

Issue No. 16 – June

July Diary Dates

6.7.26	Y5 Taster Day at Parkside School
7.7.26	Team Donaldson Class Assembly
8.7.26	Whole school transition day
8.7.26	Ultimate Frisbee sessions KS2
9.7.26	Sports Day
10.7.26	Y5 Music sessions with Parkside music teacher
13.7.26	Back up Sports Day if first one cancelled
14.7.26	Y6 Leavers' Assembly
16.7.26	SATS Results (Changed from 7th July)
16.7.26	Whole school BubbleFest
17.7.26	School closes to pupils—Have a lovely Summer!
2.9.26	School re-opens to pupils

Website

For the most up-to-date dates, don't forget to keep checking our website:-

https://www.stanleycrook.durham.sch.uk

Y5 Music with Mr Fenwick



Year 5 enjoyed a focused and uplifting music session with Mr Fenwick from Parkside School. The class showed great teamwork, sang with confidence and quickly embraced new musical ideas. A standout moment was hearing Euan perform *Here Comes the Sun*, which the whole class loved. With two lessons now completed, Year 5 are really enjoying their music learning.

Water Safety Assembly

A big thank you to Crook Fire Service for visiting our school and leading a brilliant assembly on water safety. The session was packed with practical advice, real-life examples and important reminders about staying safe near water.



Sew Brilliant!

Weeks of hard work and careful practice with running stitches have certainly paid off in Team Cherry. The children have shown real perseverance and growing confidence with their sewing skills and the results speak for themselves. Their hand puppets are absolutely brilliant – full of character, creativity and neatly stitched details. It's been wonderful to watch their skills develop, and they should feel very proud of what they've achieved.



BEST ATTENDANCE— Team **Cherry** had the best attendance in May at **96.8** %

Y5 Athletics Festival

A huge well done to Year 5 for their brilliant effort at today's **athletics event**. They represented school so well. Special congratulations to **Esme** (1st in 100m), **James** (3rd in 100m) and and **Lucy** (3rd in 800m).



Whole school water fight

A whole-school water fight brought plenty of laughter and relief in the hot weather. Pupils and staff enjoyed a brilliant burst of cool, splashy fun on the yard, with children racing about, teaming up and making the most of the sunshine.



A Visit to Seaham Beach

A brilliant day was had by all when Teams Donaldson and Cherry visited Seaham beach. The children threw themselves into every activity, from exploring the shoreline to hunting for colourful pieces of sea glass.



There was plenty of laughter during the beach-ball games, and our stone-stacking competition brought out some impressive concentration and creativity.

We also enjoyed a spot of rock-pooling, discovering tiny sea creatures and learning more about the coastal habitat.



Y5 /Y6 Residential at Newby Wiske

A fantastic few days were enjoyed by our Y5/6 pupils on their Newby Wiske residential, where teamwork, resilience and plenty of laughter were at the heart of every activity.

They took part in a wide range of outdoor adventures, including team-building challenges, orienteering and problem-solving tasks that encouraged communication and cooperation. Many children stepped outside their comfort zones when doing activities at height. discovering new strengths and growing in confidence as the days went on.

One of the highlights was seeing how well the pupils worked as a team. Staff were incredibly proud of how they represented the school throughout the trip.



Online Safety

Safeguarding children is everyone's responsibility and with an ever-increasing use of technology children are exposed to external influences. This months attachment is related to the **proposed social media laws**.

Social Media Age Limits and Proposed New UK Safety Rules

With more children accessing online content at younger ages, the UK is strengthening social media safety laws to help protect young people. These changes place greater responsibility on platforms such as Snapchat, Instagram and TikTok to keep children safe and ensure age limits are properly enforced.

Why social media has age limits

Age limits exist because younger children are not yet ready for the risks and pressures that come with social media. Apps like Snapchat, Instagram and TikTok are designed for teenagers and adults and younger users can find it harder to judge what is safe, what is real and who they can trust online. Age limits help protect children from inappropriate content, online pressure, privacy risks and contact from strangers.

Minimum ages on popular apps

Most major platforms currently have clear age requirements:

- **Snapchat – 13+**
- **Instagram – 13+**

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- **TikTok – 13+**
- **WhatsApp – 16+**
- **YouTube accounts – 13+** (with supervised options for younger children)

These limits help reduce exposure to unsafe interactions, adult content and data collection.

Age-verification requirements

Under new UK rules, social media companies must use stronger age checks to stop underage accounts. Instead of relying on children typing in a date of birth, platforms are expected to use more reliable methods such as ID-style checks, facial-age estimation and parent approval. These checks make it harder for children to access apps before they are ready.

Practical advice for families

Simple steps at home can make a big difference to children's online safety:

- **Keep devices in shared spaces** to encourage natural conversations about what children are doing online.
- **Check privacy settings together** and switch off location sharing.
- **Talk openly and regularly** about what children enjoy online and who they follow.
- **Encourage a pause before posting** so children think about who can see their content.
- **Agree simple family rules** such as no phones upstairs at night or no new apps without checking together.
- **Use parental controls** to support children's independence while keeping them safe.

How we support pupils in school

We teach children how to spot unreliable or AI-generated content, make sensible choices about sharing and recognise when to seek help. Our aim is to build confident, thoughtful digital citizens who can enjoy the online world safely.