



Remote Education Policy and Information for Parents and Carers 2026-2026

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Review date: September 2027

Context

At Stanley Crook Primary School, we recognise that attendance at school is the best option for pupils wherever possible. Remote education is not viewed as an equal alternative to face-to-face education and will only be used in exceptional circumstances where attendance at school is not reasonably possible.

Remote education may be provided when:

- Individual pupils are unable to attend school due to illness or medical needs.
- Pupils are recovering from surgery or injury.
- Attendance is not reasonably possible due to exceptional circumstances.
- Partial or whole-school closure occurs.
- A pupil's SEND, medical condition or mental health needs temporarily prevent attendance.
- Government or local authority guidance requires alternative educational arrangements.

Where remote education is necessary, the school aims to provide continuity of learning and maintain pupils' connection to the curriculum whilst supporting their wellbeing and safeguarding needs.

Use of Remote Education

All pupils should attend school in line with the school's Attendance Policy unless there are exceptional circumstances preventing attendance.

Pupils receiving remote education will be marked absent in accordance with current attendance regulations.

The school will consider remote education on an individual basis and will:

- Work in partnership with parents/carers.
- Consider the views of pupils where appropriate.
- Liaise with medical professionals where necessary.
- Consult the Local Authority where a pupil has an Education, Health and Care Plan (EHCP) or allocated social worker.
- Review arrangements regularly.
- Support reintegration into school as soon as reasonably possible.

Remote education will never be used as a sanction for poor behaviour or as a replacement for suspension procedures.

Roles and Responsibilities

Teachers

When providing remote education, teachers will normally be available during the school day between 8:45am and 3:15pm.

Teachers are responsible for:

- Providing access to remote education as soon as reasonably practicable.
- Delivering learning that is aligned with the school's curriculum wherever possible.
- Making reasonable adaptations for pupils with SEND.
- Providing high-quality online and offline learning resources.
- Sequencing learning appropriately to ensure pupils continue to build knowledge and skills over time.
- Providing learning opportunities across a range of curriculum areas where appropriate.
- Monitoring engagement and participation.
- Providing feedback where appropriate.
- Working collaboratively with parents and carers to support learning.

The amount of work provided will reflect the age, stage and needs of pupils, together with the circumstances requiring remote education.

Teaching Assistants

Teaching assistants will support remote education as directed by the Headteacher, SENDCO and class teachers. Their responsibilities may include:

- Supporting individual pupils remotely.
 - Providing resources.
 - Assisting with differentiated learning activities.
 - Supporting pupils with SEND.
 - Liaising with teaching staff regarding pupil progress and engagement.
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Subject Leaders

Subject leaders will:

- Review the suitability of curriculum content for remote education.
 - Support staff in maintaining curriculum quality.
 - Monitor consistency across classes and subjects.
 - Identify appropriate resources and online platforms.
 - Support evaluation of remote education provision.
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Senior Leaders

Senior leaders are responsible for:

- Coordinating the school's remote education approach.
 - Monitoring the effectiveness of provision.
 - Ensuring safeguarding, online safety and data protection requirements are met.
 - Supporting staff and families where difficulties arise.
 - Monitoring pupil engagement and access.
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Designated Safeguarding Lead (DSL)

The Designated Safeguarding Lead is responsible for:

- Overseeing safeguarding arrangements during remote education.
 - Responding to any safeguarding concerns.
 - Liaising with external agencies where required.
 - Ensuring safeguarding recording procedures are followed.
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Pupils

Pupils engaged in remote education are expected to:

- Complete work to the best of their ability.
- Submit work as requested.
- Seek help when required.
- Communicate respectfully.
- Follow the Behaviour Policy and Online Safety Policy.
- Use technology safely and responsibly.

The same standards of behaviour expected in school apply during remote education activities.

Parents and Carers

Parents and carers are expected to:

- Support their child's engagement with remote education.
 - Establish routines that support learning.
 - Inform school of illness or circumstances affecting participation.
 - Encourage safe and responsible technology use.
 - Communicate with school respectfully.
 - Reinforce online safety expectations at home.
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Preparation by School

To ensure readiness for remote education, the school will:

- Provide login details for approved online learning platforms.
- Ensure pupils understand how to access learning systems.
- Support parents who experience difficulties accessing online platforms.
- Maintain communication systems such as Class Dojo.
- Provide learning materials through approved school systems.
- Maintain appropriate safeguarding and monitoring arrangements.

The platforms used may include:

- Class Dojo
 - Oak National Academy
 - TT Rock Stars
 - White Rose Maths
 - Accelerated Reader
 - BBC Bitesize
 - Other approved educational platforms used by the school from time to time.
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Preparation at Home

Parents and carers can support learning by:

- Establishing a daily routine.
 - Providing a suitable workspace where possible.
 - Encouraging regular breaks and physical activity.
 - Supporting reading and independent learning.
 - Monitoring their child's online activity.
 - Ensuring children use approved educational platforms.
 - Encouraging children to report concerns or difficulties promptly.
 - Praising effort, perseverance and achievement.
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SEND and Additional Needs

The school recognises that some pupils will require additional support to access remote education.

Where pupils have:

- SEND;
- EHCPs;
- Individual Healthcare Plans;
- additional safeguarding needs;
- mental health needs;

remote education arrangements will be considered on an individual basis and adjusted where necessary.

Reasonable adjustments may include:

- Adapted resources.
 - Alternative methods of recording work.
 - Additional teacher or teaching assistant support.
 - Printed materials.
 - Flexible approaches to learning and communication.
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Online Safety

Online safety remains a priority during remote education.

All pupils, staff and parents must follow the school's

The school will:

- Use approved communication platforms.
- Maintain filtering and monitoring arrangements.
- Promote safe online behaviour.
- Provide online safety guidance where required.
- Respond promptly to online safety concerns.

Parents and carers should:

- Monitor technology use where appropriate.
- Ensure children access approved learning platforms only.
- Report concerns immediately.
- Reinforce safe online behaviour at home.

Live Lessons and Virtual Meetings

Where live teaching or virtual meetings are used:

- Only approved school platforms will be used.
- School safeguarding procedures remain in place.
- Staff will maintain professional boundaries.
- Pupils must behave appropriately and respectfully.
- Sessions may only be recorded in accordance with school procedures and data protection requirements.
- Staff, pupils and parents must comply with the Online Safety Policy.

Data Protection

The school will continue to comply with Data Protection legislation and school policies during remote education.

Staff will:

- Use approved school systems.
- Follow acceptable use expectations.
- Protect personal data.
- Maintain device security.
- Keep software and security systems updated.

Personal data will only be processed where necessary and in accordance with the school's Data Protection Policy and Privacy Notices.

Safeguarding

Safeguarding remains the school's highest priority during any period of remote education.

All staff will continue to follow the and related safeguarding procedures.

Any safeguarding concerns identified during remote education must:

- Be reported immediately to the DSL or Deputy DSL.
- Be recorded in accordance with school safeguarding procedures.
- Be managed in line with CPOMS recording requirements.
- Be referred to external agencies where appropriate.

The school recognises that children may be more vulnerable during periods of absence from school and will maintain appropriate communication, support and monitoring arrangements.

Who to Contact

Staff should contact:

- Subject Leaders or the SENDCO regarding learning issues.
 - Senior Leaders regarding behaviour concerns.
 - School administration staff or the Headteacher regarding technical issues.
 - The Headteacher regarding workload or wellbeing concerns.
 - The Data Protection Officer regarding data protection concerns.
 - The DSL or Deputy DSL regarding safeguarding concerns.
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Monitoring Arrangements

The effectiveness of remote education will be monitored by the Headteacher and Governing Body through:

- Monitoring engagement.
- Reviewing the quality of provision.
- Gathering feedback from pupils, parents and staff.
- Reviewing safeguarding arrangements.
- Reviewing online safety arrangements.

This policy will be reviewed annually or sooner if there are changes to:

- Department for Education guidance.
 - Safeguarding requirements.
 - Online safety guidance.
 - Local Authority expectations.
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Links with Other Policies

This policy should be read alongside:

- Behaviour Policy.
- Safeguarding and Child Protection Policy.
- Online Safety Policy.
- Data Protection Policy.
- Home-School Agreement.
- Acceptable Use Policy.
- Supporting Pupils with Medical Conditions Policy.
- Attendance Policy.
- SEND Policy.