



PE and School Sport

Annual Plan 2026/2027

Stanley Crook Primary School

2026/27 TRANSITIONAL PE AND SPORT PREMIUM: £7,320

£6,240 lump sum + £10 × 108 eligible pupils in Years 1–6 (£1,080).

Our School Vision

At Stanley Crook Primary School we aim to use PE, school sport and physical activity to help every child develop confidence, competence and positive habits for a healthy, active life. The 2026/27 plan retains the priorities of the 2025/26 plan while concentrating the reduced transitional allocation on sustainable improvements, staff capacity and equitable pupil access.

Achievement of Pupils

- Engage and enthuse pupils of all ages and abilities in PE, sport and physical activity.
- Increase pupils' confidence and competence so they can make progress from their individual starting points.
- Help pupils understand how to lead active, healthy lifestyles through PE, active play, outdoor learning and extra-curricular opportunities.
- Ensure pupils can experience appropriate competition and a broad range of physical activities.

Quality of Teaching

- Develop staff expertise and confidence as the principal sustainable legacy of the grant.
- Use high-quality, suitably qualified partners to mentor and upskill staff rather than replace normal curriculum teaching.

Behaviour and Safety of Pupils

- Ensure pupils understand how to participate safely in sport, physical activity and outdoor learning.
- Promote teamwork, resilience, self-belief, respect and determination through PE and school sport.

Leadership and Management

- Monitor the quality, inclusivity and impact of PE, school sport and physical activity.
- Check the safeguarding arrangements and quality assurance of external providers.

- Use participation, staff confidence and pupil feedback to evaluate impact and inform future provision.

Funding and DfE Compliance for 2026/27

- The 2026/27 allocation is transitional PE and sport premium funding. For schools with 17 or more eligible pupils, DfE calculates funding as £6,240 plus £10 for each pupil in Years 1 to 6, using the January 2026 census. With 108 eligible pupils, Stanley Crook Primary School's planned allocation is £7,320.
- The grant must be used to make additional and sustainable improvements: it must build capacity and capability within the school and develop or add to existing PE, sport and physical activity provision.
- The full allocation must be spent within the 2026/27 academic year. Unspent funding cannot be carried beyond 31 July 2027, and the school must not pre-pay for goods or services to be delivered in a future academic year.
- The school will prioritise continuing professional development (CPD), monitor its effectiveness and use external coaches to develop staff knowledge and confidence, not as an ongoing substitute for teaching the existing PE curriculum.
- The grant will not be used for capital expenditure above the school/local authority de minimis threshold, PPA cover, the existing/core PE curriculum, staff PE kit, staff salaries that replace normal curriculum delivery, or core curriculum swimming. Eligible top-up swimming and water-safety support may be funded after core lessons where required.
- The school will complete the DfE digital expenditure reporting return and publish the required website report by 31 July 2027, including expenditure, impact, sustainability and Year 6 swimming and water-safety attainment.

DfE Key Indicators

1. Increase all staff's confidence, knowledge and skills in teaching PE and sporting activities.
2. Increase all pupils' engagement in regular physical activity and sporting activities.
3. Raise the profile of PE and sport across the school to support whole-school improvement.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access for boys and girls.
5. Increase participation in competitive sport.

Annual Action Plan 2026/27

Key indicator(s)	Intent / priority	Implementation and measurable outcomes	Cost / resources / CPD	Impact / evidence & sustainability
1, 3	Develop staff confidence, knowledge and skills so high-quality PE is increasingly sustainable without reliance on external delivery.	Autumn staff self-audit identifies priority areas. Commission quality-assured, suitably qualified CPD/mentoring matched to identified need, including support for ECT/new staff where relevant. External expertise must include modelling, team teaching or mentoring. Repeat staff confidence audit in summer and PE lead monitoring checks application in lessons.	£1,200	Evidence: CPD records, staff audits, PE lead monitoring and planning scrutiny. Success: staff report increased confidence in targeted areas and monitoring shows learning applied. Sustainability: staff retain knowledge, planning approaches and resources for future cohorts.
2, 3	Increase purposeful physical activity at break and lunchtime through pupil leadership and sustainable play routines.	Train Year 5/6 Play Leaders/Sport Leaders. Audit and replenish low-cost revenue play resources where required. Establish rota/zones for inclusive active play. Pupil leaders and staff monitor participation termly, including pupils who are less active or need adapted activities.	£700	Evidence: leadership training, rota, participation snapshots, pupil voice. Success: active opportunities are routinely available and used across the school day. Sustainability: trained pupils, staff routines and reusable resources embed active play.
2, 3, 4	Use Learning Outside the Classroom and Forest School to broaden physical activity and support wellbeing across the curriculum.	Build on 2025/26 work by providing practical staff CPD/mentoring for active outdoor learning and Forest School approaches. Each class uses planned outdoor/active learning opportunities. Monitor staff confidence, participation and pupil voice, with adaptations for SEND and other barriers to participation.	£820	Evidence: CPD records, timetables/planning, pupil voice and monitoring. Success: staff can independently use safe, inclusive active outdoor approaches. Sustainability: staff capability and established routines remain after the grant year.
2, 4, 5	Maintain access to inter-school festivals and competitions, including opportunities suitable for a range of abilities and interests.	Purchase a proportionate local competition/festival package and enter appropriate events. Use premium-funded transport only for eligible competitive or extra-curricular activity, not for curriculum entitlement. Track participation by year group and relevant pupil groups and seek to widen first-time participation.	£2,100	Evidence: event calendar, registers and participation analysis. Success: pupils access competitive opportunities beyond normal curriculum provision, with barriers reduced for targeted pupils. Sustainability: staff build event-management knowledge and links with local networks.

Key indicator(s)	Intent / priority	Implementation and measurable outcomes	Cost / resources / CPD	Impact / evidence & sustainability
2, 4	Broaden and equalise extra-curricular participation, particularly for pupils who are less active or face barriers to access.	Offer short blocks/taster clubs in activities beyond routine provision. Select external providers for additional experiences, with safeguarding and quality checks. Where coaches are used, include staff learning where practicable. Monitor take-up by girls/boys, SEND, disadvantaged and less-active pupils and adapt offers in response.	£1,300	Evidence: club registers, subsidised places where needed, pupil voice and participation analysis. Success: targeted pupils access additional activity and a broader range of experiences. Sustainability: identify activities and community links that can continue through school expertise or affordable local pathways.
2, 4	Provide inclusive enrichment and positive role models that encourage healthy, active lifestyles and signpost pupils to community opportunities.	Plan additional workshops, taster sessions and role-model visits linked to physical activity, wellbeing and pathways into sport. Ensure activities supplement rather than deliver the core curriculum. Include accessible/adapted opportunities and signposting to local clubs where appropriate.	£600	Evidence: programme, pupil feedback and signposting records. Success: pupils can identify new activities and routes to continue being active. Sustainability: retain provider/community links and reusable signposting information.
4, 5	Contingency for targeted access barriers and top-up opportunities identified through monitoring.	Use only for eligible additional activity in 2026/27, for example proportionate transport/entry costs for an extra competition, or top-up swimming/water-safety support for pupils who have completed core lessons but have not met national curriculum requirements. Any use will be approved by the PE lead/headteacher and recorded against an identified need and impact measure.	£600	Evidence: approval record, invoices, registers and relevant attainment/participation evidence. Sustainability: targeted spending removes an identified barrier and informs future core planning/community signposting.

TOTAL PLANNED EXPENDITURE: £7,320

Monitoring, Evaluation and Reporting

- Termly: PE lead and senior leaders review expenditure, staff development, participation and equality of access against the measures above.
- Throughout the year: record actual spend and impact against each action, retaining invoices, registers, CPD evidence, pupil voice and monitoring records.
- By 31 July 2027: spend the allocation, complete the DfE digital expenditure reporting return and publish the required school website report.
- Year 6 swimming and water safety: report the percentage meeting each national curriculum measure: swimming competently, confidently and proficiently over at least 25 metres; using a range of strokes effectively; and performing safe self-rescue in different water-based situations.

Planned Expenditure Summary

Staff PE CPD and mentoring: £1,200

Active play and pupil leadership: £700

LOtC / Forest School staff development: £820

Competition/festival access and eligible transport: £2,100

Broader/equal extra-curricular experiences: £1,300

Inclusive enrichment and role models: £600

Targeted access/top-up contingency: £600

Total: £7,320

Year-end Impact Record

Complete this section during the year so that the final published report and DfE return are evidence-led.

Area	Actual spend	Impact on pupils / staff	How improvement will be sustained
To be completed by 31 July 2027	To be completed by 31 July 2027	To be completed by 31 July 2027	To be completed by 31 July 2027

DfE reference documents used for this plan:

- PE and sport premium guidance for primary schools, updated 24 September 2026.
- Primary PE and sport premium: conditions of grant for the academic year 2026 to 2027, published 23 September 2026.