



Stanley Crook Primary School

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OUR MISSION: TO TRY OUR BEST, TO TELL THE TRUTH, TO LOOK AFTER EACH OTHER AND THE COMMUNITY

"Pupils' personal development, behaviour and welfare is OUTSTANDING" (Ofsted, 2019)

Accessibility Plan

Completed by: Mr Christie (Headteacher)
Mrs Lawes (Chair of Governors)

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SCHOOL
MEMBER



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SCHOOL AWARD



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SECTION 1 - STARTING POINTS

1.1 Objectives

- Stanley Crook Primary School has high ambitions for its pupils with disabilities and will aim to provide the correct environment for them to participate and achieve in every aspect of school life.
- Statutory access obligations will be met as a minimum standard.
- The school also intends to increase accessibility for staff and members of the public with disabilities.
- The school will monitor and respond to premises user feedback. Any changes in legislation or best practice advice will be incorporated into the policy review and renewal cycle.

1.2 Pupil Data

- We will gather information for pupil data by using data that is already held by the school in relation to the nature of the pupil population and for the potential pupils with disabilities that may attend the school in the future. All pupils personal data is recorded on SIMS (School Information Management System)
- Most pupils entering the main school come through our nursery, however some do come from other feeder nurseries. In an attempt to pre-empt any accessibility needs we will encourage our partner nurseries to inform us of any issues as early as possible.
- Also we will gather information whilst compiling the plan about the school in relation to its strengths and weaknesses in order to ensure appropriate access for pupils with disabilities.

1.3 Consultation Group

In order to ensure that we take into consideration a wide range of views regarding accessibility issues in the school we intend to form a planning group that will consist:

- Headteacher
- School Business Manager
- Premises Superintendent
- Chair of Buildings & Grounds Governors Sub-committee

- SENCo
- Pupil representatives
- A parent representative (with a disabled child, if possible)

Details of the findings from the group are given in Annex X

If our circumstances change we will appoint other relevant members (i.e. parent of a disabled child)

SECTION 2: THE MAIN PRIORITIES IN THE SCHOOL'S PLAN

2.0 The Main Priorities In The School's Plan

In compiling its Accessibility Plan the school will utilise the “support package” provided via the schools extranet. These resources will be used in conjunction with the database software that highlights issues relating to all three areas from the planning duties:

- 2.1 Increasing access to the curriculum (see Appendix 1)
- 2.2 Improving the physical environment (See Appendix 3)
- 2.3 Providing information in different formats.(See Appendix 2)
- 2.4 Implementation of audit findings
 - 2.4.1 Following the schools physical audit we will take the issues of non-compliance detailed in our database and address each item individually and put forward our action plan, timescale and funding methods.
 - 2.4.2 Using the curriculum section and the database we will answer all questions and again propose our action plan, timeframe and funding to address any areas of shortfall.
 - 2.4.3 Again using the information section and the database we will answer all questions and again propose our action plan, timeframe and funding to address any areas of shortfall.
 - 2.4.4 We will also use the additional information section within the database in order to cover any issues that are not detailed within the audit, curriculum and information sections.
 - 2.4.5 We will develop and implement an evacuation of disabled people plan using the guidance and instructions from British Standards (BS 5588-12:2004).

SECTION 3: MAKING IT HAPPEN

3.0 Management

3.1 Data Collection

The School Business Manager will coordinate the gathering and input of information into the database. This will be an on-going process. The planning group will meet prior to the Governing Body termly meeting in order to provide updates on the progress and implementation of the plan.

3.2 Governors Involvement

As an agenda item of their termly Governing Body meeting Governors will begin to understand that it is their key responsibility to have a current school's access plan in place and identify priorities within their responsibilities. Governors will be kept up-to-date and will monitor and evaluate any changes against the plan on a termly basis.

3.3 Policy Review

The school will review and revise its plan on an on-going basis, with an annual review prior to the planning group meeting.

3.4 Staff responsibilities / training

As a standing agenda item of every staff meeting we will be able to offer/provide staff development and training to ensure that all staff are aware of the DDA (Disability Discrimination Act) duties as they apply to the school and also to secure the commitment of staff to removing barriers and increasing access and identify any specific training needs. The Accessibility Plan will be embedded in the School's Improvement Plan (SIP), Special Educational Needs Plan (SEN), Staff Development Programme and Curriculum Planning Programme. Minutes relating to this item will be circulated to Governors to enable them to carry out their evaluation and monitoring role.

3.5 Pupil involvement

Aspects of DDA will be highlighted to the pupils, during SEAL (Social Education and Learning) and PHSCE (Personal, Health, Social and Citizenship Education) and once a year pupils will be asked to complete a survey on their views on whether they think that the school has become more accessible to all. The results of this survey will be feedback to the Governors to enable them to carry out their evaluation and monitoring role.

3.6 Dissemination of good practice

As an agenda item of every cluster group meeting we will be able to share good practice, ideas and information with other schools.

3.7 Funding Access work

Once estimates of costs are received regarding any relevant works these will be considered by the Finance Committee and reported to the full Governing Body meeting. Governors will then determine the priority and source of appropriate finance.

SECTION 4: COMMUNICATIONS

4.0 Circulation

4.1 Access to the plan

Copies of The School's Accessibility Plan are available in the staff room, school office and via the school web site. Any interested parties should contact the School Business Manager in the first instance to view the Plan. The Plan will be available in an easy to read paper copy format. This information will be communicated via the School Profile*, which is circulated annually to parents, and any interested parties who should request a copy. A feedback/survey form on the back of the School Profile and also on the school's website will be available for comments from parents. Any comments will be fed back to Governors to enable them to carry out their evaluation and monitoring role.

4.2 Implementation of feedback

The indication and expected outcomes/performance criteria and timescales are all highlighted within the plan and this will be reported back to parents as part of the consultation process.

4.3 Further Information

Parents can access further information regarding the statutory rights of disabled students from the Government web site – [direct.gov.uk](http://www.direct.gov.uk) or by following the link below.

http://www.direct.gov.uk/en/DisabledPeople/EducationAndTraining/Schools/DG_10013035

SECTION 5: EMERGENCY RESPONSE

5.0 Evacuation plans

5.1 Awareness of Individuals with Disabilities.

Individuals who may require assistance with evacuation in the case of an emergency fall into three categories:

- The first category (Category 1) includes all regular users of the school premises during normal opening hours i.e. staff and pupils.
- The second category (Category 2) would be frequent but irregular visitors to the school. This category could include parents, members of other agencies or volunteers.
- The third category (Category 3) covers 'one off' or infrequent visitors

5.2 Assistance in the event of an Emergency

Category 1 individuals will be known to the school community and Personal Emergency Evacuation Plans (PEEPs) will be discussed and agreed with each individual taking into consideration the best evacuation method from different locations within the building. PEEPs will be reviewed and updated annually or more frequently if an individual's needs change. See 5.6 below for more detail regarding PEEPs

Category 2 visitors will be invited to discuss their needs and to agree a PEEP with their school contact(s). The lead contact during a visit would be expected to undertake responsibility for their guests safety during a visit to school.

Category 3 visitors will be made aware of the refuge areas within the school building and made aware of standard practice for rescue from a refuge area. A notice will be clearly displayed next to the visitors signing in book stating that::

If you need assistance in evacuating the premises in the case of an emergency please make that known to a member of staff.

5.3 Use of Refuges

There are three refuge areas within school which are located at::

- The end of key stage 2 corridor
- In the corner of the hall next to the PE store
- In the reception waiting area.

ALL REFUGE AREAS ARE CLEARLY SIGNED

5.4 Evacuation from the building including Refuge Points

In the event of an emergency evacuation of the building the Evacuation Management Team (EMT) will ensure all rooms / areas are fully evacuated and staff / pupils leave the building in an orderly and timely fashion to make their way to the designated assembly points. The EMT will also ensure staff, pupils or visitors with PEEPs are assisted. As part of the evacuation process EMT members will check all Refuge points and establish:

- How many if any disabled people are in the building
- The nature of their disability
- The refuge or refuges in which they are located

The appropriate EMT member will be inform the disabled person(s) what is happening and what action is being taken to effect their safe evacuation.

5.5 Evacuation using stairways

The school only has one staircase, which leads to the staff room therefore usage of the stairway by a disabled person will be very limited and infrequent, however the need for an emergency evacuation using the stairway is not impossible. Due to the construction of the building access to the staff room by a wheelchair user is deemed virtually impossible. Therefore the most likely need would be by a visually impaired person.

A visually impaired person should be led down the stairs by the helper leading the way and the visually impaired person following by placing a hand on the helpers shoulder. The visually impaired person will advice how their guide dog (if applicable) can be helped.

5.6 Personal Emergency Evacuation Plans (PEEPs)

Personal Emergency Evacuation Plans (PEEPs) are for people with disabilities using the premises on a regular basis whom require assistance to leave the building. Section 5.2 explains the process for agreeing and implementing PEEPs for 'regular users' however infrequent or occasional visitors will be issued with a standard evacuation plan upon arrival at school. Visitors will be asked if the standard plan is adequate for their needs.

5.7 Out of hours use of the building

When the premises are being used out side of normal school hours the event organiser / lead person will be responsible for ensuring the safe

evacuation of disabled people in the event of an emergency. An emergency evacuation guidance document will be issued at the time of booking the school premises.

SECTION 6.0 : ACTION PLAN

6.1 Responding to improvement recommendations

The comprehensive Access Audit has highlighted many improvements which could / should be made to the school buildings and environment. However the audit recognises the building is 100 years old and some changes whereas they are desirable are impracticable. The School is committed to a programme of sensible and achievable improvements. Any future plans for modifications to the building or grounds will have accessibility as a key priority

6.2 Action Plan to Improve Accessibility

The key issues in the action plan can be seen at appendix 1 – 3. The full list can be accessed at <http://ww2.durham.gov.uk/sap/pgAuditItems.aspx> Some of the action items within the full report require action by external agencies i.e. DCC. references are made to the Swimming Pool which is no longer applicable as the pool and building have been demolished and removed from the site.

SECTION 7.0 : ACCESSIBILITY ACTION PLAN – ACCESS AUDIT

Accessibility Action Plan - Access Audit

Priority 1 - Immediate/Urgent work

D.1.8 Are direction or information signs (including means of escape) clearly visible from both a standing or seated position?

Priority

1 - Immediate/Urgent work

Location

Block 1 - 0/019

Comments

Provide additional prominent means of escape signs following receipt of full fire risk assessment

Compliant: Yes **Timescale:** Ongoing **Funding:** Other Funding

Action / Future Plan

Signs in place around school. Assembly point highlighted in playground.

D.3.9 Is there adequate signage including means of escape?

Priority

1 - Immediate/Urgent work

Location

Block 2 - Nursery areas

Comments

Provide means of escape signs following receipt of full fire risk assessment

Compliant: Yes **Timescale:** Ongoing **Funding:** Other Funding

Action / Future Plan

Inspected by Fire service 2011.

D.3.9 Is there adequate signage including means of escape?

Priority

1 - Immediate/Urgent work

Location

Block 3 - Pool and office

Comments

Provide additional means of escape signs following receipt of full fire risk assessment

Compliant: Yes **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

N/A Building has been removed.

D.3.9 Is there adequate signage including means of escape?

Priority

1 - Immediate/Urgent work

Location

Block 1 - 1/002

Comments

Provide means of escape sign

Compliant: Yes **Timescale:** Not Specified **Funding:** Other Funding

Action / Future Plan

Luminous escape signs in place.

K.1.1 Is the audible alarm supplemented by a visual system?

Priority

1 - Immediate/Urgent work

Location

Block 0 - General

Comments

Provide visual warnings linked to audible fire alarm where present/address fire alarm generally

Compliant: No **Timescale:** 3-6 Years **Funding:** Access Initiative Funding

Action / Future Plan

Electronic alarm and fire marshal's in place. LA to provide emergency lighting as part of next rewiring cycle. PEEP provided for pupils with hearing impairment

K.1.2 Are ground floor exit routes as accessible as entrance routes?

Priority

1 - Immediate/Urgent work

Location

Block 0 - General

Comments

Provide ramps/ platforms/ handrails to stepped fire exits

Compliant: No **Timescale:** 1-3 Years **Funding:** Devolved Capital

Action / Future Plan

Portable ramps available

K.1.4 If people with disabilities cannot completely evacuate the building, can they reach places of safety or refuge and are there signs designating?

Priority

1 - Immediate/Urgent work

Location

Block 0 - General

Comments

Consult fire professional and obtain a full fire risk assessment

Compliant: Yes **Timescale:** Ongoing **Funding:** Other Funding

Action / Future Plan

All pupils able to evacuate

K.1.5 Are the places of safety or refuge large enough for the projected no of people likely to need them and are evac chairs available with trained staff?

Priority
1 - Immediate/Urgent work
Location
Block 0 - General
Comments
Consult fire professional
Compliant: Yes Timescale: 1-3 Years Funding: Other Funding
Action / Future Plan

K.1.7 Is fire exit signage and signs to places of safety within the building adequate?
Priority
1 - Immediate/Urgent work
Location
Block 0 - General
Comments
Costed elsewhere in audit
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan
New signs in place including luminous direction signs

Priority 2 - As soon as possible

A.3.2 Are there designated car parking spaces for people with disabilities?
Priority

2 - As soon as possible
Location
Block 0 - Car park
Comments
Provide two designated disabled parking bays marked with signs on posts
Compliant: No Timescale: Within 12 Months Funding: Devolved Capital
Action / Future Plan
To be marked next to main entrance in staff car park.

B.1.1 Is the route clearly marked and found?
Priority
2 - As soon as possible
Location
Block 0 - From car park to Nursery
Comments
Provide wall mounted route sign
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan
All visitors directed to main Reception

B.1.1 Is the route clearly marked and found?
Priority
2 - As soon as possible
Location
Block 0 - From Lydgate Lane
Comments
Provide route sign on posts on site boundary
Compliant: Yes Timescale: Not Specified Funding: Other Funding
Action / Future Plan
Signs on school building visible from boundary to site.

B.1.1 Is the route clearly marked and found?
Priority
2 - As soon as possible
Location
Block 0 - Swimming pool to main school
Comments
Provide wall mounted route sign
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan
Building removed

B.1.2 Is the route identified by visual, audible and tactile information?
Priority

2 - As soon as possible
Location
Block 0 - From car park to Nursery
Comments
See above
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan
All visitors to report to main reception

B.1.2 Is the route identified by visual, audible and tactile information?
Priority
2 - As soon as possible
Location
Block 0 - From Lydgate Lane
Comments
See above
Compliant: Yes Timescale: Not Specified Funding: Other Funding
Action / Future Plan

B.1.2 Is the route identified by visual, audible and tactile information?
Priority
2 - As soon as possible
Location
Block 0 - Swimming pool to main school
Comments
See above
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan
Building removed

B.1.7 Is the route free of hazards such as building features, litter bins?
Priority
2 - As soon as possible
Location
Block 0 - From car park to Nursery
Comments
Highlight three bollards/chain railings outside boiler house
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan
Chains have been removed

B.1.7 Is the route free of hazards such as building features, litter bins?
Priority

2 - As soon as possible

Location

Block 0 - Swimming pool to main school

Comments

Highlight/protect tree near swimming pool

Compliant: Yes **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

Building no longer on site

B.1.10 Are the drainage channels/gratings adequate?

Priority

2 - As soon as possible

Location

Block 0 - From car park

Comments

Replace drainage gully which has 40mm wide slots

Compliant: No **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

Current gully's have 37mm wide slots

B.1.10 Are the drainage channels/gratings adequate?

Priority

2 - As soon as possible

Location

Block 0 - Swimming pool to main school

Comments

Remove approx 30mm step to manhole cover surround on corner of swimming pool

Compliant: Yes **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

B.2.13 Are the nosings readily identifiable and unlikely to create trip hazards?

Priority

2 - As soon as possible

Location

Block 0 - Outside swimming pool

Comments

Highlight nosings

Compliant: Yes **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

Now outside storage shed, painted as appropriate.

C.1.1 Is there a ramp?

Priority

2 - As soon as possible
Location
Block 3 - 0/007 - Girls main entrance
Comments
Ramp to girls entrance-provide ramp to overcome single step
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan
N/A Building has been removed.

C.1.1 Is there a ramp?
Priority
2 - As soon as possible
Location
Block 3 - 0/001 - Boys main entrance
Comments
Provide ramp to overcome 110mm step up at doorway
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan
N/A Building has been removed.

C.1.1 Is there a ramp?
Priority
2 - As soon as possible
Location
Block 1 - Ramp to main entrance
Comments
Provide ramp to overcome a rise of around 370mm/400mm
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan
Portable ramps in place to provide wheelchair access to Key Stage 2 corridor entrances on both sides of school and through fire exit in hall.

C.1.13 Are the nosings readily identifiable and unlikely to create trip hazards?
Priority
2 - As soon as possible
Location
Block 1 - Ramp to main entrance
Comments
Highlight nosings
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan
Nosings regularly painted and monitored.

C.1.14 Are adequate handrails provided to both sides, including tapping rails?

Priority
2 - As soon as possible
Location
Block 1 - Ramp to main entrance
Comments
Costed with new ramp
Compliant: No Timescale: 1-3 Years Funding: Devolved Capital
Action / Future Plan
No ramp currently, review provision of handrails for steps.

C.1.15 Are visual and tactile signs provided at the top and bottom of steps?
Priority
2 - As soon as possible
Location
Block 1 - Ramp to main entrance
Comments
Provide warning flooring and signs top and bottom
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan
No ramp currently

C.2.1 Is the main entrance easy to find?
Priority
2 - As soon as possible
Location
Block 3 - 0/001 - Boys main entrance
Comments
Provide wall mounted sign
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan
N/A Building has been removed.

C.2.5 Do the entry phones and security systems allow use by people with sensory or mobility impairments?
Priority
2 - As soon as possible
Location
Block 1 - Main entrance
Comments
Lower 1700mm high entry bell
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan
main entrances have bell and cameras.

C.3.1 Is the opening of the main entrance door of an adequate width?
Priority
2 - As soon as possible
Location
Block 2 - Main entrance door
Comments
Provide wider door-existing is single door providing only 745mm clear width
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan
Access provided through conservatory

C.3.1 Is the opening of the main entrance door of an adequate width?
Priority
2 - As soon as possible
Location
Block 1 - Main entrance door
Comments
Single leaf of double door is 770mm wide-provide new wider door and half
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan
Double doors on playground side. Wheelchair access through hall fire doors.

C.3.5 Is the door handle/control at a suitable height and easy to operate?
Priority
2 - As soon as possible
Location
Block 2 - Main entrance door
Comments
Low handle-ensure new door complies
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan

C.3.9 Is the weather mat of a firm texture?
Priority
2 - As soon as possible
Location
Block 3 - 0/007 - Girls main entrance
Comments
Replace recessed ribbed weathermat
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan
N/A Building has been removed.

C.3.9 Is the weather mat of a firm texture?

Priority

2 - As soon as possible

Location

Block 3 - 0/001 - Boys main entrance

Comments

Replace ribbed rubber mat with new in existing well

Compliant: Yes **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

N/A Building has been removed.

C.5.10 Are junctions between floor surfaces formed to prevent tripping hazards or to cause visual confusion?

Priority

2 - As soon as possible

Location

Block 3 - 0/001 - Boys entrance lobby

Comments

Replaced damaged frame around weathermat recess

Compliant: Yes **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

N/A Building has been removed.

C.6.5 Is there an induction loop fitted with signage to identify?

Priority

2 - As soon as possible

Location

Block 1 - 0/008

Comments

Provide induction loop

Compliant: No **Timescale:** Ongoing **Funding:** Not Specified

Action / Future Plan

Hearing loop moves with specific pupil.

D.2.2 Is there a clear view into the lobby from all directions?

Priority

2 - As soon as possible

Location

Block 1 - 0/020 and 0/020A

Comments

Provide low level vision panels to lobby inner doors

Compliant: Yes **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

D.2.2 Is there a clear view into the lobby from all directions?
Priority
2 - As soon as possible
Location
Block 1 - 0/026
Comments
Provide low level vision panels to inner lobby doors
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan

D.3.10 Is the area free from obstructions and hazards for wheelchair users and people with impaired vision?
Priority
2 - As soon as possible
Location
Block 3 - Pool and office
Comments
If not in use fill in 140mm deep footbath at pool entrance
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan
N/A Building has been removed.

D.3.11 Are seating arrangements/spaces suitable for use by people with disabilities?
Priority
2 - As soon as possible
Location
Block 1 - 0/004 - Main Hall
Comments
Provide some seats with arms for use throughout
Compliant: No Timescale: Ongoing Funding: Other Funding
Action / Future Plan
Seating provided as and when needed.

D.3.12 Are all areas for assembly equipped with an induction loop and signage?
Priority
2 - As soon as possible
Location
Block 2 - Nursery areas
Comments
Consider provision of portable induction loop for use as required (Costed above)
Compliant: No Timescale: Ongoing Funding: Other Funding
Action / Future Plan
Portable induction loop accessed by identified pupil

D.3.12 Are all areas for assembly equipped with an induction loop and signage?
Priority
2 - As soon as possible
Location
Block 1 - 0/004 - Main Hall
Comments
Provide fixed induction loop
Compliant: No Timescale: Ongoing Funding: Other Funding
Action / Future Plan
Portable induction loop accessed by identified pupil

D.3.12 Are all areas for assembly equipped with an induction loop and signage?
Priority
2 - As soon as possible
Location
Block 1 - 1/002
Comments
Consider provision of portable induction loop for use as required (Costed above)
Compliant: No Timescale: Ongoing Funding: Other Funding
Action / Future Plan
Portable induction loop accessed by identified pupil.

D.3.12 Are all areas for assembly equipped with an induction loop and signage?
Priority
2 - As soon as possible
Location
Block 1 - Staff areas
Comments
Consider provision of portable induction loop for use as required throughout the school
Compliant: No Timescale: Ongoing Funding: Other Funding
Action / Future Plan
Portable induction loop accessed by identified pupil.

D.3.12 Are all areas for assembly equipped with an induction loop and signage?
Priority
2 - As soon as possible
Location
Block 1 - Classrooms and IT
Comments
Consider provision of portable induction loop for use as required (Costed above)
Compliant: No Timescale: Ongoing Funding: Other Funding
Action / Future Plan
Portable induction loop accessed by identified pupil

D.3.12 Are all areas for assembly equipped with an induction loop and signage?
Priority
2 - As soon as possible
Location
Block 1 - Classrooms and quiet room
Comments
Consider provision of portable induction loop for use as required (Costed above)
Compliant: No Timescale: Ongoing Funding: Other Funding
Action / Future Plan
Portable induction loop accessed by identified pupil.

D.3.12 Are all areas for assembly equipped with an induction loop and signage?
Priority
2 - As soon as possible
Location
Block 1 - Key stage one classrooms
Comments
Consider provision of portable induction loop for use as required (Costed above)
Compliant: No Timescale: Ongoing Funding: Other Funding
Action / Future Plan
Portable induction loop accessed by identified pupil.

E.2.3 Are the risers shallow enough and all same height?
Priority
2 - As soon as possible
Location
Block 2 - 0/008A
Comments
Provide internal ramped finish to overcome 80mm step up at doorway
Compliant: No Timescale: Ongoing Funding: Other Funding
Action / Future Plan

E.2.3 Are the risers shallow enough and all same height?
Priority
2 - As soon as possible
Location
Block 2 - 0/008
Comments
Remove 20mm cill and provide level finish
Compliant: No Timescale: Ongoing Funding: Devolved Capital
Action / Future Plan

E.2.4 Are nosings readily identifiable and unlikely to create a trip hazard?

Priority
2 - As soon as possible
Location
Block 1 - 0/004
Comments
Highlight both steps
Compliant: Yes Timescale: Ongoing Funding: Other Funding
Action / Future Plan

E.2.7 Is a portable ramp, stairlift or platform lift available?
Priority
2 - As soon as possible
Location
Block 2 - 0/008A
Comments
See above
Compliant: Yes Timescale: Ongoing Funding: Other Funding
Action / Future Plan
Permanent ramp provided to conservatory

F.1.5 Can people on both sides of the door see each other and be clearly seen?
Priority
2 - As soon as possible
Location
Block 1 - Internal doors
Comments
Provide vision panels at low level to some doors
Compliant: Yes Timescale: Not Specified Funding: Devolved Capital
Action / Future Plan
All doors to be changed.

G.1.3 Is the WC door easily negotiated?
Priority
2 - As soon as possible
Location
Block 1 - 0/011
Comments
Widen existing 670mm wide door
Compliant: No Timescale: 1-3 Years Funding: Devolved Capital
Action / Future Plan

G.1.3 Is the WC door easily negotiated?
Priority
2 - As soon as possible

Location
Block 1 - 0/033
Comments
Widen 710mm wide door
Compliant: No Timescale: Not Specified Funding: Devolved Capital
Action / Future Plan

G.1.3 Is the WC door easily negotiated?
Priority
2 - As soon as possible
Location
Block 1 - 0/016
Comments
Widen 700mm wide door
Compliant: No Timescale: 1-3 Years Funding: Devolved Capital
Action / Future Plan

G.2.1 Is provision made for wheelchair users?
Priority
2 - As soon as possible
Location
Block 1 - To be agreed
Comments
Provide new facility or convert existing-possibly male toilet
Compliant: No Timescale: 1-3 Years Funding: Other Funding
Action / Future Plan
For access steering group to discuss

G.2.3 Is the location clearly signed using colour and tonal contrasts?
Priority
2 - As soon as possible
Location
Block 2 - 0/006A
Comments
Provide tactile sign
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan

G.2.8 Are hand washing and drying facilities within easy reach of someone seated on the WC?
Priority
2 - As soon as possible
Location
Block 2 - 0/006A
Comments
All accessible but wc is adult not nursery-should it be changed?

Compliant: Yes **Timescale:** Ongoing **Funding:** Other Funding

Action / Future Plan

G.2.9 Are all fittings suitable and comply in type and position with BS8300?

Priority

2 - As soon as possible

Location

Block 2 - 0/006A

Comments

See above-adult wc

Compliant: Yes **Timescale:** Ongoing **Funding:** Other Funding

Action / Future Plan

Priority 3 - Part of Maintenance work

C.6.3 Are signs designated and located to convey information to visually impaired visitors and wheelchair users with lower eye level?

Priority

3 - Part of Maintenance work

Location

Block 1 - 0/008

Comments

Signs in place but add a tactile sign

Compliant: No **Timescale:** Ongoing **Funding:** Other Funding

Action / Future Plan

Address tactile signs as and when the need arises

Priority 4 - Part of Refurbishment work

D.1.9 Are tactile signs available for use by people with impaired vision?
Priority
4 - Part of Refurbishment work
Location
Block 1 - 0/010
Comments
Consider providing tactile signs when refurbishing
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan
Address when need arises

D.1.9 Are tactile signs available for use by people with impaired vision?
Priority
4 - Part of Refurbishment work
Location
Block 1 - 0/018
Comments
Consider providing tactile signs when refurbishing
Compliant: No Timescale: Ongoing Funding: Not Specified
Action / Future Plan
Address when need arises

D.1.9 Are tactile signs available for use by people with impaired vision?
Priority
4 - Part of Refurbishment work
Location
Block 1 - 0/019
Comments
Consider providing tactile signs when refurbishing
Compliant: No Timescale: Ongoing Funding: Other Funding
Action / Future Plan
Address when need arises.

D.1.9 Are tactile signs available for use by people with impaired vision?
--

Priority
4 - Part of Refurbishment work
Location
Block 1 - 0/032
Comments
Provide tactile signs when refurbishing
Compliant: No Timescale: Ongoing Funding: Not Specified
Action / Future Plan
Address when the need arises

D.3.17 Are outlets, switches and controls easily reached?
Priority
4 - Part of Refurbishment work
Location
Block 1 - Classrooms and quiet room
Comments
Lower switches and controls when need is identified
Compliant: No Timescale: Ongoing Funding: Devolved Capital
Action / Future Plan
As need is required. Most switches within reach and all new switches at appropriate height.

Priority 5 - When a specific need is identified

B.1.9 Is adequate seating provided along the route?
Priority
5 - When a specific need is identified
Location
Block 0 - From Lydgate Lane
Comments
Consider providing seat when need arises
Compliant: No Timescale: Ongoing Funding: Devolved Capital
Action / Future Plan
When a specific need is identified review on an ongoing basis

B.2.13 Are the nosings readily identifiable and unlikely to create trip hazards?
Priority
5 - When a specific need is identified
Location
Block 0 - Street furniture around site
Comments
Highlight exposed edges/planters/steps/seats in play areas as need arises
Compliant: Yes Timescale: Ongoing Funding: Not Specified
Action / Future Plan
Edges of planters and steps all painted and highlighted.

B.2.18 Is a portable ramp, stairlift or platform lift available?
Priority
5 - When a specific need is identified
Location
Block 0 - Street furniture around site
Comments
Provide portable ramps as required
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan
We have a portable wooden ramp.

C.5.2 Does the lobby door meet disabled access criteria?
Priority
5 - When a specific need is identified
Location

Block 3 - 0/001 - Boys entrance lobby

Comments

Widen 710mm wide door

Compliant: Yes **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

N/A Building has been removed.

C.5.2 Does the lobby door meet disabled access criteria?

Priority

5 - When a specific need is identified

Location

Block 3 - 0/007 - Girls entrance lobby

Comments

Widen 715mm door to changing room

Compliant: Yes **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

N/A Building has been removed.

C.5.5 Are signs designated and positioned to inform those with visual impairments and wheelchair users with reduced eye level?

Priority

5 - When a specific need is identified

Location

Block 3 - 0/007 - Girls entrance lobby

Comments

Provide tactile signs to doors to changing room and toilets

Compliant: Yes **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

N/A Building has been removed.

C.5.5 Are signs designated and positioned to inform those with visual impairments and wheelchair users with reduced eye level?

Priority

5 - When a specific need is identified

Location

Block 3 - 0/001 - Boys entrance lobby

Comments

Provide tactile signs to doors to toilet and changing

Compliant: Yes **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

N/A Building has been removed.

D.3.7 Are junctions between floor surfaces formed to prevent tripping hazards or to cause visual confusion?

Priority
5 - When a specific need is identified
Location
Block 3 - Pool and office
Comments
Highlight channel and raised coping on two sides
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan
N/A Building has been removed.

D.3.16 Are fixtures and fittings within easy reach?
Priority
5 - When a specific need is identified
Location
Block 1 - 1/002
Comments
Adjust fitted units when need arises
Compliant: No Timescale: Ongoing Funding: Other Funding
Action / Future Plan
As and when required.

D.3.16 Are fixtures and fittings within easy reach?
Priority
5 - When a specific need is identified
Location
Block 1 - Staff areas
Comments
Adjust some fitted units when need arises
Compliant: No Timescale: Ongoing Funding: Other Funding
Action / Future Plan
As and when required

D.3.16 Are fixtures and fittings within easy reach?
Priority
5 - When a specific need is identified
Location
Block 1 - Key stage one classrooms
Comments
Lower fitted units including sink area in 0/019 when need is identified
Compliant: No Timescale: Ongoing Funding: Other Funding
Action / Future Plan
As and when required.

D.3.16 Are fixtures and fittings within easy reach?
--

Priority
5 - When a specific need is identified
Location
Block 1 - Classrooms and IT
Comments
Adjust some fitted units included sink areas in 0/018 when need arises
Compliant: No Timescale: Ongoing Funding: Other Funding
Action / Future Plan
As and when required. Units in ITC suite now removed.

D.3.16 Are fixtures and fittings within easy reach?
Priority
5 - When a specific need is identified
Location
Block 3 - Pool and office
Comments
Assistance will be required in some cases-hoist may be needed, provide when a need is identified
Compliant: Yes Timescale: Ongoing Funding: Other Funding
Action / Future Plan
N/A Building has been removed.

D.3.16 Are fixtures and fittings within easy reach?
Priority
5 - When a specific need is identified
Location
Block 1 - Classrooms and quiet room
Comments
Adjust some fitted units when need arises
Compliant: No Timescale: Ongoing Funding: Other Funding
Action / Future Plan
As and when required

D.3.17 Are outlets, switches and controls easily reached?
Priority
5 - When a specific need is identified
Location
Block 1 - Classrooms and IT
Comments
Lower switches and controls as required
Compliant: No Timescale: Ongoing Funding: Other Funding
Action / Future Plan
As and when required. All new switches at appropriate height.

E.2.4 Are nosings readily identifiable and unlikely to create a trip hazard?

Priority
5 - When a specific need is identified
Location
Block 3 - 0/005
Comments
Provide contrasting tiles to edges
Compliant: Yes Timescale: Ongoing Funding: Other Funding
Action / Future Plan
N/A Building has been removed.

E.2.5 Are adequate handrails provided to both sides, including tapping rails?
Priority
5 - When a specific need is identified
Location
Block 3 - 0/005
Comments
Provide handrails both sides
Compliant: Yes Timescale: Ongoing Funding: Other Funding
Action / Future Plan
N/A Building has been removed.

E.2.7 Is a portable ramp, stairlift or platform lift available?
Priority
5 - When a specific need is identified
Location
Block 1 - 0/004
Comments
Provide portable ramp to rise 500mm
Compliant: Yes Timescale: Ongoing Funding: Other Funding
Action / Future Plan
Portable ramps in place to allow access to hall, or doors at either end of junior corridor as required.

E.2.7 Is a portable ramp, stairlift or platform lift available?
Priority
5 - When a specific need is identified
Location
Block 3 - 0/005
Comments
Hoist may be required when need arises. Costed above
Compliant: Yes Timescale: Ongoing Funding: Other Funding
Action / Future Plan
N/A Building has been removed.

E.3.2 Are the location of the stairs clearly indicated?
--

Priority
5 - When a specific need is identified
Location
Block 1 - 0/034
Comments
Provide tactile signs top and bottom
Compliant: No Timescale: Within 12 Months Funding: Devolved Capital
Action / Future Plan

E.3.7 Are visual and tactile warnings provided to both the top and bottom of stairs?
Priority
5 - When a specific need is identified
Location
Block 1 - 0/034
Comments
Provide warning flooring and signs top and bottom and to half landing. Ensure not a trip hazard
Compliant: No Timescale: Within 12 Months Funding: Devolved Capital
Action / Future Plan

F.1.6 Is the opening of the door a sufficient width for wheelchair use?
Priority
5 - When a specific need is identified
Location
Block 3 - Internal doors
Comments
Widen narrow doors to changing areas and office-existing are 710mm wide
Compliant: Yes Timescale: Ongoing Funding: Other Funding
Action / Future Plan
N/A Building has been removed.

G.1.3 Is the WC door easily negotiated?
Priority
5 - When a specific need is identified
Location
Block 2 - 0/003
Comments
Widen 670mm wide door
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan
Disabled access toilet provided.

G.1.3 Is the WC door easily negotiated?
--

Priority
5 - When a specific need is identified
Location
Block 3 - 0/006
Comments
Widen 710mm wide door
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan
N/A Building has been removed.

G.1.3 Is the WC door easily negotiated?
Priority
5 - When a specific need is identified
Location
Block 3 - 0/002
Comments
Widen 710mm wide door
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan
N/A Building has been removed.

G.1.8 Can ambulant disabled people manoeuvre and rise and lower themselves in a standard cubicle?
Priority
5 - When a specific need is identified
Location
Block 3 - 0/006
Comments
Provide rails to one cubicle
Compliant: Yes Timescale: Ongoing Funding: Devolved Capital
Action / Future Plan
N/A Building has been removed.

G.1.8 Can ambulant disabled people manoeuvre and rise and lower themselves in a standard cubicle?
Priority
5 - When a specific need is identified
Location
Block 1 - 0/033
Comments
Provide rails to one cubicle
Compliant: No Timescale: Ongoing Funding: Devolved Capital
Action / Future Plan
As and when required

G.1.8 Can ambulant disabled people manoeuvre and rise and lower themselves in a standard cubicle?

Priority

5 - When a specific need is identified

Location

Block 1 - 0/011

Comments

Provide rails to one cubicle

Compliant: No **Timescale:** Ongoing **Funding:** Devolved Capital

Action / Future Plan

As and when required

G.1.8 Can ambulant disabled people manoeuvre and rise and lower themselves in a standard cubicle?

Priority

5 - When a specific need is identified

Location

Block 1 - 0/016

Comments

Provide rails to one cubicle

Compliant: No **Timescale:** Ongoing **Funding:** Devolved Capital

Action / Future Plan

As and when required

G.1.8 Can ambulant disabled people manoeuvre and rise and lower themselves in a standard cubicle?

Priority

5 - When a specific need is identified

Location

Block 2 - 0/003

Comments

Provide rail

Compliant: Yes **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

Disabled access toilet provided

G.1.8 Can ambulant disabled people manoeuvre and rise and lower themselves in a standard cubicle?

Priority

5 - When a specific need is identified

Location

Block 1 - 0/041

Comments

Provide rails to one compartment

Compliant: No **Timescale:** Ongoing **Funding:** Other Funding

Action / Future Plan

As and when required

G.1.8 Can ambulant disabled people manoeuvre and rise and lower themselves in a standard cubicle?

Priority

5 - When a specific need is identified

Location

Block 1 - 0/026B

Comments

Provide rails to one cubicle

Compliant: No **Timescale:** 1-3 Years **Funding:** Devolved Capital

Action / Future Plan

As and when required

G.1.8 Can ambulant disabled people manoeuvre and rise and lower themselves in a standard cubicle?

Priority

5 - When a specific need is identified

Location

Block 1 - 0/027

Comments

Provide rails to one cubicle

Compliant: No **Timescale:** 1-3 Years **Funding:** Devolved Capital

Action / Future Plan

As and when required

G.2.1 Is provision made for wheelchair users?

Priority

5 - When a specific need is identified

Location

Block 3 - To be agreed

Comments

Provide accessible wc/changing facility/entrance lobby

Compliant: Yes **Timescale:** Ongoing **Funding:** Other Funding

Action / Future Plan

N/A Building has been removed.

G.3.2 Is a shower compartment provided which is suitable for use by people with disabilities?

Priority

5 - When a specific need is identified

Location

Block 3 - 0/008

Comments
See separate recommendation
Compliant: Yes Timescale: Ongoing Funding: Other Funding
Action / Future Plan
N/A Building has been removed.

G.3.2 Is a shower compartment provided which is suitable for use by people with disabilities?
Priority
5 - When a specific need is identified
Location
Block 3 - 0/003
Comments
See separate recommendation
Compliant: Yes Timescale: Ongoing Funding: Other Funding
Action / Future Plan
N/A Building has been removed.

I.1.2 Is the kitchen provided with fittings suitable for use by people with disabilities?
Priority
5 - When a specific need is identified
Location
Block 2 - 0/005
Comments
Adjust units when need arises
Compliant: No Timescale: Ongoing Funding: Other Funding
Action / Future Plan

I.1.2 Is the kitchen provided with fittings suitable for use by people with disabilities?
Priority
5 - When a specific need is identified
Location
Block 1 - 0/002
Comments
Adjust standard units when need arises
Compliant: No Timescale: Ongoing Funding: Other Funding
Action / Future Plan

I.1.4 Are work surfaces adequate?
Priority
5 - When a specific need is identified
Location
Block 2 - 0/005

Comments
See above
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan
Refurbish Kitchen Oct 2005

I.1.4 Are work surfaces adequate?
Priority
5 - When a specific need is identified
Location
Block 1 - 0/002
Comments
See above
Compliant: Yes Timescale: Ongoing Funding: Devolved Capital
Action / Future Plan
Full kitchen refurbishment in October 2005

I.1.5 Can all fixtures, fittings and appliances including switches and controls be easily reached and operated?
Priority
5 - When a specific need is identified
Location
Block 2 - 0/005
Comments
Lower switches and controls when need arises
Compliant: No Timescale: Ongoing Funding: Other Funding
Action / Future Plan As need arises

I.1.5 Can all fixtures, fittings and appliances including switches and controls be easily reached and operated?
Priority
5 - When a specific need is identified
Location
Block 1 - 0/002
Comments
Lower switches and controls when a specific need is identified
Compliant: No Timescale: Ongoing Funding: Other Funding
Action / Future Plan As need arises

K.1.6 Is there a personal egress plan in place for any member of staff who may require assistance?
Priority
5 - When a specific need is identified
Location
Block 0 - General

Comments
Consult fire professional and put plan in place
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan
As standard practice, as and when required.

Priority 6 - No action reasonably practical

C.1.12 Are the risers shallow enough and all of the same height?
Priority
6 - No action reasonably practical
Location
Block 1 - Ramp to main entrance
Comments
Three vary between 155mm and 75mm
Compliant: No Timescale: Ongoing Funding: Not Specified
Action / Future Plan
No action reasonably practical review on an on going basis.

C.3.4 Is there adequate space alongside the leading edge for a wheelchair user?
Priority
6 - No action reasonably practical
Location
Block 3 - 0/007 - Girls main entrance
Comments
Limited space because of recessed porch

Compliant: Yes Timescale: Ongoing Funding: Other Funding
Action / Future Plan
N/A Building has been removed.

C.5.3 Is the lobby large enough to allow wheelchair users to clear one door before negotiating the second door?
Priority
6 - No action reasonably practical
Location
Block 3 - 0/001 - Boys entrance lobby
Comments
1020mm x 1660mm-no room to alter
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan
N/A Building has been removed.

C.5.3 Is the lobby large enough to allow wheelchair users to clear one door before negotiating the second door?
Priority
6 - No action reasonably practical
Location
Block 3 - 0/007 - Girls entrance lobby
Comments
900mm x 1420mm-no room to alter
Compliant: Yes Timescale: Not Specified Funding: Not Specified
Action / Future Plan
N/A Building has been removed.

E.3.4 Are risers shallow enough and all of the same height?
Priority
6 - No action reasonably practical
Location
Block 1 - 0/034
Comments
Fifteen at around 200mm steep but no room to alter
Compliant: No Timescale: Ongoing Funding: Not Specified
Action / Future Plan
No action reasonably practical review on an on going basis

E.3.8 Are landings long enough and provided at intermediate levels in long flights?
Priority
6 - No action reasonably practical
Location
Block 1 - 0/034

Comments
900mm x 850mm-no room to enlarge
Compliant: No Timescale: Ongoing Funding: Not Specified
Action / Future Plan
No action reasonably practical review on an on going basis

F.1.7 Is there adequate space alongside the leading edge for a wheelchair user?
Priority
6 - No action reasonably practical
Location
Block 3 - Internal doors
Comments
Compliant: Yes Timescale: Ongoing Funding: Not Specified
Action / Future Plan
N/A Building has been removed.

F.1.7 Is there adequate space alongside the leading edge for a wheelchair user?
Priority
6 - No action reasonably practical
Location
Block 1 - Internal door
Comments
Limited space at top of stairs
Compliant: No Timescale: Ongoing Funding: Not Specified
Action / Future Plan
No action reasonably practical review on an on going basis

G.1.2 Is the lobby of sufficient size for easy access?
Priority
6 - No action reasonably practical
Location
Block 3 - 0/006
Comments
Accessed from narrow lobby
Compliant: Yes Timescale: Ongoing Funding: Not Specified
Action / Future Plan
N/A Building has been removed.

G.1.2 Is the lobby of sufficient size for easy access?
Priority
6 - No action reasonably practical
Location
Block 3 - 0/002

Comments

Accessed from small lobby

Compliant: Yes **Timescale:** Ongoing **Funding:** Not Specified

Action / Future Plan

N/A Building has been removed.

I.1.3 Is the kitchen of adequate size and layout for use by people with disabilities?

Priority

6 - No action reasonably practical

Location

Block 2 - 0/005

Comments

Small kitchen/utility room

Compliant: Yes **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

Refurbish Kitchen Oct 2005

I.1.4 Are work surfaces adequate?

Priority

6 - No action reasonably practical

Location

Block 1 - 1/002

Comments

See above

Compliant: Yes **Timescale:** Ongoing **Funding:** Not Specified

Action / Future Plan

No action reasonably practical review on an on going basis

I.1.5 Can all fixtures, fittings and appliances including switches and controls be easily reached and operated?

Priority

6 - No action reasonably practical

Location

Block 1 - 1/002

Comments

Compliant: Yes **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

Refurbish Kitchen Oct 2005

Priority 7 - Outside curtilage of site

A.1.2 Within convenient distance of public transport?
Priority
7 - Outside curtilage of site
Location
Block 0 - A699
Comments
Nearest Bus stops on main road-Front Street
Compliant: No Timescale: Within 12 Months Funding: Other Funding
Action / Future Plan
No pupils currently travelling to school via public transport. Walking train to be established to include Front Street bus stop if required.

A.1.4 Is the route clearly marked and found?
Priority
7 - Outside curtilage of site
Location
Block 0 - Main road
Comments
Discuss provision of route sign on main road with authorities

Compliant: No **Timescale:** 1-3 Years **Funding:** Other Funding

Action / Future Plan

School sign on Uppertown. Steering group to discuss requesting further signage from DCC.

A.1.5 Is the route identified by visual, audible and tactile information?

Priority

7 - Outside curtilage of site

Location

Block 0 - Main road

Comments

See above

Compliant: No **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

School sign on Uppertown

A.1.7 Is the route free of kerbs?

Priority

7 - Outside curtilage of site

Location

Block 0 - Main road

Comments

Discuss provision of dropped kerbs with authorities at main road

Compliant: Yes **Timescale:** Ongoing **Funding:** Other Funding

Action / Future Plan

A.1.8 Is the surface smooth and slip resistant?

Priority

7 - Outside curtilage of site

Location

Block 0 - Main road

Comments

Discuss repairs to potholes with authorities

Compliant: Yes **Timescale:** Ongoing **Funding:** Other Funding

Action / Future Plan

Continue to monitor school site following recent adverse weather conditions.

A.1.10 Is the route free of hazards such as building features, litter bins?

Priority

7 - Outside curtilage of site

Location

Block 0 - Main road

Comments

Discuss highlighting timber pole with authorities

Compliant: Yes Timescale: Ongoing Funding: Other Funding

Action / Future Plan

ANNEXES

Accessibility Action Plan - Access to the Curriculum

Curriculum ID: 1

Question

Do you ensure that teachers and teaching assistants have the necessary training to teach and support pupils with disabilities?

Yes - Timescale: Ongoing **Funding:** Other Funding

Details / Future Plan

Specialist CPD to be provided in line with specific need of pupils on roll.

Curriculum ID: 2

Question

Are your classrooms optimally organised for disabled pupils?

Yes - Timescale: 3-6 Years **Funding:** Devolved Capital

Details / Future Plan

Ongoing process of ceiling lowering in classrooms.

Curriculum ID: 3

Question

Do lessons provide opportunities for all pupils to achieve?

Yes - Timescale: Ongoing **Funding:** Other Funding

Details / Future Plan

Curriculum ID: 4

Question

Are all pupils encouraged to take part in music, drama and physical activities?

Yes - Timescale: Ongoing **Funding:** Other Funding

Details / Future Plan

Including extra-curricular opportunities

Curriculum ID: 5

Question

Do staff recognise and allow for the considerable effort expended by some pupils with disabilities, to access the curriculum?

Yes - Timescale: Ongoing **Funding:** Other Funding

Details / Future Plan

See rewards system

Curriculum ID: 6

Question

Do staff recognise and allow for the additional time required by some pupils with disabilities, to use equipment in practical work?

Yes - Timescale: Ongoing **Funding:** Other Funding

Details / Future Plan

Curriculum ID: 7

Question

Have you considered the impact of the timetable on pupils with disabilities?

Yes - Timescale: Ongoing **Funding:** Other Funding

Details / Future Plan

As and when required.

Curriculum ID: 8

Question

Is provision made for pupils with disabilities who cannot engage in particular activities?

Yes - Timescale: Ongoing **Funding:** Other Funding

Details / Future Plan

As and when required.

Curriculum ID: 9

Question

Do you provide a range of I.C.T. access aids and adaptations?

Yes - Timescale: Ongoing **Funding:** Other Funding

Details / Future Plan

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Curriculum ID: 10

Question

Do all pupils have access to the wider curriculum including extra-curricular activities?

Yes - Timescale: Ongoing **Funding:** Other Funding

Details / Future Plan

Access to all clubs and activities based around pupil choice.

Curriculum ID: 11

Question

Are there high expectations of all pupils?

Yes - Timescale: Ongoing **Funding:** Other Funding

Details / Future Plan

See rewards system, target setting & tracking systems.

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Accessibility Action Plan - Access to Information

Information ID: 1

Question

Do you provide information in simple language, symbols, large print, on audiotape or in Braille for pupils and prospective pupils who may have difficulty with standard forms of printed information?

Yes - Timescale: Ongoing **Funding:** Other Funding

Details / Future Plan

This would be carried out on a needs basis.

--

Information ID: 2

Question

Do you ensure that information is presented to groups in a way, which is user friendly for people with disabilities e.g. by reading aloud overhead projections and describing diagrams?

Yes - Timescale: Ongoing **Funding:** Other Funding

Details / Future Plan

For all as part of quality first teaching.

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Information ID: 3

Question

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Do you have the facilities such as ICT to produce written information in different formats?

Yes - Timescale: Ongoing **Funding:** Other Funding

Details / Future Plan
