



PE and School Sport Annual Plan 2020/21



Our School Vision

At Stanley Crook Primary we aim to be a school where:

Achievement of Pupils

- Engage and enthuse pupils of all ages in PE, sport and physical activity.
- Increase pupil confidence and competence in all areas of PE for children of all ages and ability to ensure they achieve the best they can at their own pace and level.
- Improve pupils' understanding of how to lead active, healthy lifestyles and encourage and promote this through our curriculum, PE and after school clubs.
- Understand the contribution of PE to teaching in other curriculum areas
- Ensure all children have the opportunity to participate in competition.

Quality of Teaching

- Recognise the development of staff expertise and confidence to be key to delivering high quality PE.
- Ensure appropriate CPD opportunities are given to all, developing partnerships with outside agencies including; Lower Dales Cluster, Specialist coaching from local clubs and County Durham Sport.

Behaviour and Safety of Pupils

- Ensure pupils understand how to keep themselves safe during sport and exercise.
- Promote SMSC through sport and PE, encouraging children to understand the importance of working as part of a TEAM, developing resilience, self-belief and determination to achieve their own personal best while supporting others to do the same.

Leadership and Management

- Ensure robust teaching of PE and sport both during curriculum and non-curriculum time
- Develop systems for monitoring of external deliverers e.g. coaches
- Develop a more diverse curriculum and After School programme
- Raise the profile of PE internally through cross curricular links and parental involvement

Swimming Data

<p style="text-align: center;">Meeting national curriculum requirements for swimming and water safety.</p>	<p style="text-align: center;">Percentage of year 6 cohort <i>*Please note this cohort received only 2 school swimming sessions in this academic year (2020-21) due to DCC pool closures.</i></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p style="text-align: center;">81%</p> <p style="text-align: center;">13/16 ch confidently achieved this. 2/3 children who cannot swim 25m achieved 10m during their last school swimming sessions.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p style="text-align: center;">31%</p> <p style="text-align: center;">5/16 children confidently achieved this</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p style="text-align: center;">12% (in water)</p> <p style="text-align: center;"><i>This was covered in the pool when this cohort were in year 5 2019/20 (before Covid) and discussed and practised on dry land as a replacement during pool closures.</i></p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>This was a planned expenditure (please see outline below) however due to DCC restrictions and limited pool access this was unable to happen.</p>

Sporting Premium Funding for 2020/21

Funding for school is calculated by the number of primary aged pupils (aged 5-11) at the annual census. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

At Stanley Crook Primary School, we will receive **£17380** for the academic year 2020/21. Total planned expenditure = £20995 (including carry over from academic year 2019/20 re Covid 19)

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium funding to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years

Key Aspirations for 2020/21	Impact/ Achieved?
<p>To ensure PESSPA can continue effectively and safely after Covid-19 school lockdown.</p> <p>To ensure, as part of our whole school recovery curriculum strategy, that PESSPA is brought to the forefront of children's lives to promote positive physical and mental health and wellbeing.</p>	<p>Due to Covid restrictions PESSPA was restricted to bubbles and outside providers and competitions off site were cancelled.</p> <p>To ensure PESSPA was delivered effectively extra steps were taken including-</p> <ul style="list-style-type: none"> - every bubbles provided with playtime equipment to ensure Active 30 -In house coaching/CPD restricted to single bubble contact -Intra School (Level 1) competitions were set up and ran across school by the Subject Leader on a half termly basis to ensure all children were offered the opportunity to compete.
<p>They key aspiration for EYFS and KS1 is to focus on their basic physical development and to intervene where these skills need additional development</p>	<p>Results showed cohort progress at 35% baseline in September for ch on track to make good level of development to 95% at the end of the year making a good level of physical development</p>
<p>The key aspiration for KS2 is to upskill our children to be able to compete confidently in level 3 competitions.</p>	<p>Due to Covid restrictions, this was not possible and all competitions Level 1 and 2 were cancelled. Instead children took part in a minimum of 6 intra school (Level 1) competitions across the year</p>

	and 1 virtual level 2 competition (The Big Pedal)
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Due to the differing Covid lockdowns and varying risk assessments across the year provision was restricted in some areas so a decision was made to change the focus of our expenditure in areas that were unlikely to be used as spend including transport, extra swimming etc and focus TA Apprentices to support the delivery of PESSPA in EYFS/Year 1 due to low starting points of children.

Evidencing the Impact of the School Sport Premium

The following guidelines outline what Ofsted Inspectors will be looking for upon their visits. For every 'Action' that the school offers children, must ensure that they can evidence it against the criteria below.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

PE and Sport Premium Key Outcome Indicator (1-5)	Intent-Description and Partnerships	Implementation/ Expected measurable outcome and timescale	Cost Resources, CPD	Impact
1,2,3,4,5	<p>SLA Agreement with Education Enterprise to provide Coaching/ teacher CPD support, lunchtime and after-school clubs and leagues and festivals for Inter-School Competition</p>	<p>The SLA package provides:-</p> <ul style="list-style-type: none"> • Tailored CPD for staff • Opportunities to participate in inter and intra competition for all ages • Qualified Coaches to support staff in the delivery of Curriculum PE. • All TEAMS will benefit from PE sessions supported by coaches across the year. • Qualified coaches to deliver a range of activities after school. • Opportunity given for all children to access after school clubs across the year. • Parental support sessions to ensure active lifestyles are continued and maintained outside of school • Programme to develop Play Leaders 	<p>Actual cost £8955</p>	<p>-All children received 2 hours taught curriculum PE per week during normal school opening. -During lockdown/isolation online resources, videos and activities were provided for remote learners. -All teams received a minimum of 1 terms PE sessions support by qualified coaches, which provided targeted CPD for staff and enhance provision for children. -Specific children targeted as part of Play Leaders programme to provide training to enhance active playtimes and support children with MH and well-being as part of our curriculum recovery strategy, -After school clubs run as 'bubbles' due to covid restrictions with all bubbles across the school given access to a minimum offer of 1 half term. -Due to Covid restrictions Inter school competitions were cancelled therefore funds used through support to run intra school Level 1 opportunities. All children had the opportunity (whether in school or during remote learning) to participate in a minimum of 1 Intra school event per half term.</p>

3	Purchase PE Planning	<ul style="list-style-type: none"> Yearly subscription to PEplanning.org to support colleagues and the development of continuity of whole school planning. 	Actual Cost £140	Purchase used to support Teachers to plan high quality PESSPA activities and support provided for adaptations to lesson planning due to Covid restrictions and ideas/ resources for home learning.
1,5	Resources/ Equipment purchased to create Covid Safe Bubble Boxes	<ul style="list-style-type: none"> Age appropriate resources provided to each Bubble to ensure Covid Safe active playtimes and lunchtimes can continue. 	Budgeted cost £1000 Actual cost £2500	Resources purchased and replenished across the year to ensure all children had the opportunity to engage in Active play during break times and lunchtimes.
1,2,4,5	Individual coaches from local clubs to provide 'taster' sessions and/or coaching blocks to provide club links.	<ul style="list-style-type: none"> The aim of this objective is to form club links with external agencies within the local area to enable children to experience different sports and enthuse children to continue sport outside of school. 	Budgeted cost £1000 Actual cost £750	Due to Covid restrictions this was limited to 1 visitor in the Summer term. Local Cricket coaching provided for all classes in a block of 6 weeks as part of All Stars Cricket Programme. Coaching was free- spend used to buy new cricket equipment and resources for all bubbles across the school.
1,4,5	Purchase additional Swimming lessons to improve the % of children leaving school competent and confident to swim at least 25meters and perform safe self-rescue in the water.	<ul style="list-style-type: none"> 100% of year 6 pupils leave school competent and confident to swim at least 25meters and perform safe self-rescue skills in the water. This target aims to upkeep our consistently high achievement rate from previous years- 2016-17: 90% 2017-18: 90% 2018-19: 92% 2019-20 94% 	Budgeted cost £1500 Not used	Due to Covid restrictions this was not available unable to be spent for booster sessions. Please see attached Data sheet for Swimming achievement.
1,4,5	Transport	<ul style="list-style-type: none"> Transport purchased to ensure children can travel to and from competitions and extra swimming lessons safely. 	Budgeted costs £2000 Not used	Due to Covid restrictions transport costs limited

1,4	Forest Schools- To support whole school curriculum catch up plan to include sessions to support mental health and wellbeing through engaging and meaningful physical activity.	<ul style="list-style-type: none"> • Fruits of the Forest Whole School Progression document purchased to upskill staff and ensure meaningful physical activity • Resources and Equipment purchased to ensure safe practises during Forest Schools 	Budgeted costs £500 Actual Costs £2000	This was an area that was given priority as part of our school recovery strategy recognising the enormous benefits PESSPA has to support the development of positive mental health and wellbeing.
1,2,3,4,5	Purchase of outside providers to support PE themed days/ experience days	<ul style="list-style-type: none"> • The aim of these days is to provide children with a broader experience of sporting activities and promote active lifestyles. • Days planned for 1 every term • Planned activities to date include: Stanley Crook Does Strictly (December) Big Pedal (April) • Prizes, equipment and resources purchased 	Budgeted costs £250 Actual costs £250	Due to Covid restrictions this was limited to 1 visitor in the Summer term. Local Cricket coaching provided for all classes in a block of 6 weeks as part of All Stars Cricket Programme. In school theme days included -Stanley Crook Does Strictly (December) -Big Pedal (April) -Sports Day (bubbles) -
	Improvements to outdoor provision on playfield to focus on physical development	<ul style="list-style-type: none"> • Ground replaced for all weather terrain under current exercise equipment • Extra exercise equipment purchased 	Budgeted Cost £4500	Due to lockdowns, lack of materials and contractors unable to visit site.

1,34	Improvement to resources used for outdoor provision in EYFS to focus on physical development and fundamental movement skills	<ul style="list-style-type: none"> Balance Bikes and planning and assessment programme purchased to support physical activity during outdoor provision, specifically focusing on developing fundamental movement skills 	Budgeted cost £650 Actual costs £650	Resources purchased.
1,2,4	Promote Active travel to school and promote Cycling Confidence through 'Fit Friday's' and cycling fun days. As the location of the school is in a rural location surrounded by major A roads and away from many pupil's residence, it is important that children are aware of the health benefits as well as the safety aspects of walking or using their bikes and scooters.	<ul style="list-style-type: none"> Maintain or improve the number of children participating in active travel to school. Funding used to promote 'fun days' and 'extra opportunities for active travel'. Action- to continue promotion Big Pedal and 'Fit Friday's' 	Budgeted costs £500 Costs for prizes for scheme etc. Actual Costs £1000	Vulnerable children targeted through purchase of Bike/ Scooter equipment to ensure all ch could participate in intra school PESSPA.

Due to Covid and anticipated underspend we reevaluated our plan and arranged for PE/TA Apprentice to support the ongoing implementation of the Physical Aspects of the Current Curriculum Recovery strategy. Please see below expenditure.

1,2,3	PE/ TA Apprentice to support across the school.	<ul style="list-style-type: none"> • PE Apprentice to support PE across the school and to promote active 30 during playtimes, lunchtimes and after school. 	£4750	<p>Due to Covid restrictions, PE Apprentice was based within EYFS and year 1 to ensure secure development of fundamental movement skills and early physical development.</p> <p>Results showed cohort progress at 35% baseline in September for ch on track to make good level of development to 95% at the end of the year making a good level of physical development.</p>
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