

Curriculum Map: 2020 - 2021 Year 4 and Year 5 Team Walliams Mr. Teasdale & Mrs. Corrigan

| | Autumn | | Spring | | Summer | |
|--|---|---|--|---|---|--|
| Topic | World War Two (History Focus) | | Magnificent Mountains (Geography Focus) | Crime and Punishment (History Focus) | All around the World (Geography Focus) | Ancient Greece (History Focus) |
| Brilliant Books | Goodnight Mr Tom | | Journey to The River Sea | Arthur and The Golden Rope | The Boy at the Back of the Class | The Adventures of Odysseus |
| Reading | NC Appendix 1 (NC p 64) Texts include: wide range fiction (including fairy stories and myths and legends), poetry, plays, non-fiction texts and reference books/text books and dictionaries (NC p 64) | | | | | |
| Word reading | | | | | | |
| Comprehension | Writing focusing on an audience, purpose and form (NC p 47/48) NC Appendix 2 p. 75 | | | | | |
| Writing | EGPS Ongoing throughout the year | | | | | |
| Transcription | Writing: narrative and non-narrative (NC p 33) | | | | | |
| Composition | Spelling programme (NC Appendix 1 p 59) | | | | | |
| VGP | VGP: NC Appendix 2 p 75 | | | | | |
| Speaking and Listening | 12 Statutory statements (NC p 17) | | | | | |
| Maths | Number and Place Value, Addition and Subtraction, Multiplication & Division, Fractions (decimals and percentages), Measures, Geometry; Properties of Shape, Geometry; Position, Direction and Motion, Statistics. | | | | | |
| Science | Scientists and inventors | Living things and their habitats | Properties and changes of materials | Earth and Space | Plants | Forces and Magnets |
| | Working Scientifically – on going across the year | | | | | |
| Topic (including History and geography) | Investigate and Interpret the Past Build an overview of World History Understand Chronology Communicate Historically The Outbreak of War The Home Front The Armed Forces The Battle of Britain Entertainment in Wartime Britain Commemorative Events Evacuation & Rationing Women at War | | Investigating Places Investigating Patterns Communicating Geographically Mountain Ranges Multiband of the UK Features of Mountains How Mountains are made Mountain Climates Mountain Travel | Investigate and Interpret the Past Build an overview of World History Understand Chronology Communicate Historically The Roman Legacy Anglo-Saxon Laws and Justice Tudor Crime and Punishment Highwayman: Hero or Villain? Victorian Prisons Crime and Punishment Through the Ages | Investigating Places Investigating Patterns Communicating Geographically North or South Over and Around Top and Bottom In the Tropics On the Line All the Time | Investigate and Interpret the Past Build an overview of World History Understand Chronology Communicate Historically Who were the Ancient Greeks? Democracy in Ancient Greece Ancient Greek Olympics The Battle of Marathon Gods and Goddesses The Trojan War |
| British Values | We treat everybody equally. We understand right from wrong. We understand the consequences of our actions. We listen to and respect other people's opinions and values. | | | We try to help other people. We know that we are all special. We understand and respect the roles of people who many help us. We respect the culture and beliefs of others. | | |
| D.T. & Art | Artists in History In Flanders Fields Take Inspiration from The Greats | Propaganda Posters Master Techniques: Drawing | Mountain Collages Master Techniques: Collage | Let's Go Fly a Kite Design, make and evaluate Digital Media: PowerPoint presentations | South American Art Master Techniques: Painting | Ancient Greek Vases Master Techniques: Sculpture |
| Music | Harvest Festival: Rhythm | Christmas: Performing and singing | Perform more extended rhythms | Easter Songs: Melody | Music: Active listening | Hindu Music: Pulse |
| MFL | All Around Town | | On the Move | | Getting to Know You | |
| P.E. | Tag Rugby | Dance | Basketball | Gymnastics | Tennis | Athletics |
| Computing | Scratch: Questions and Quizzes | Word Processing | Online Safety | Internet Research & Webpage Design | 3D Modelling Sketch Up | Radio Station |

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| R.E. | <p align="center">Judaism</p> <p>Who and where?</p> <p>Main beliefs</p> <p>Places of worship</p> <p>Festivals</p> <p>Holy Book</p> <p>Symbols and meanings</p> | | <p align="center">Religious Diversity</p> <p align="center">Worship</p> <p>Having worth</p> <p>Music</p> <p>Prayer</p> <p>Art & Artefacts</p> <p>Freedom</p> | <p align="center">Religious Diversity</p> <p align="center">Forgiveness</p> <p>What is forgiveness?</p> <p>Forgiveness in Judaism</p> <p>Forgiveness in Buddhism</p> <p>A symbol for forgiveness</p> | <p align="center">Hinduism</p> <p>Who and where?</p> <p>Main beliefs</p> <p>Places of worship</p> <p>Festivals</p> <p>Holy Book</p> <p>Symbols and meanings</p> | |
| P.S.H.C.E. | <p>Here We Are: community, belonging, positivity and empathy.</p> | <p>Developing confidence and responsibility and making the most of their abilities.</p> | <p>Preparing to take an active role as citizens.</p> | <p>Arthur and the Golden Rope: determination and perseverance.</p> | <p>Developing a healthy and safer lifestyle.</p> | <p>Developing good relationships and respecting differences between people</p> |