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OUR MISSION: TO TRY OUR BEST, TO TELL THE TRUTH, TO LOOK AFTER EACH OTHER AND THE COMMUNITY

"Pupils' personal development, behaviour and welfare is OUTSTANDING" (Ofsted, 2019)

Good Behaviour Guide

Completed by: Mr D Christie (Headteacher)
Mrs C Lawes (Chair of Governors)

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Stanley Crook Primary School is committed to improving outcomes for all pupils



SCHOOL
MEMBER



Stanley Crook Primary School

Good Behaviour Guide

Information for pupils, staff, parents and Governors

At Stanley Crook Primary School, we want to make sure that children are happy. Children are happy when they are learning 'how to' in a relaxed, calm atmosphere. We want our children to learn how to read and write, how to discover, how to play together and how to make things. We also want our children to learn how to behave well towards each other, adults in school and their parents and the community.

At Stanley Crook Primary School, we like to work alongside parents to encourage children to develop as fully as possible. We want to help our children to:-

- Grow socially
- Grow personally
- Grow academically

We are particularly concerned with good behaviour.

We believe that good behaviour needs to be carefully developed. It is too important to be left to chance. We think that young children learn best when they are clear about what they are supposed to do and when they are continually and consistently encouraged to do it. This communication is about how we, with your help would like to do this.

Pupils, teachers, parents and governors have worked together to produce this booklet:

- The benefits of good behaviour
- What we mean by good behaviour
- Encouraging good behaviour in school
- Discouraging inappropriate behaviour

Good behaviour is encouraged in every area of school activity and pupils are praised for examples of good behaviour at all times.

If any child finds these general aims difficult to understand we help them by trying to suit their individual needs.

How do we benefit from good behaviour?

At Stanley Crook Primary School we believe that because staff, pupils and parents work together and value good behaviour:

Children

- Learn what good behaviour is
- Learn to respect themselves and each other
- Learn to care for one another
- Learn the value of friendship
- Develop self confidence and self esteem
- Do as well as possible in their school work

Teachers

- Teach effectively with fewer interruptions re behavioural problems
- Meet the needs of all pupils
- Have respect for children and their feelings
- Make positive contact with the parents
- Develop personally and professionally

Parents

- Feel confident that their children are growing personally, socially and academically
- Know that their children will receive support if they need it
- Feel welcome in school to discuss their children's progress and well being in a positive atmosphere

What we mean by good behaviour

After discussions with parents, teachers and children, we have agreed that good behaviour means that everyone in the school is committed to our mission statement:

At Stanley Crook Primary School, our mission is

"To try our best, to tell the truth, to look after each other and the community."

Each class has its own set of rules, rewards and consequences agreed by the teachers and children each September, which reflect our mission.

To elaborate - for the good of every child we agree that everyone at Stanley Crook Primary School will be

- Quiet and hardworking
- Careful and kind and have fun safely in an environment of truth and respect
- Tell the truth and be polite and friendly
- Helpful to each other, look after each other and our property

How do we encourage good behaviour?

At Stanley Crook Primary School, we follow an Assertive Discipline Policy and everyone has agreed to keep to our rules and rewards which

- Recognises and praise good behaviour as it occurs
- Ensures that all children are constantly praised for behaving well
- Ensures that any criticism is constructive
- Explains and demonstrate the behaviour we like to see
- Encourage the children to be responsible for their own behaviour
- Rewards individual children and groups of children for behaving well during our celebration assembly
- Give the children the chance to apologise for any inappropriate behaviour
- Inform parents of their children's good behaviour

We believe that good behaviour should be recognised by giving privileges and rewards. These will include:

- Badges and stickers
- Special responsibilities
- Let the best behaved children have their lunch first
- Golden time activities on Fridays
- Merit certificates
- Head Teacher awards

Sometimes we will recognise the good behaviour of the whole team/classes by:

- Giving extra playtime
- Having special outings
- Hearing about good behaviour in assemblies

How do we discourage inappropriate behaviour?

The importance of good behaviour cannot be over-estimated in our view. Parents, staff and pupils all enjoy the happy social community at Stanley Crook Primary School and with the help of all involved we hope to maintain this.

Very occasionally, young children may forget our aims for good behaviour and be inconsiderate towards each other. Everyone at Stanley Crook Primary School has agreed to try to prevent this from happening by:

- Reminding pupils of the school's mission
- Encouraging and praising good behaviour as it occurs
- Ignoring misbehaviour as far as possible

Sometimes this may not be enough and depending on the situation, it may be necessary to deal with persistent misbehaviour by:

- Giving effective reprimands and reminders of appropriate behaviour
- A quiet word out of the classroom where the teacher explains why the behaviour is inappropriate and the child is given the chance to realise what they have done and apologise for
- A circle on the class behaviour chart
- Time away from their group and missing a playtime
- Separating the child from the class and referring to the Head Teacher
- Contacting parents to discuss ways of helping the child to improve his/her behaviour
- Devising an individual plan to discuss ways in which we can help the child to learn appropriate behaviour (This will always been done in conjunction with the parents/carers.)

How do we know we are an Anti-Bullying School?

Each and every child knows what we mean by bullying - "Constantly and continually taunting, calling, picking on, hurting someone so they feel sad." (Definition from a Y6 pupil.) We have annual Anti Bullying Assemblies and work closely with the Anti Bullying team. Children have an elected School Council (2 children from each year group) which meet every ½ term to discuss things that are important to them. We have two Anti-Bullying Reps on the School Council. The Anti Bullying Reps give a report at each meeting. Our children have a Buddy Bench, Mini Buddies, Buddies and Mediators who have all been trained in helping others who are sad and worried. We have an official monitoring form for any bullying complaints we may receive and the children know that all members of staff are approachable in confidence if they need any help or advice. Our Anti Bullying Parent Governors are Mrs Herron and Mr Hayman. The Head teacher is always available should parents have any concerns.

In very, very rare cases, it may be necessary to exclude a pupil, for example if there has been a physical or verbal attack on another child or adult or damage to school property. This will only be considered after all other avenues have been explored and then we follow procedures from County Guidance – see our Behaviour and Discipline Policy.

This communication summarises a great deal of thinking and discussion. We hope it conveys our positive views about behaviour in our school. We would welcome your thoughts on improving it and hope that you comment upon it, if only to say you find the information positive.

We want only the best for our children – we are here to help.

