

		Autumn		Spring		Summer	
Topic		T.E.A.M	Frozen Adventures	Let's Go to China	To Infinity & Beyond	People Who've Changed the World	GREAT Britain
Reading	Word reading	Letters & Sounds Bug Club – Active Learn					
	Comprehension	Texts include poetry, stories, traditional stories, fairy stories and nonfiction.					
Writing	Brilliant Books	A Necklace of Raindrops by Jan Pienkowski	The Emperor's Egg by Martin Jenkins	Lin Yi's Lantern by Brenda Williams	Man on the Moon by Simon Bartram Astro Girl by Ken Wilson Max	10 Things I Can Do to Help My World by Melanie Walsh	Claude in the City/Country by Alex T. Smith
Maths	Developing skills in fluency, reasoning and problem solving. Daily Mad 4 Maths to develop fluency and reasoning. Taught throughout the year - Number and Place Value, Addition and Subtraction, Multiplication & Division, Fractions, Measures, Geometry; Properties of Shape, Geometry; Position, Direction and Movement.						
Science	Forest Schools activities	Seasonal Changes	Everyday Materials	Plants	Living Things & their Habitats	Seasonal Changes	Animals, including Humans
Working Scientifically & Seasonal Changes taught throughout the year							
Computing	<b>Online Safety</b> -Use technology safely and respectfully. -Recognise common uses of technology outside of school.		<b>Computer Skills – painting, digital media, using the internet</b> -Use technology purposefully to manipulate and retrieve digital content.		<b>Programming – Scratch Jnr, Turtle Logo</b> -Understand what algorithms are; and that programs execute by following precise and ambiguous instructions. -- -Create and debug simple programs. Use logical reasoning to predict the behaviour of simple programs.		
Topic (including History & Geography)	-Developing confidence and responsibility and making the most of their abilities. -Preparing to take an active role as citizens. - Preparing good relationships and respecting differences between people.	-Name and locate the world's seven continents and five oceans. -Events beyond living memory that are significant globally (discovering North/South poles). -The lives of significant individuals in the past who have contributed to international achievements (Robert Falcon Scott, Edward Wilson)	-Name and locate the world's seven continents and five oceans. - Use aerial photographs and plan perspectives to recognise landmarks & basic human/physical features.	-Events beyond living memory that are significant internationally (Race to Space, first moon landing) - The lives of significant individuals in the past who have contributed to international achievements (Neil Armstrong, Tim Peake).	-The lives of significant individuals in the past who have contributed to international achievements (Amelia Earhart, Rosa Parks, Nelson Mandela, Martin Luther King, Katherine Johnson) - Significant historical events, people and places in their own locality (James Cook)	-Investigate characteristics of the UK (Wales & Ireland). -Understand geographical similarities and differences through studying a small area of the UK (Durham). -Use simple fieldwork & observational skills to study the geography of our school & key human/physical features of its surrounding environment. -Use aerial photographs and plan perspectives to recognise landmarks & basic human/physical features -Devise a simple map and use and construct basic symbols in a key.	
British Values	We respect the culture & beliefs of others. We treat everybody equally. We know that we are all special. We listen to and respect other people's opinions and values. We understand right from wrong. We understand the consequences of our actions. We understand and respect the roles of people who may help us. We try to help other people.						
Art/D&T	- Develop a wide range of art techniques in using colour, pattern, texture, line, shape, form & space – collage.	<b>David McEown – Antarctic watercolours</b> -Use drawing, painting and sculpture to develop & share	<b>Ai Wei Wei</b> -Use range of materials to design & make products (Make a Caonima).	<b>Space Art – Mark A. Garlick</b> -Develop a wide range of art techniques in using colour, pattern, texture,	<b>Frida Kahlo – Portraits</b> -Study the work of a range of artists. -Describe similarities & differences	<b>DT – Design, make and evaluate a UK landmark</b> Design, make, evaluate & build structures, exploring how	

		ideas and imagination.	- Study the work of a range of artists.	line, shape, form & space. - Digital media - Tie dye/dip dye -Galaxy landscapes	between different practices & make links to their own work. (Plaiting flower crowns)	they can be made stronger, stiffer and more stable.
<b>Music</b>	<ul style="list-style-type: none"> <li>- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</li> <li>- Play tuned and untuned instruments musically.</li> <li>- Listen with concentration and understanding to a range of high quality live and recorded music.</li> <li>- Experiment with, create, select and combine sounds using the interrelated dimensions of music.</li> </ul>					
<b>P.E.</b>	Fundamental Movement Skills	Dance	Games (Attacking and defending)	Gymnastics	Athletics	Outdoor Adventurous activities
<b>R.E.</b>	Friendship (Christianity & Buddhism)	Gifts & Giving (Christianity & Islam)	Religion & Rituals (Christianity & Islam)	Easter & Surprises (Christianity)	Places of Worship (Christianity & Buddhism)	Beginnings & Endings All major world religions
<b>PSCHE</b>	Be Yourself	Think Positive!	One World	It's My Body	Money Matters	Respecting Rights