



**An overview of governing bodies' key activities.**

<b>Key Activities</b>	<b>Typical Inputs</b>
<p><b>Understand the School</b>            Pupil attainment and Progress            Pupil behaviour, attendance &amp; safety            Teaching Quality &amp; Staff Development</p>	<p>Performance data            OFSTED reports            Self-evaluation            School visits</p>
<p><b>Set the school's strategic direction</b>            Champion our vision, values and ethos            Set priorities for school improvement            Consider the Governance structure and Academy status</p>	<p>Local aspirations            National floor standards            Parent and pupil voice</p>
<p><b>Commission action</b>            Agree improvement targets strategies            Agree allocation of resources            Agree how to monitor and review progress</p>	<p>Improvement plans            Budget data</p>
<p><b>Performance manage the school leaders</b>            Appoint Headteacher and support their leadership            Hold school leaders to account for progress            Ensure financial probity and efficiency</p>	<p>Performance data            Financial data            School visits</p>
<p><b>Check the Governors are fit for purpose</b>            Clarify the role and purpose of the Governors            Review constitution and the ways of working            Make sure members have the necessary skills</p>	<p>Policy context            OFSTED criteria            Self-evaluation</p>