



Home Learning Support Information for Parents & Carers

When will my child need to learn from home?

- If your child has to **self-isolate** because of coronavirus – either individually or as part of their class
- If there's a local lockdown and the school is advised to partially close or your child has to shield

What is my child expected to do?

We're determined to make every effort to keep our pupils on-track and make sure no one falls behind if they need to learn from home because of coronavirus.

We want to make sure your child can learn as much as possible at home. The following guidelines will explain what we'd like your child to do while learning remotely, and how we plan to support you and them.

Each week, we'd like your child to:

- Complete the work pack which has been sent/ emailed home. This work will contain learning tasks which have/ will be set for children in class.
- Complete work set online (e.g. Office 365, Education City, myOn, Timetables Rockstars, Bug Club)

It's important that your child engages with home learning. If they aren't, we'll use the following strategies to provide additional support:

- Phone call home
- Welfare checks – home visit
- Increased feedback
- Class Dojo – completed work can be uploaded to the child's portfolio
- Extra resources

What support will our school provide?

- **Regular contact with teachers** through Class Dojo, phone calls
- **Regular feedback** – based on work which has been sent home/ online activities - so your child knows how they're doing
- **Resources** - School can loan certain resources for use at home (pen/ pencil/ ruler/ workbook etc.). If pupils don't have access to a laptop/tablet/wifi, school will explore options for a home loan of equipment for the period of isolation.
- **Access to a range of online learning platforms** (Office 365, myOn, BugClub, TT Rockstars, Education City, Oak National Academy, BBC Bitesize etc.)

What can I do to help my child?

Create a positive environment for your child to learn at home, for example:

- **Distinguish between weekdays and weekends**, to separate school life and home life
- **Designate a working space if possible**
- **At the end of the day, have a clear cut-off to signal school time is over**
- **Create and stick to a routine**
- **Put a timetable up on the wall** (flexible for younger children)
- **Make time for exercise and breaks throughout the day to keep your child active**
- **Reinforce the importance of children staying safe online.**
- **Be aware of what your child is being asked to do, including: sites they will be asked to use and school staff your child will interact with**
- **Emphasise the importance of a safe online environment set age-appropriate parental controls on digital devices and use internet filters to block malicious websites. These are usually free, but often need to be turned on.**

