



**Stanley Crook Primary School**

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OUR MISSION: TO TRY OUR BEST, TO TELL THE TRUTH, TO LOOK AFTER EACH OTHER AND THE COMMUNITY

*"Pupils' personal development, behaviour and welfare is OUTSTANDING" (Ofsted, 2019)*

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# Home-School Agreement & Homework Policy

Completed by: Mr. Christie (Headteacher)  
Mrs. Lawes (Chair of Governors)

Date Implemented: September 2020

Review date: September 2021

**Stanley Crook Primary School is committed to improving outcomes for all pupils**



### **The School will try to:**

- Provide a happy, secure and controlled environment in which enjoyable learning can take place and encourage all children to do their best.
- Deliver a broad, balanced curriculum that is matched to our children's individual needs and abilities and support all children to reach their full potential.
- Encourage in our children a sense of self discipline, and an understanding of the need to care for each other, our school and the wider community, promoting good behaviour and providing firm but fair discipline.
- Welcome parental involvement at all levels and keep parents informed as to what is happening within school and the child's progress through regular news letters, written reports and consultation evenings, and contact parents if there are any concerns.
- Plan and organize homework with targets that are achievable and realistic and geared towards the age of the child.
- Prepare the children for entry into full time education and in turn prepare the children for secondary school and their future life as responsible adults.

### **The family will try to:**

- Provide the school with any information about our child that might affect his/her work or behaviour.
- Deliver our child to school regularly and on time and telephone the school if our child is going to be absent and provide a follow up note when our child returns to school.
- Encourage our child to wear the school uniform, care for him/herself, his/her friends, our school building and the wider community and support the school's high expectations, policies and guidelines for behaviour.
- Welcome discussions about our child's progress by attending consultation evenings and value the links between home and school.
- Plan to help our child with work at home and give our child a quiet place in which to work.

**For Key Stage 2 children only.**

**The Pupil – I shall try to:**

- Go to school regularly and on time.
- Wear the school uniform and follow the school rules.
- Do my best at all times and be polite to all.
- Do my homework and hand it in on time.
- Take responsibility for my own actions, be considerate and caring about the feelings of others and take care of the school building, grounds and equipment.

# **Stanley Crook Primary School Homework Policy**

Doing homework helps children to develop important skills, in particular those of independent learning. (Quote from DfE)

In our view, homework also involves parents in school work and keeps them informed of what is happening in the classroom, so leading to a fuller understanding of the education of our children.

The Government recommends regular homework for all children from Year 1 and upwards. Stanley Crook Primary School has always set homework for our children geared towards achievable targets for the stage of the child.

## **The Role of the Parent/Carer**

- Each child has a home/school comments book and a home reading record book for you to record any comments on the homework set.
- Please help your child with work at home and try to give them a quiet place in which to work.
- Please encourage your child to do their homework and praise their achievements.
- Please contact the class teacher if you would like to discuss homework further.

## **Planning for homework at Stanley Crook Primary School**

At Stanley Crook Primary School homework is set to RAISE PUPIL ACHIEVEMENT and planned and organised so that:

- Tasks are clearly related to the work children are doing in school and are not too difficult or too easy (differentiation of tasks)
- Teachers will send homework on Friday to be returned to school for following Thursday
- Tasks set are realistic within the time available
- Children are not expected to do too much on one day and not enough on another
- Children and teachers can discuss their homework regularly to reinforce achievements and talk through problems

(please see planning grid on page 2)

## **S.E.N.D.**

Homework will be set for children with Special Educational Needs, be it for more or less able children, and it will be detailed in their SEND Support Plans.

## COVID-19 Addendum

Due to government guidance and current restrictions in school, several changes have been made across each Team with regards homework planning, resourcing and delivery. These changes have been introduced in order to meet current guidance and to mitigate the risk of transmission of Coronavirus (COVID-19) in school.

Due to guidelines which require items brought into school from home to be quarantined for up to 72 hours, reading

### Monitoring and evaluating homework

While class teachers, in partnership with pupils and parents, will decide what homework is set, it is the responsibility of the Senior Management team to ensure the effectiveness and quality of homework.

### Planning grid for homework at Stanley Crook Primary School

Children	Subject Area	Frequency	Duration
Team Donaldson	Reading Phonics Literacy skill sheets Handwriting Spelling Numeracy Sheets	Daily  Weekly	30mins - 1 hour per week
Team Dahl	Reading Phonics Spelling Literacy skill sheets Handwriting Numeracy Sheets Finding Out	Daily  Weekly	1 hour per week
Team Rowling	Reading Spelling English Handwriting Maths	Daily Weekly Weekly Weekly Weekly	1 ½ hours per week
Team Walliams	Reading Spelling English Handwriting Maths	Daily Weekly As necessary Weekly Weekly	2 - 2 ½ hours per week
Team Morpurgo	Reading Spelling English Handwriting Maths	Daily Weekly Weekly Weekly Weekly	2 ½ hours per week

## **Team Donaldson**

In the Autumn term, homework will be set around a choice of practical activities each focused on different areas of maths, English and/ or phonics. This work can be evidenced through photographs via Tapestry/ Class Dojo portfolios.

## **Team Dahl**

## **Key Stage 2**

Homework will be a mixture of English, Mathematics, Spelling, Reading and topic based work.

Paper copies of any homework will be used for children that do not have access to the internet at home and for tasks that are not accessible online. These will be returned to a 'homework tray' and quarantined – in line with guidance – for 72 hours.

Online resources that will be used include:

- Times Tables Rock stars
- SPAG.com (year 6 only)
- Education City
- Accelerated Reader (myOn)

As and when necessary, parents will be informed about our expectations for homework through our school website, school brochure, newsletters and parents' consultation evenings.

As always, we firmly believe that good communication makes for a good school and have an 'open door policy' for all parents at all times and if you have any matters for discussion please do not hesitate to contact us.

Signed: **David Christie**

Head Teacher

September 2020

Signed: **Mrs Lawes**

Chair of Governors

September 2020

Review Date: September 2021



SCHOOL  
MEMBER

