- Pulse
- Rhythm
- Pitch
- Tempo
- Dynamics
- Timbre
- Texture
- Structure
- Musical Notation

Pupils are provided with opportunities to explore, practise and apply these concepts in increasingly sophisticated ways as they progress through the school.

Resources

The school currently provides access to:

- Class sets of glockenspiels
- Recorders
- Untuned percussion instruments
- Audio and digital resources
- Charanga online platform
- Hall sound system and presentation equipment

In addition, pupils benefit from specialist instrumental provision through Durham Music Service and Rocksteady Music.

Assessment

Teachers assess pupils throughout lessons through observation, discussion, performance and practical musical activities.

Assessment focuses on pupils' ability to:

- Perform confidently.
- Maintain pulse and rhythm.
- Compose and improvise.
- Use musical vocabulary correctly.
- Listen critically and evaluate music.
- Apply previously learned musical knowledge and skills.

Assessment information informs future planning and support.

Inclusion

Stanley Crook Primary School is committed to ensuring that every pupil can access and enjoy music.

Reasonable adjustments are made to ensure participation for:

- Pupils with SEND.
- Pupils with disabilities.
- Pupils with medical needs.
- Disadvantaged pupils.
- Higher-attaining musicians.

Music activities are carefully adapted where necessary to ensure full participation and success.

Part B:

Music extends beyond curriculum lessons and provides pupils with opportunities to further develop their interests and talents.

Current provision includes:

Instrumental Tuition

Through our partnership with Durham Music Service, pupils have opportunities to learn musical instruments (brass) in addition to curriculum music provision. Instrumental tuition supports progression, performance skills and musical confidence.

Children are also given the opportunity to play a range of instruments such as guitar, keyboard, drums and to form small bands through weekly Rocksteady Music lessons.

Workshops and Visiting Musicians

Pupils regularly participate in:

- Rocksteady music workshops.
- Djembe drumming workshops.
- Visiting musician performances.
- Music enrichment activities delivered by external providers.
- Early Years and KS1 workshops from music specialists.

These experiences expose children to a broader range of musical styles, instruments and performance opportunities.

Cross-Curricular Music Opportunities

Music is used across the curriculum to enrich learning, including:

- Supporting language development.
- Enhancing storytelling and reading.
- Supporting dance and physical education.
- Exploring musical traditions within RE and humanities subjects.
- Supporting language acquisition in French.

These opportunities enable pupils to recognise the wider value and relevance of music across different areas of learning.

Part C: Musical Experiences

Pupils participate in a wide range of musical experiences throughout their time at Stanley Crook Primary School.

Current opportunities include:

Singing

Singing is an important part of school life and is developed through:

- Classroom music lessons.
- Assemblies.
- Performances.
- Celebration events.
- Seasonal productions.
- After school Choir

Children regularly perform to audiences of pupils, staff, parents and members of the wider community.

Performance Opportunities

Pupils participate in:

- Christmas productions and performances.
- Class assemblies.
- Music workshops.
- Community performances.
- Durham Music Service events.
- Big Brass Concert experiences.

These opportunities help build confidence and develop pupils as performers.

Listening and Cultural Experiences

Pupils are exposed to a range of musical genres and traditions through:

- Assembly music.
- Curriculum lessons.
- Visiting performers.
- Workshops.
- Cultural celebrations.

This contributes to pupils' cultural capital and understanding of diverse musical traditions.

Progression Beyond Primary School

The school works closely with Durham Music Service and local secondary schools to support pupils who wish to continue their musical learning beyond Year 6.

Pupils are encouraged to:

- Continue instrumental tuition.
 - Join ensembles and bands.
 - Participate in music groups within their secondary schools.
 - Engage in community music opportunities.
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Development Priorities for 2026-2027

The school will continue to strengthen music provision by:

1. Further developing instrumental tuition opportunities in partnership with Durham Music Service and Rocksteady Music.
2. Expanding opportunities for live musical performance and participation.
3. Continuing to enhance singing across the school through assemblies, performances and curriculum lessons.
4. Increasing opportunities for pupils to experience a wider range of musical genres, cultures and live performances.
5. Ensuring that all pupils, particularly disadvantaged pupils and those with SEND, fully access and benefit from the school's musical provision.
6. Evaluating the impact of instrumental tuition and enrichment opportunities on pupil engagement, achievement and cultural capital.

